



Girton Glebe Primary School

Newsletter



8th March 2024



**RED
NOSE
DAY**

What a fun-filled week we have had!

With this half-term being so short, it feels like every week is jam-packed with events and activities alongside all of our curriculum learning! This week, we saw World Book Day celebrations, trips to a local careers fair and the Sedgwick Museum, rehearsals for our Spring production, and the exciting arrival of our 8 rare-breed eggs (which have now hatched into beautiful, little, fluffy chicks!); we sure have been busy around school!



Outside of the classroom, teachers have also been busy preparing for assessment week and our upcoming Parents' Evenings (don't forget to sign up using School Cloud if you haven't already!). In our weekly CPD, we focused this week on children with English as an Additional Language and how we can better support these learners to reach their full potential.

Read on for just some of the fun things that have been happening around school this week...

Chris Butler
Headteacher

Celebration Assembly



Well done to all of the children below who earned a certificate in this week's celebration assembly!

Ash - Nate & Teddy
Maple - Avaline & Felix
Birch - Emma & Lewis
Lime - Caleb & Ruby
Cherry - Dash & Mia
Willow - Scarlett & Zachary
Oak - Felix & Michael

Red Nose Day!

We are really excited to be raising money for Comic Relief once again this year. Following the excitement and effort that has gone into World Book Day this week, On Red Nose Day (Friday 15th March) the children are simply invited to wear red to school and bring in an optional donation for Comic Relief to help us support this charity.

This year, children can donate either in cash brought to school on the day, or via our JustGiving page - details of this will be shared via Class Dojo and Social Media shortly.

EGGstra-ordinary Arrival!

On Monday, Ash Class were joined by 8 eggs, delivered by Egg-ucation as part of their learning on the life cycles of animals. The eggs, which were already tweeting and chirping when they arrived in school, were kept in an incubator, also called an "Electric Hen" in the classroom - this kept the eggs warm and moist until the chicks hatched.

Now that they are all hatched, the chicks will remain with us for another week, receiving lots of attention, care and cuddles from the children, before going to live a happy life on a rare-breeds farm, where the chickens are protected by a special guard dog who fends off any foxes!

Ash Class, and many other children (and adults!) around school, have loved having these chicks so far and can't wait to see them continue to grow and change over the next week. The children in Early Years have completed some lovely writing about these, independently producing sentences such as: "The chicks are so cute" and "I love the chicks. They are cheeky."

Check out our Social Media pages for photos!



Primary Careers Fair

On Tuesday, Years 5&6 were fortunate to be invited to the Annual Primary Careers Fair at Cambridge Regional College. Funded by Form The Future, Willow and Oak Class pupils enjoyed this event completely free of charge!

The children loved meeting a variety of different professionals: from bankers to builders, NHS workers to University staff, and engineers to archaeologists! With free rein of the fair, the children explored exhibition stands in small groups, asking questions and finding out about careers that interested them. Lots of these stands had engaging, interactive activities for the children to try and many came away with free goodies such as pens, notebooks, stickers and water bottles.



Year 6 commented that all of the people were really friendly and they particularly enjoyed the stations where they could get "hands on" and explore the different career options available to them.

A huge thank you to Form The Future and Cambridge Regional College for inviting us to this event, and to all of the parent helpers who accompanied us!



IB Update



This week, we had a whole school assembly based on the IB Learner Profile, which are a broad range of characteristics and responsibilities that go beyond academic success. As a school, we reminded ourselves of the 10 Learner Profile attributes before focusing on the attribute 'caring'. As an IB School, we will consider each Learner Profile attribute in terms of our local, national and global communities and how can we demonstrate it in each of these communities.

We shared examples of how we can show kindness and respect on a 'personal' level before looking at Martin Luther King Jr and Mother Theresa as examples of people who have showed 'care' on a global level. The children were all then set a challenge to show kindness and respect to others close to them; I hope you have noticed this at home!

@mscindypyp & c.hewlett

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.



Personal

I treat others with respect and kindness.

Local

I value the importance of self-care and empathy for others. I make choices that have a positive impact on others in my community.

Global

I learn more about the global community and show empathy for the needs of others even if I have never met them or do not share their experience. I make meaningful choices and inspire others to take action.



Year 3 Visit The Sedgwick Museum!

Also on Tuesday, Lime Class were very lucky to go on a school trip to the Sedgwick Museum of Earth Sciences in Cambridge. This was part of our Rocks, Relics and Rumbles project.

Everyone was very excited to be getting on the public bus in to town. Before heading to the Sedgwick, we walked through the Grand Arcade and were amazed to find ammonites and other fossils in the stone floor. When you are next in the Grand Arcade, look at the floor!



