



# Girton Glebe Primary School Curriculum Organiser

Year 5 (Willow Class) – Summer 2

## Key Skills

### History:

- Explore and explain how the religious, political, scientific or personal beliefs of a significant individual caused them to behave in a particular way.
- Describe the achievements and influence of the ancient Greeks on the wider world. • Use a range of historical sources or artefacts to build a picture of a historical event or person.
- Explore the validity of a range of historical reports and use books, technology and other sources to check accuracy.
- Articulate and organise important information and detailed historical accounts using topic related vocabulary.

## Groundbreaking Greeks

### Ancient Greece in the Classical Period



## Key Vocabulary

democracy	Acropolis	mathematician
Parthenon	philosopher	Epic poem
Socratic	Classical	Hellenistic
citizen	Olympic	Athenian

## Key Knowledge

### Democracy

The world's first democratic system was created in Athens in the fifth century BC. The system was designed to give the Athenian people a say over how their city was run. Today's democratic systems, although different from Athens', follow the same principles and allow ordinary citizens to have a say in how their country is governed.

### Philosophy & Mathematics

Socrates, Plato and Aristotle were some of the greatest philosophers of their time, and their ideas are still influential today. Socrates' method of questioning and discussion, known as the 'Socratic method', is still used in schools and universities. The ancient Greeks also made hugely significant advances in mathematics and the ideas of mathematicians, such as Pythagoras and Archimedes, are still relevant today.

### Olympic Games

The Olympic Games were invented in ancient Greece. It was one of the greatest sporting and religious festivals of its time and drew in competitors and spectators from all parts of Greece. Today's Olympic Games share some of the same core values of excellence, respect and friendship that underpinned the original Olympic Games Arts and Culture Theatre and poetry were an important tradition in ancient Greece, as a source of both entertainment and education. Over 40 plays



