



# Girton Glebe Primary School Curriculum Organiser

Year 6 (Oak Class)

Autumn 2

## Key Skills

(Taught by Ms Middleton)

### Geography:

- Locating the world's countries, using maps and atlases

### History:

The impact of World War Two on children in Britain will be the focus of our historical studies (with some comparison to our previous studies on WW1) We will cover the following skills:

- Developing a chronologically secure understanding of the period and how WW2 fits on a timeline of British history
- Understanding the causes of key historical events
- Understanding the impact of key historical events, including evacuation
- Understanding methods of historical enquiry
- Reviewing different historical sources and evaluating their reliability and usefulness

## A Child's War



### Key Vocabulary, Dates & People

evacuation	rationing	Anderson Shelter	gas mask
1939-1945	Anne Frank	The Blitz	air-raid
invasion	democracy	oppression	dictatorship
propaganda	coupon	Dig for Victory	evacuee
government	Morrison Shelter	ration book	identity card
siren	persecution	blackout	billeting officer

## Key Knowledge

This topic will run throughout the Autumn Term, building on what we previously covered in Autumn 1

The knowledge covered will include:

- When and why WW2 started
- The role of appeasement and The Treaty of Versailles as a cause for WW2
- The Allied and Axis Powers and their reasons for joining the war
- The names, dates and details of Key Events:
  - The Blitz
  - The Battle of Britain
  - The Evacuation of Dunkirk
  - The Bombing of Pearl Harbour
  - The Battle of The Bulge
  - D- Day
  - V-E Day
  - The Bombing of Hiroshima
- The life of Adolf Hitler and how he became the leader he did
- The effect of evacuation and rationing on Britain during the war



**English:**

In English, we will finish War Horse before reading **Blitzed by Robert Swindells**. Children will also have the option to read **Once by Morris Gleitzman**. With these texts as our focus, we will write the following text-types:

- Letters & postcards
- Narratives, with setting and character descriptions
- Balanced discussions

We will continue to cover a lot of grammatical skills this half-term, revising and consolidating our understanding of the following:

- Recognising the difference between formal and informal language and when these are appropriate
- Understanding how words are related by meaning as synonyms and antonyms
- Using the passive voice to affect the presentation of information
- Understanding and using the subjunctive form
- Linking ideas within an across paragraphs by using a range of cohesive devices
- Using appropriate layout devices to structure a text
- Identifying the subject and object of a sentence
- Using semi-colons, colons and dashes to mark the boundary between independent clauses
- Using hyphens to avoid ambiguity

In **Reading**, we will cover the following skills, and begin to look at exam technique ahead of our SATs exams at the end of the year:

- Summarise the main events and key details of more than one paragraph, identifying details that support the main ideas
- Draw inferences about characters’ feelings, thoughts and motives from their actions, providing evidence from the text
- Make reasonable predictions based on evidence in the text, both stated and implied
- Use evidence from the text to justify opinions or views
- Consider authors’ vocabulary choices and the impact of these on the reader

**Science:**

This half-term we will complete an **“Electric Celebrations”** project.

The skills covered will include:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram

**R.E:**

While **Ms Middleton’s** teaching will focus on History objectives this half-term, she will continue to teach about Rosh Hashanah & Yom Kippur (Judaism). The skills covered will include:

- Observe and understand varied examples of religions and world views and explain, with reasons, their meanings and significance to individuals and communities
- Discuss and apply their own and others’ ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning
- Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views

**Maths:**

Maths will focus on **fractions**.

The skills covered will include:

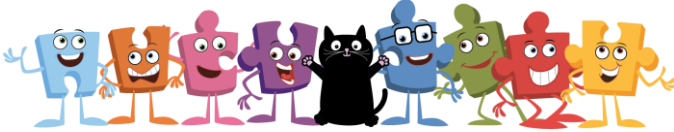
- Identifying equivalent fractions
- Simplifying fractions
- Ordering and comparing fractions with different denominators
- Place fractions on a number line
- Adding and subtracting fractions
- Adding and subtracting mixed numbers
- Converting from mixed numbers to improper fractions and vice versa
- Multiplying fractions by fractions
- Multiplying fractions by integers
- Dividing fractions by integers
- Calculating fractions of amounts
- Finding the whole if you know a fraction of an amount
- Solving multi-step problems involving all of the above

We will also cover **converting units**.

