

Girton Glebe Primary School Curriculum Organiser

Year 1 (Maple) – Spring 1

Key Skills

- Identify and name the different continents.
- Use a map, globe or atlas to identify the continents and countries we learn about.
- Identify different geographical features from aerial/satellite photograph and maps.
- Begin to extend our narrative writing to enable us to write short stories.
- Use physical and pictorial representations to help us learn and remember the number facts for all numbers under and including 10.

Our Wonderful World: Planet Earth



Key Knowledge

Planet Earth

The earth is made up of seven continents and five oceans. The continents are made up of large land masses and associated islands. As well as oceans there are smaller bodies of water called seas.

Humans live all around the world on the different continents. Different places in the world have different climates and weather patterns. Each continent has different kinds of landscape as well as different climates.

Human Impact

One way that humans have an impact on the world is by building things and it is possible to classify features of different landscapes into human or physical (not man-made) features.

Maps

A map is a drawing of an area of land or sea that has usually been drawn from above. Globes and atlases are forms of maps. The equator is an imaginary line around Earth. It divides Earth into the Northern Hemisphere and the Southern Hemisphere. Places nearer the equator are hot and places further from the equator are cold. A compass has four main points, called the cardinal points. Locations can be described using the cardinal compass points of north, south, east and west.

Key Vocabulary

Solar system	planet	moon	orbit
continent	ocean	sea	land
Physical feature	Human feature	globe	atlas
		Equator line	map

English

English this half term will be based around **Oliver Jeffer's 'Lost and Found'**.

We will continue to focus on using our phonics skills to write. This includes learning to spell the harder to read and spell words as part of our Phonics programme. The focus on (finger) spaces, full stops, and correctly forming letters will continue. We will also promote writing the letters on the line. We will continue working on our handwriting and ensuring letters are correctly formed.

As well as writing inspired by Lost and Found, we will be writing **poetry** inspired by the sea and our 'Our wonderful World' project

- Use capital letters for proper names.
- Form letters of the correct size and orientation starting and finishing in the right place.
- Use full stops and capitals to demarcate sentences.
- Use capital letters for names of people, places, the days of the week, and the personal pronoun 'I'.
- Begin to punctuate sentences correctly; joining words and sentences using 'and', 'but' and 'or'.
- Write sentences by sequencing to form short narratives.
- Continuing to learn and consolidate phonic sounds and spelling of common exception words.
- Exploring the structure of simple stories.
- Exploring the difference between fiction and nonfiction.
- Re-read their writing to check that it makes sense.
- Read writing out loud so it can be heard by their peers and adults.

Spelling-

Focus on spelling the harder to read and write words

Maths

Maths this half term will start with looking at place value within 20 and then addition and subtraction within 20. We will start by making sure we can order the number We will also be working a lot on being able to explain how we know something. We are also valuing highly the different ways that children explain their understanding.

Number- Place Value within 20

- Understanding the numbers up to 20 (being able to count that many things and also find that many things)
- Knowing 1 more or less for all the numbers up to 20
- Using Number lines up to 20
- Ordering numbers up to 20 (also saying when there are numbers missing)
- Comparing numbers under 20.

Number-Addition and Subtraction within 20

- Adding by counting on
- Adding using our number bonds knowledge
- Find and make number bonds to 20
- Doubles
- Near Doubles
- Subtraction- counting back
- Subtraction- finding the difference
- Missing number problems

Throughout both of these areas of learning we will be doing lots of reasoning and problem solving to deepen our understanding.

<p><u>Forest School (Outdoor Learning) & Science</u></p> <p>This half term, we will continue to look at 'Seasonal Changes' through forest school.</p> <p>They will continue to observe the effects of winter on nature and wildlife. A range of learning activities are used in this unit including observation and discussion in the context of outdoor learning.</p> <p>Children will also partake in a range of forest school activities, and will start to learn and explore our allotment, including what can be grown and the impact of the seasons on this.</p>	<p><u>Art/DT:</u></p> <p>This half term we will start to learn about printmaking, and we will start to explore patterns from around the world. These will be linked to RE, as we start to look at Hindu rangoli patterns and Islamic Arabesques.</p> <p>During this unit we will:</p> <ul style="list-style-type: none"> • Learn about art from across the world/different cultures. • Use printing techniques to create patterns. • Develop a range of art and design techniques using colour, pattern, texture, line, shape, form and space. 	<p><u>PE:</u></p> <p>Gymnastics - Tuesdays Fitness - Fridays</p> <p>During these topics we will focus on the following skills:</p> <ul style="list-style-type: none"> • Physical: run, jump, co-ordination, stamina, strength, agility, balance, travelling actions, shapes, balances, shape jumps, barrel roll, straight roll, forward roll • Social: communication, co-operation, support, work safely, kindness • Emotional: kindness, perseverance, honesty, independence, determination • Thinking: comprehension, creativity, problem solving, reflection, feedback
<p><u>PSHE</u></p> <p>The topic this half term is "Dreams and Goals."</p> <p>We will be focussing on our own successes and feeling proud of them. We will then look at setting goals and working out how to achieve them by supporting each other. We will then look at tackling new challenges and how to respond when it is difficult or you have a setback.</p>	<p><u>Music- Mrs Hamilton (Cambridgeshire Music) Magical Musical Aquarium</u></p> <p>We will be focusing on the following skills:</p> <ul style="list-style-type: none"> • Timbre; Pitch; Dynamics; Rhyme • Explore using timbre, dynamics and pitch to tell a story. • Stories through music. • Unison singing, cumulative songs, understanding call and response structures in music. . • Use the voice in different ways to show characters in a musical story. • Understand how music and musical instruments can be used to tell a story. • Develop a sense of pulse, pitch, dynamics. . • Introduction to graphic notation to plan and plot a musical soundscape. . • Experiment with sounds (timbre) to create aquarium- inspired music and draw the sounds using graphic symbols. • Sing a unison song rhythmically and in tune. • Play percussion 	

Computing- Mr Meachen (Junior Jam):

iAnimate

Children will learn about 2D and 3D animation. Using a variety of apps students will animate characters and draw cartoons, thinking about how to express emotion by manipulating facial expressions and recording their voices.

R.E

This half term we are going to start learning about **Islam** and the festival **Milad un Nabi**.

The festival of Milad un Nabi commemorates the birth of the Prophet Muhammad. During the festival, many Muslims hear stories of Muhammad's life, visit the mosque, sing songs, share a meal with family and give to those in need. However, Milad un Nabi is not celebrated by all Muslims. There is no evidence that Muhammad celebrated his birthday, so many Muslims don't celebrate birthdays either.

Skills:

- Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.
- Notice and respond sensitively to some similarities between different religions and world views.