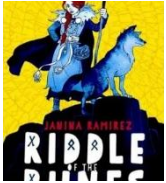
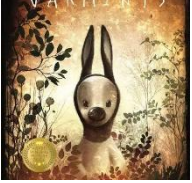




Girton Glebe Primary School Curriculum Inquiry

Cherry Class (Y4) – Summer 1

<p>English:</p> <p>Reading</p> <p>We will begin reading <i>How to Train Your Dragon</i> by Cressida Cowell. This story follows Hiccup, a young Viking who must prove himself in a society that values strength and bravery. As he learns to train a dragon in his own unique way, the novel explores themes of leadership, identity and challenging expectations.</p> <p>Through this text, children will explore how power, courage and decision-making shape individuals and communities, linking closely to our central idea about how systems are organised and influence.</p> <p>Writing</p>   <p>In our writing lessons, we will be exploring <i>Riddle of the Runes</i> by Janina Ramirez and</p>	<h2 style="text-align: center;">How we organise ourselves</h2> <p>Central Idea:</p> <p>Power struggles shape the systems people live under and influence how communities are organised.</p> <p>Lines of Inquiry:</p> <p>An inquiry into how systems are challenged or resisted (causation).</p> <p>An inquiry into how power struggles change how people live and lead (change).</p> <p>An inquiry into how leadership and negotiation influence system development (responsibility).</p> <p style="text-align: center;">Key Vocabulary</p>	<p>Maths:</p> <p>This half term we will be covering the following aspects of the maths curriculum:</p> <p>Number – Decimals:</p> <ul style="list-style-type: none"> • Tenths as fractions • Tenths as decimals • Tenths on a place value chart • Tenths on a number line • Divide a 1-digit number by 10 • Divide a 2-digit number by 10 • Hundredths as fractions • Hundredths as decimals • Hundredths on a place value chart • Divide a 1 or 2-digit number by 100 • Make a whole with tenths • Make a whole with hundredths • Partition decimals • Flexibly partition decimals • Compare decimals • Order decimals • Round to the nearest whole number • Halves and quarters as decimals
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The Ever-Changing Earth by Grahame Baker-Smith.

Riddle of the Runes introduces children to a Viking mystery narrative, where they take on the role of investigators solving clues and exploring themes of courage, teamwork and truth.

The Ever-Changing Earth helps children understand the history of our planet through a narrative lens, exploring themes of change, natural processes and the interconnectedness of the world.

Opportunities for reading, writing and discussion will include:

- Making predictions and inferences about characters' motivations, actions and decisions.
- Exploring themes of leadership, power, courage and change through structured discussion.
- Writing in role, including letters, instructions and dialogue.
- Creating and performing dialogue using accurate speech punctuation.
- Writing instructions and explanations using fronted adverbials and precise vocabulary.
- Planning and writing a historical fiction narrative, including an alternative ending.



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<ul style="list-style-type: none"> • Writing non-fiction texts such as explanation leaflets and informal letters. • Using expanded noun phrases to describe characters and settings. • Writing multi-clause sentences using conjunctions to explain cause and contrast. • Organising writing into paragraphs and using headings and subheadings where appropriate. • Using fronted adverbials of time, place and cause to support cohesion. • Editing and improving writing by checking tense consistency, vocabulary choices and structure. • Reading work aloud to develop fluency, expression and clarity. <p>Main Outcomes:</p> <ul style="list-style-type: none"> • An alternative ending to a historical fiction narrative • An explanation text 					
<p>Key Concepts:</p> <ul style="list-style-type: none"> • Causation • Change • Responsibility 	Raid	Kingdom	Resistance	Shape	<p>Approaches to Learning:</p> <ul style="list-style-type: none"> • Research Skills • Thinking Skills • Communication Skills
	Invasion	Leader	Treaty	Conquest	