The skills covered will include:

- Converting between metric measures
- Converting miles to kilometres
- Understanding imperial measures and how to convert these



<p><b>Music:</b> Miss Hamilton will continue to teach us music, focusing this half-term on:</p> <ul style="list-style-type: none"> <li>Understanding chords in sequence</li> <li>Performing seasonal and topical songs in ensemble</li> </ul>	<p><b>PE:</b> PE this half-term will be <b>Hockey and Gymnastics</b>.</p>		<p><b>Class notices</b></p> <ul style="list-style-type: none"> <li>PE is on <b>Wednesday and Friday</b> afternoons. Please ensure that your child has both indoor and outdoor PE kit on these days. They should come to school in school uniform and will leave in uniform.</li> <li>Homework will be set on a <b>Friday</b> and is due in the following Friday, unless otherwise specified.</li> <li>Children should practise times tables and spellings and read at home <b>every night</b>; they should sign their reading diaries daily. Parents are kindly asked to sign children’s diaries at least once a week.</li> </ul>
<p><b>Hockey</b> Pupils will improve their defending and attacking skills, developing control and fluency in dribbling, sending and receiving a ball and playing under pressure. Pupils will consider how to use tactics and collaborate with others to outwit their opposition. They will also recognise the importance of fair play and honesty while self-managing games.</p>	<p><b>Gymnastics</b> Pupils will consider how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, and begin to develop sequences. They will build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances. Pupils will develop performance skills, considering the quality and control of their actions.</p>		
<p><b>French:</b> We will continue to practise our conversational French, with more of a focus this year on the 4 key skills of language learning: reading, writing, speaking and listening. This half-term, Ms Holden will cover the topic of “Quel temps fait-il?” (What is the weather?). This includes:</p> <ul style="list-style-type: none"> <li>Recognise and recall 9 weather expressions in French</li> <li>Ask what the weather is today and give a reply in French</li> <li>Describe the weather in France, using a weather map</li> </ul>			
<p><b>Art:</b> Continuing from last half-term, with Miss Shafi, we will complete the following art projects this half-term:</p> <ul style="list-style-type: none"> <li>Research and emulate the works of war artist, John Piper</li> <li>Experiment with the use of different materials in our work (creating models of gas masks and</li> <li>Choose materials and techniques to express an idea</li> </ul>	<p><b>PSHE:</b> We will be exploring the theme of “<b>Celebrating Difference</b>”:</p>  <p><b>This topic will cover:</b></p> <ul style="list-style-type: none"> <li>Am I normal?</li> <li>Understanding difference</li> <li>Power struggles</li> <li>Why bully?</li> <li>Celebrating difference</li> </ul> <div style="border: 1px solid red; border-radius: 15px; padding: 10px; text-align: center; color: red;"> <p>We will also be celebrating differences in Anti-Bullying Week (13<sup>th</sup> – 17<sup>th</sup> Nov), with Children in Need ending this week on Friday 17<sup>th</sup> November.</p> </div>		<p><b>Computing:</b> Mr Meachen will continue to teach Computing every Wednesday, with children focusing on the following skills:</p> <ul style="list-style-type: none"> <li>Progress from using the “Blockly” language, pupils will begin to learn “Swift”. Through Swift, they will learn to manipulate written code and will be given the freedom to create a final project to demonstrate their abilities.</li> </ul>



<p><b>Latin:</b> With <b>Mr Christofi</b>, we will continue to:</p> <ul style="list-style-type: none"><li>• Read, understand and use basic Latin phrases, recognising that many English words and phrases derive from Latin</li><li>• Introduce oneself and greet one another</li><li>• Understand how nouns and adjective are used in Latin</li><li>• Know how the ending of a verb changes depending on who is performing an action</li><li>• Build a historical understanding of ancient Rome</li></ul>	<p><b>Drama &amp; Performing Arts:</b> Linked to our Reading and English work on War Horse &amp; Blitzed, we will continue to explore these texts in further detail with <b>Mr Griffin</b> in our performing arts lessons. The reading, speaking and listening, and performance skills covered will include:</p> <ul style="list-style-type: none"><li>• Increase familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions</li><li>• Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience</li><li>• Speak audibly and fluently with an increasing command of Standard English</li><li>• Participate in discussions, presentations, performances, role play/improvisations and debates</li><li>• Gain, maintain and monitor the interest of the listener(s)</li><li>• Use movement, body language, facial expression and intonation to portray character and atmosphere</li></ul>	<p><b>Also happening this half-term...</b></p> <ul style="list-style-type: none"><li>• Parents' Evenings (2<sup>nd</sup> &amp; 7<sup>th</sup> Nov)</li><li>• Oak Class Assembly (9<sup>th</sup> Nov)</li><li>• Remembrance @ St Andrews' Church (10<sup>th</sup> Nov)</li><li>• Anti-Bullying Week (13<sup>th</sup> – 17<sup>th</sup> Nov)</li><li>• Open Afternoon (14<sup>th</sup> Nov)</li><li>• Children in Need (17<sup>th</sup> Nov)</li><li>• Christmas Concert (18<sup>th</sup> Dec)</li></ul>
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If you have any questions, please feel free to message me using Class Dojo, or email [rjolly@gg.tela.org.uk](mailto:rjolly@gg.tela.org.uk) 😊