

RE Curriculum Overview

All our subjects are taught through our 6 core values, with which we aim to develop children who are:

Curious: inquisitive and inquiring

Empathetic: welcoming of others' opinions and valuing the feelings of others

Aspirational: striving to achieve

Persevering: appreciative of the learning journey

Responsible: understanding of their involvement in their education and the wider world

Respectful: inclusive, local and global citizens

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Who Are We, Really?	How Did We Get Here?	How Can We Tell Our Stories?	How Does THAT Happen?	How Do We Live Together?	How Can We Care For Our Planet?
Year 1	How did the World begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the World?	How do we know that new babies are special?	Why should we care for others?
Year 2	Why do we need to give thanks?	Why is light important to people?	How do we know some people feel a special connection to a God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
Year 3	What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
Year 4	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the Bible the best-selling book of all time?	Does the language of scripture matter?
Year 5	Why do some people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (Part 1)	What happens when we die? (Part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?
Year 6	Why does religion look different around the World? (Part 1)	Why does religion look different around the World? (Part 2)	Why is it better to be there in person?	Why is there suffering? (Part 1)	Why is there suffering? (Part 2)	What place does religion have in or World today?