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	Settlement	Power	Symbol	Monarchy	
<p>Line of Inquiry: An inquiry into how systems are challenged or resisted (causation)</p> <p>In this Line of Inquiry, we will cover the following skills:</p> <p>History</p> <p><i>The Viking and Anglo-Saxon struggle for the Kingdom of England</i></p> <ul style="list-style-type: none"> • Understanding the causes of Viking raids and invasions. • Exploring how and why monasteries such as Lindisfarne were targeted. • Explaining how Anglo-Saxon communities responded to Viking attacks. • Understanding how resistance, including the actions of Alfred the Great, challenged Viking power. • Identifying key events and their impact on people living at the time. • Understanding the causes of Viking raids and invasions. • Explore how and why monasteries such as Lindisfarne were targeted. • Explaining how Anglo-Saxon communities responded to Viking attacks. • Understanding how resistance, including the actions of Alfred the Great, challenged Viking power. • Identifying key events and their impact on people living at the time. 		<p>Line of Inquiry: An inquiry into how power struggles change how people live and lead (change)</p> <p>In this Line of Inquiry, we will cover the following skills:</p> <p>History</p> <p><i>Viking Settlement and Unification</i></p> <ul style="list-style-type: none"> • Understanding how Vikings settled in Britain over time. • Explaining how leadership, including Athelstan, contributed to the unification of England. • Exploring xlore how power struggles changed how people lived and organised communities. • Identifying how laws, leadership and control developed over time. <p>Art</p> <p><i>Viking Art: Ship Collages</i></p> <ul style="list-style-type: none"> • Analysing patterns, shapes and symbols used in Viking art. • Exploring how art reflects cultural identity and beliefs. • Using collage techniques to create Viking ship artwork. • Developing use of shape, texture and composition to represent movement and form. 			



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Line of Inquiry: An inquiry into how leadership and negotiation influence system development (responsibility)

In this Line of Inquiry, we will cover the following skills:

History

Leadership and governance in Viking and Anglo-Saxon Britain

- Understanding the role of leaders such as Alfred the Great and Athelstan.
- Exploring how agreements, laws and leadership decisions shaped society.
- Explaining how negotiation and leadership influenced the development of England.

DT

Viking Pouches

- Investigating existing Viking artefacts and their purpose.
- Designing a product that reflects Viking style and function.
- Selecting and use appropriate materials and tools safely.
- Making and evaluating a Viking-inspired product.

Science

States of Matter

We will cover the following skills:

- Revisiting and consolidating understanding of solids, liquids and gases.
- Explaining how materials change state when heated or cooled.
- Investigating how temperature affects changes of state.
- Understanding the processes of evaporation and condensation.
- Identifying the role these processes play in the water cycle.
- Applying knowledge of material properties in practical contexts, including links to design and technology.



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<p>PSHE: <i>Relationships</i></p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Identifying feelings associated with jealousy and suggest strategies to problem-solve when this happens. Exploring how people, feel when they lose someone or something they love. Understanding that we can remember people even if we no longer see them. Knowing how to stand up for themselves and how to negotiate and compromise. Understanding that boyfriend/girlfriend relationships are personal and special, though there is no need to feel pressurised into having a boyfriend/ girlfriend. 	<p>French: <i>Je me Presente</i></p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> Counting to 20 Saying their name and age Saying hello and goodbye Asking how somebody is feeling and answering how they are feeling Saying where they live Saying their nationality Understand basic gender agreement rules 	<p>Computing: <i>Photo Editing</i></p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> Learning the fundamentals of photography and editing Exploring uses for their photography. Designing and producing magazine around a theme Exploring different ways of publishing their magazine in our digital age.
<p>PE: We will cover the following skills:</p> <p>Tennis:</p> <ul style="list-style-type: none"> Hitting the ball using a forehand. Returning the ball using a forehand. Developing the backhand and understand when to use it Working co-operatively with a partner to keep a continuous rally going. Using simple tactics in a game to outwit an opponent. Demonstrating honesty and fair play when competing against others. Developing overarm throwing and catching. <p>Athletics:</p> <ul style="list-style-type: none"> Developing stamina and an understanding of speed and pace in relation to distance. Developing power and speed in the sprinting technique. 		



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- Developing technique when jumping for distance.
- Developing power and technique when throwing for distance.
- Developing a pull throw for distance and accuracy.
- Developing officiating and performing skills.