



**Girton Glebe**  
Primary School

# Girton Glebe Primary School Curriculum Organiser

Year 2 (Birch Class) - Autumn term 2

## Key Skills

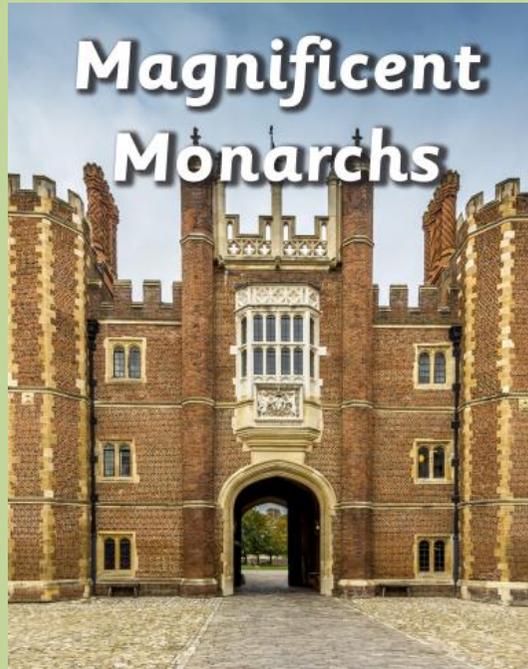
To understand chronology and be able to sequence events on a timeline.

To use the words past, present, period, decade, century, AD, BC and years when talking about timelines.

To find out about people and events in other times.

To discuss portraits and photos of monarchs and talk about how this portrays them.

To use map skills to find locations around the UK.



## Key Knowledge

To understand the key vocabulary for this topic.

To understand how power of the monarchy has changed over time.

To learn about significant historical figures in the British monarchy (Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Queen Victoria, Queen Elizabeth II).

To know some of the key royal residences in the UK.

To know how society has changed over time and how this has changed the monarchy.

## Key Vocabulary

monarch	parliament	AD	Spanish Armada
sovereign	hierarchy	BC	Head of state
reign	government	timeline	power



**English:**

In English we will be focusing on practising and improving reading skills and applying this to writing. We will start the term by looking at the story 'The Snow Queen' before moving onto the story of 'Claude at the Palace' and using this as inspiration for our writing.

**Phonics**

During this half term, we will continue to have a daily lesson on phonics.

**Opportunities for writing will include:**

- Applying phonic knowledge and skills to decoding words until automatic decoding is embedded and reading becomes fluent.
- Reading and spelling words accurately by blending sounds in words that contain the sounds taught.
- Reading and spelling common exception words.
- Discussing their favourite words and phrases.
- Building up a repertoire of poems learnt by heart.
- Using appropriate intonation when reciting poems.
- Considering what they are going to write by planning it and saying it aloud.
- Evaluating their own writing with a teacher or friend.
- Using time connectives, expanded noun phrases and apostrophes for possession.

**Science:**

This half term we will be focusing on habitats and what a habitat needs to provide.

**During this topic we will cover the following skills:**

- Identify living things using the seven life processes and sort the non-living things into those that have lived and those that have never lived
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Describe a range of local habitats and habitats beyond their locality
- Research how a woodland habitat provides the things necessary for the survival of the animals that live there
- Learn about food chains and construct their own food chains for the woodland habitat.

**Maths:**

This half term we will be focusing on addition and subtraction and shape.

**Number – Addition and Subtraction**

- Adding and subtracting 1s.
- Adding and subtracting 10s.
- Using a number line to add a 2-digit number and a 1-digit number, including when crossing a 10 boundary.
- Using a number line to subtract a 1-digit number from a 2-digit number, including when crossing a 10 boundary.
- Adding three 1-digit numbers.
- Becoming more fluent and efficient with mental calculations.

**Shape**

- Recognising 2D and 3D shapes.
- Counting the sides and vertices on 2D shapes.
- Drawing 2D shapes.
- Recognising and drawing lines of symmetry.
- Sorting 2D shapes.
- Making patterns with 2D and 3D shapes.
- Counting faces, edges and vertices on 3D shapes.
- Making patterns with 3D shapes.



<p><b>Computing:</b> In computing, pupils will use a variety of apps to learn key coding skills. The sessions will start by tasking students to find solutions to everyday tasks before applying this logical thinking to solve a series of problems within the app Kodable. This will culminate in learning how to use the coding language Blockly, using the app 'Daisy the Dinosaur'.</p> <p><b>During this topic we will cover the following skills:</b></p> <ul style="list-style-type: none"><li>• Know what a conditional is</li><li>• Know why they would need to use functions</li><li>• Create a character to follow a simple code</li><li>• Use shapes to create a picture</li></ul>	<p><b>PSHE:</b> We will be exploring the theme of <b>“Celebrating Difference”</b>:</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"><li>• Accepting that everyone is different</li><li>• Include other when playing working</li><li>• Use kind words</li><li>• Try to solve problems</li><li>• know how to give and receive compliments</li></ul> 	<p><b>R.E:</b> This half term we will be learning about Christmas.</p> <p><b>During this topic we will cover the following skills:</b></p> <ul style="list-style-type: none"><li>• Understanding how you could help solve a problem by showing love.</li><li>• Remembering the Christmas story and start to explain that Christians believe Jesus was a gift from God.</li><li>• Exploring questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry.</li><li>• Retelling and suggesting meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.</li></ul>
<p><b>Art/DT:</b> As artists we will be learning about portraiture and analysing the portraits of Tudor monarchs and comparing to portraits today.</p> <p><b>During this topic we will cover the following skills:</b></p> <ul style="list-style-type: none"><li>• Describing differences and similarities</li><li>• Make simple sketches to explore and develop ideas</li><li>• Represent the human form, including face and features, from observation, imagination or memory.</li><li>• Analyse and evaluate their own and others' work using artistic vocabulary.</li></ul>	<p><b>Music:</b> In music, the children will be listening to a range of music from the times of each of the significant monarchs that the children will be studying in history.</p> <p><b>During this topic we will cover the following skills:</b></p> <ul style="list-style-type: none"><li>• Listening to different pieces of music from different time periods.</li><li>• Describing the music.</li><li>• Discussing what is similar or different.</li><li>• Learning what instruments might have been used during different time periods.</li></ul>	<p><b>PE:</b> In PE the children will be practising a range of fundamental skills and developing their skills in target games.</p> <p><b>During these topics we will cover the following skills:</b></p> <ul style="list-style-type: none"><li>• Explore how the body moves when running at different speeds.</li><li>• Explore and develop jumping, hopping and skipping actions.</li><li>• Develop balance, stability and landing safely.</li><li>• Consider how much power to apply when aiming at a target.</li><li>• Understand how to score using overarm and underarm throwing.</li><li>• Select and apply the appropriate skill to the target game.</li></ul>