



Girton Glebe Primary School Curriculum Inquiry

Lime Class (Y3) Summer 2

<p>English:</p> <p>In English, we will be focusing our writing on Flotsam, a wonderful wordless picture book upon which we will be discussing water pollution. We will be writing letters, non-chronological reports and a persuasive letter about water pollution in the River Cam.</p> <p>Following this, we will be delving into Journey to the River Sea which will transport us to Brazil, and upon which we will be further exploring storytelling, focusing on action sequences in particular</p> <p>In writing, we will focus on:</p> <ul style="list-style-type: none"> • Using present perfect tense. • Using 'a' and 'an' correctly. • Using grammatical features of letters. • Using persuasive techniques such as flattery, veiled threat and presumption. • Using rhetorical questions. • Using a range of literary devices such as metaphors, alliteration, repetition and personification. • Structuring extended pieces of writing into a paragraphs. <p>In reading, we will focus on:</p> <ul style="list-style-type: none"> • Explaining and summarising things we read. • Making inferences. • Making predictions and retrieving information from a text. 	<p>Sharing the planet</p> <p>Central Idea:</p> <p>Environmental factors and human actions influence living things.</p> <p>Lines of Inquiry:</p> <p>An inquiry into how individuals can impact the lives of others (connection)</p> <p>An inquiry into how individuals and groups can lead to diversity across society (change)</p> <p>An inquiry into how the actions of humans have positive and negative consequences (perspective)</p> <p>Key Vocabulary</p>	<p>Maths:</p> <p>This half term we shall be covering the following aspects of the maths curriculum:</p> <p>Money:</p> <ul style="list-style-type: none"> • Using both pounds and pence • Converting pounds and pence. • Adding and subtracting amounts of money. • Finding change. <p>Time:</p> <ul style="list-style-type: none"> • Telling and writing the time from an analogue and digital clock. • Using Roman numerals from I to XII. • Know the number of seconds in a minute and the number of days in each month, year and leap year. • Tell the time to the nearest 5 minutes. • Solve problems involving time. • Finding and comparing duration. • Using 24-hour clock. • Measuring time in seconds.
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Key Concepts: <ul style="list-style-type: none">• Perspective: What are the points of view?• Connection: How is it linked to other things?• Change: How is it transformed?	source	mouth	river channel	flood plain	Approaches to Learning: <ul style="list-style-type: none">• Research Skills: Using my time wisely and effectively, knowing the rules and the best ways to act with others, making the correct choices and understanding consequences.• Thinking Skills: Using Harvard Thinking Routines to analyze, interpret, and connect information.• Social Skills: Writing to record information and share my observations. Presenting my findings effectively and clearly in a variety of creative ways.
	riverbank	tributary	aquatic	pollution	
	precipitation	condensation	collection	evaporation	

<p>Line of Inquiry: An inquiry into how individuals can impact the lives of others (connection)</p> <p>In this Line of Inquiry, we will cover the following skills:</p> <ul style="list-style-type: none">• Locating countries using maps, atlases and globes.• Locating rivers using maps.• Naming and locating cities of the United Kingdom.• Identifying key topographical features including mountains, coasts and rivers.• Understand how physical geography affects human activities and settlement patterns.• Use maps, atlases and computer mapping to locate features.• Observe, measure, record and present information about the environment.	<p>Line of Inquiry: An inquiry into how individuals and groups can lead to diversity across society (change)</p> <p>In this Line of Inquiry, we will cover the following skills:</p> <p>In Art and DT we will be looking at how can artists create art using discarded materials to raise awareness of environmental issues?</p> <p>In this inquiry children will explore how different artists have recycled materials to create pieces of art - Khalil Chishtee, Guerra de la Paz, Derek Gores. The children will then focus on the art of collages and will produce a collage of their own which raises awareness of water pollution in the UK.</p>
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In PSHE we will be thinking about **Changing Me.**

We will cover the following skills:

- Know that in animals and humans lots of changes happen between conception and growing up.
- Know that in humans a mother carries the baby in her uterus (womb) and this is where it develops.
- Know that babies need love and care from their parents/carers.
- Know some of the changes that happen between being a baby and a child.
- Know that the male and female body needs to change at puberty so their bodies can make babies when they are adults.
- Know some of the outside and inside body changes that happen during puberty.

During this topic we will cover the following skills:

- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

This half term, our topic will focus on **Animals including humans and keeping healthy.**

During this topic we will cover the following skills:

- Know that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Know that humans and some other animals have skeletons and muscles for support, protection and movement.
- Making systematic and careful observations.
- Recording findings using simple scientific language, drawings, labelled diagrams.
- Identifying differences, similarities or changes related to simple scientific ideas and processes.
- Using straightforward scientific evidence to answer questions or to support their findings.
- Asking relevant questions and using different types of



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	<p>scientific enquiries to answer them.</p> <ul style="list-style-type: none">• Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.• Setting up simple practical enquiries, comparative and fair tests.	
<p>Line of Inquiry: An inquiry into how the actions of humans have positive and negative consequences (perspective)</p> <p>In this Line of Inquiry, we will cover the following skills:</p> <ul style="list-style-type: none">• Locate key physical features around the world.• Describing and understanding key aspects of physical geography including rivers and the water cycle.• Describing and understanding key aspect of human geography including reasons why settlements developed next to rivers.		
<p>Music:</p> <p>In music we will be focusing on ‘Just 3 Notes’ and ‘Hey Dumba’</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none">• 20th Century Classical music - Minimalism• Compose music, structuring short ideas into a bigger piece.• Pitch (C-D-E)• Rhythm, patterns and structure• Dot notation• Invent simple patterns using rhythms and notes C-D-E.• Notate, read, and follow a ‘score’.	<p>PE:</p> <p>In PE the children will be developing swimming skills.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none">• Ensuring safe self-rescue in our pool• Work towards improving strokes to eventually swim competently, confidently and proficiently over a distance of at least 25 metres• Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.• This will be achieved through water based fun activities to improve confidence.	<p>French:</p> <p>In French will revising everything we have learnt this year.</p> <p>During this topic we will cover:</p> <ul style="list-style-type: none">• Naming and recognising up to 10 fruits in French.• Attempting to spell some of these nouns• Asking somebody in French if they like a particular fruit.• Saying what fruits they like and dislike.• Naming colours• Greetings



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| <ul style="list-style-type: none">• Recognise and copy rhythms and pitches C-D-E | | |
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