<p><b>English</b> This term, our core text in English will continue to be <i>Who Let the Gods Out</i> by Maz Evans.</p> <p>This half term, we will have the opportunity to write:</p> <ul style="list-style-type: none"><li>• Non-Chronological reports</li><li>• Poetry</li><li>• Newspaper reports</li><li>• Diary entries</li></ul> <p><b>Grammar covered:</b></p> <ul style="list-style-type: none"><li>• Punctuating direct speech.</li><li>• Using commas to clarify meaning.</li><li>• Mixed suffixes and verb prefixes.</li></ul> <p><b>Reading skills covered:</b> All VIPERS skills will be covered this term</p> <ul style="list-style-type: none"><li>• Discuss the writer’s use of language, structure and presentation, considering the impact on the reader.</li><li>• Identify how language, structure and presentation contribute to meaning.</li><li>• Draw inferences such as inferring character’s feelings, thoughts and motives and justifying inferences with evidence.</li><li>• Retrieve information from texts.</li></ul>	<p><b>Science:</b> The topic this half-term will be Living Things and Their Habitats; the human life cycle.</p> <p><b>Knowledge covered:</b> The human life cycle including human baby and juvenile stage, human adolescent stage and puberty, human reproduction, human adult ageing.</p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"><li>• Describe the changes as humans develop to old age.</li><li>• Identify and understand the changes in the adolescent human body during puberty.</li><li>• Describe the process of human reproduction.</li><li>• Explore the physical and mental changes to the human body as it ages.</li><li>• Ask a wide range of relevant scientific questions that broaden their understanding of the world around them and identify how they can answer them.</li></ul> <p><b>Key vocabulary:</b> Foetus – A stage in the mammalian life cycle when a mammal in the uterus has begun to develop limbs and organs. Fertilisation – The fusion of the male and female gametes which develop into a foetus. Gestation – The length of time the young of a mammal develops inside the female’s body from fertilisation until birth. Stage – One part of a life cycle or period of development.</p>	<p><b>Maths:</b> For the second half of this term, we will be focusing on decimals, negative numbers, converting units, measurement &amp; volume and statistics.</p> <p>We will focus on the following skills:</p> <ul style="list-style-type: none"><li>• Multiplying and dividing decimals by 10, 100, and 1000</li><li>• Understanding, comparing and ordering negative numbers</li><li>• Counting through zero in 1s and multiples</li><li>• Converting units including kilograms and kilometres; millimetres and millilitres; units of length; metric and imperial units; units of time</li><li>• Understanding cubic centimetres</li><li>• Comparing and estimating volume</li><li>• Estimating capacity</li><li>• Drawing, reading and interpreting line graphs and tables.</li></ul>
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<p><b>Art &amp; DT:</b></p> <p>This half term we will be continuing to base our art and DT projects on Groundbreaking Greeks. We will be learning about ancient Greek pottery and we will have a go at making our own Greek pots, depicting a myth of our choice. We will also be helping to create props for the production of ‘The Wizard of Oz’</p> <ul style="list-style-type: none"> <li>• To decorate pottery, transferring our original designs from sketchbooks to the final product.</li> <li>• Improving mastery of art and design techniques, including drawing, painting and sculpture, using a range of materials.</li> </ul>	<p><b>PE:</b></p> <p>This half term Willow will be spending two sessions a week in the pool developing their swimming skills.</p> <p><b>Skills covered:</b></p> <ul style="list-style-type: none"> <li>• Ensuring safe self-rescue in our pool</li> <li>• Working towards improving strokes to eventually swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• Using a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</li> </ul>	<p><b>RE</b></p> <p>This half term we will be exploring <b>Buddhism</b>, focusing on the celebration of <b>Dharma Day</b>.</p> <p>In this enquiry the skills developed will be to:</p> <ul style="list-style-type: none"> <li>• Discuss and present thoughtfully their own and others’ views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.</li> <li>• Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</li> <li>• Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.</li> </ul>
<p><b>French:</b> Taught by Ms Holden (IVC) on Monday afternoons.</p> <p>We will be continuing to learn French as a modern foreign language this half-term, using <b>Language Angels</b> to practise these skills in school. Our next unit will focus on ‘Les Jeux olympiques (The Olympic Games)’. Through the medium of this familiar and very popular event, pupils will be taught the skills to understand slightly longer and more complicated text in French.</p>	<p><b>Computing:</b> Taught by Mr Meachin on Tuesday Afternoons</p> <p>This half term’s unit is titled ‘<b>iTech</b>’ which is all about exploring how technology can be used in the wider world. Over this course, pupils will look at how technology is used by the police and associated organisations, like CSI teams. Pupils will learn what skills and characteristics benefit this line of work and examine the skills they use every day in school to see if they are transferable. During iCSI, pupils will solve a crime using technology available to them. Pupils will take fingerprints, create photo fits, crack codes and hack digital devices. They will also use a mind mapping tool to store all their data digitally, this will be added to as more information comes to light.</p>	



They will learn to 'gist' read, listen and understand more by using cognates and more familiar language to decode unknown language. Pupils will learn 10 Olympic sports as well as the 1st and 3rd person conjugations of the verb 'faire' in order to express which sports they do and do not do. They will also look at gendered nouns and the changes required when describing the Olympians in the unit.

#### PSHE:

Through our PSHE scheme, Jigsaw, we will be exploring the theme of "**Changing Me**" each Thursday this half term.



This topic will cover:

- Self-Image and Body Image
  - Puberty For Girls
  - Puberty For Boys
    - Conception
    - Looking Ahead

**Music:** Taught by Mrs Hamilton on a Tuesday afternoon.

This half term our focus will be '**Charanga – Rock Anthems**' and will include Livin' on a Prayer & Don't Stop Believing

Skills covered:

- Singing unaccompanied in two or three parts.
- Understanding rock as a genre.
- Using the voice confidently.
- Perform simple accompaniments on tuned percussion.
- Improvise.
- Compose and perform within a structure.