

## ELA Pupil Premium Charter

**At ELA we will go above and beyond for every student, every day.**

Pupil Premium children will be **known well and prioritised by all ELA staff**:

- All staff briefings will contain reference to PP children; their provision; relevant updates, to keep PP children firmly on the agenda;
- PP children, including their academic progress, attendance and behaviour data will be standing items at every faculty and SLT meeting – children will be known and discussed individually rather than as a cohort;
- All staff will be asked to articulate the actions they have taken and impact they have had in pursuit of our ‘above and beyond’ offer for PP children as part of the appraisal cycle from September 2025.

Pupil Premium children will achieve aspirational <b>academic outcomes</b>	Pupil Premium children will receive exceptional <b>pastoral care</b>	Pupil Premium children will benefit from a wide range of excellent <b>student experiences</b>
<ul style="list-style-type: none"> <li>- Schools will support all PP children to achieve the expected at standard across reading, writing and maths</li> <li>- All PP children’ attainment data will be tracked carefully and discussed regularly by the senior team</li> <li>- Core subject action plans produced in progress meetings</li> <li>- Data analysis will include all PP children</li> <li>- Target setting will prioritise PP children for inclusion in aspirational targets; PP children’s targets reviewed more regularly</li> <li>- Every PP child will receive regular academic intervention outside of the main school day; EYFS children will have a named key worker focusing on early numeracy and literacy</li> <li>- Children will always be provided with required equipment, textbooks, revision guides etc.</li> </ul>	<ul style="list-style-type: none"> <li>- Every school will offer a PP breakfast club from summer 2025 with attendance actively encouraged, to ensure no child is starting the school day hungry</li> <li>- Schools will devise a bespoke programme of parental outreach for PP families, with an aim of engaging meaningfully with every family, every term</li> <li>- Parents’ evening appointments are prioritised for PP families and offered in advance</li> <li>- Bespoke transition arrangements will be made for year 6 into 7, including a coffee morning with current headteacher and new principal, where there are feeder links</li> <li>- PP children will receive additional pastoral mentoring and support in a way which best suits the school – SLT will monitor this</li> <li>- Teachers and school leaders are upskilled and actively encouraged to harbour strong, informal relationships with PP parents/ carers</li> </ul>	<ul style="list-style-type: none"> <li>- All PP children will have a student passport which details their personal ambitions; interests; barriers to participation in extra-curricular activities and other key details</li> <li>- Classteachers will update these regularly, and will work to remove barriers wherever possible</li> <li>- SLT will monitor PP uptake and engagement with daily extra- and super- curricular programmes; trips and visits; wider opportunities</li> <li>- Action plans to increase PP participation by proactive encouraging and removing barriers will be ongoing in every school, every year</li> <li>- Schools will collaborate to offer as many experiences as possible to PP cohorts</li> <li>- Where older students attend a Primary setting to support classrooms, PP children will directly benefit from mentor support</li> </ul>