In the Sedgwick, we found rocks from: space, the very top of Mount Everest, and from all around the world. We were fortunate enough to be able to handle and sort some really interesting samples depending on how they were formed. We also saw some of the specimens that Mary Anning (who we learnt lots about in Year 2!) had discovered.

Thank you so much to all the adults who accompanied us on this trip. It rocked!

Willow Class Update

Do you think it is easier to pick the tomatoes out of a salad or turn coffee back into water? In Science, we are continuing to explore changes of materials and have been focusing on mixtures. We have learned the difference between heterogenous (salad) and homogeneous (coffee) mixtures and can now sort different mixtures into their different types. Next, we will move on to think about all of the different ways we can separate mixtures.

In English, we have started our new class text 'Holes' by Louis Sachar which tells the story of a boy sent to dig holes all day in the hot sun for a crime he didn't commit. Willow class have started to dig deep into the techniques the author uses to explore the character Stanley Yelnats' family and his difficult situation. Next week, Willow will be imagining themselves working every day in the sweltering heat at Camp Green Lake and writing letters home to their parents to tell them what it is like.

In Art, we completed our spotty 'pumpkins' in the style of Japanese artist Yayoi Kusama, which definitely ended up more like spotty melons! These creations took lots of effort and brilliantly show off the individual personality of everybody in Willow class whilst sticking to the inspiration of the dotty originals and our current project, Sow, Grow & Farm.



World Book Day Quiz!



Did you work out which favourite children's book belongs to which class teacher? How many did you get right?

A HUGE well done for all of your efforts on World Book Day; there were SO MANY incredible costumes, hat designs and short stories and we had great fun throughout the day! More details about our day, including our competition winners and an update from our author visit next week, will be shared in next week's newsletter. For now, here are the answers you've been waiting for!

- **Matilda – Roald Dahl**
Miss Jolly
- **The Giant Jam Sandwich – John Vernon Lord**
Mr Warren
- **A Little Princess – Frances Hodgson Burnett**
Miss Roddy
- **Peace At Last- Jill Murphy**
Mrs Knowler
- **Winne-the-Pooh – A.A Milne**
Mrs Kirby
- **Anne of Green Gables – L.M Montgomery**
Miss Burnet
- **Murder Most Unladylike – Robin Stevens**
Miss Giraldo-Perez
- **The Rhythm of the Rain- Grahame Baker-Smith**
Mr Holt
- **I Want My Hat Back – Jon Klassen**
Mr Butler
- **Peepo – Janet and Allan Ahlberg**
Miss Pyle



WORLD
**BOOK
DAY**



House Points

Well done to this week's House of The Week:
Blue House! Here are this week's scores:



79



75



63



57



Upcoming Dates

11th March

Musical Ensemble Trip

11th March

15th March – Assessment Week

12th March

Author Visit, inc. Book Signing After School
(Matt Dickinson)

14th March, 09.00

Piano Assembly

14th March, 15:30

Year 6 SATs Information Session

15th March

Red Nose Day

19th March

Folk Band Concerts in School

19th March

Parents' Evening

20th March

Year 5 Easter Cracked @ Girton Baptist Church

21st March

Parents' Evening

25th March

Easter Assembly

26th March, 14:00

Year 3&4 Production

26th March, 15:30

Year 5 Norfolk Lakes Information Session

27th March, 09.00

School Choir Performance

27th March

Year 5 Easter Cracked @ Girton Baptist Church

28th March, 09:00

Year 3&4 Production

28th March

FOGG Break The Rules Day

28th March

Cherry Class Cake Sale

28th March

Last Day of Term

Mission Mud Charity Event

Join the Arthur Rank Hospice Charity on
Saturday 11 May 2024 for a fun
experience in the mud!!

Your friends and family won't be able to resist
having fun on the 1km course with 30
obstacles including big walls, slides, monkey
bars, water pit, rope climbs and a ninja warrior
style ramp.

Challenge yourselves to see how many laps of
the obstacles you can complete in the time
whilst raising funds to support people in
Cambridgeshire living with an advanced
serious illness or other life-limiting condition.

**Link: Mission Mud – Arthur Rank Hospice
Charity**

A different approach to supporting Anxiety, Anger, OCD & Neurodiversity



What is ACT?

Acceptance & Commitment Therapy (ACT)
Jane Keyworth gives a two-hour online talk

TUESDAY 19th March 7-9pm

AUTISM: Improving Communication



18th March 7-9pm

Jane Keyworth, Lead Facilitator at FACE
giving a two hour online talk to parents (and teachers),
explaining how simple changes in how you speak can lead to
more positive communication with people on the spectrum.

Book online now £24 facefamilyadvice.co.uk