



Girton Glebe Primary School Curriculum Organiser

Year 6 (Oak Class)

Autumn 1

Key Skills

History:

The causes and impact of World War One, The Great War, will be the focus of our historical studies (with some comparison to our next topic of WW2).

We will cover the following skills:

- know and use relevant dates and terms
- place current study on a timeline in relation to other studies
- examine the causes and results of great events and the impact of these on people
- make comparisons between history and the present day
- recognise the differences in different people's beliefs, experiences, and behaviour through a period of history
- identify primary and secondary sources
- make comparisons between different versions of events from different sources and analyse the reliability of these sources
- bring knowledge from several sources together into a fluent account of history
- plan and carry out a historical investigation

Geography:

- locate the world's countries and major cities, using maps to focus on Europe, concentrating on key physical and human characteristics

Britain @ War (WW1)



Key Vocabulary, Dates & People

alliance	armistice	conscription	front line
trenches	no man's land	Treaty of Versailles	Triple Entente
Central Powers	assassination	Archduke Franz Ferdinand	propaganda
dazzle ships	Battle of The Somme	Remembrance	Conscientious Objector
dreadnaught	Zeppelin	infantry	artillery
airships	cavalry	Christmas Truce	Triple Alliance

Key Knowledge

Our Wars topic will run throughout the Autumn Term, with a focus on WW2 in Autumn 2.

The knowledge covered in Aut. 1 will include:

- the names, locations, flags and capital cities of the countries of Europe
- the events that led up to and caused WW1, including the assassination of Archduke Franz Ferdinand of Austria
- the alliances between different countries and their reasons for fighting, including the Triple Alliance (which then became the Central Powers) and the Triple Entente
- what life was like in the trenches and on the frontline
- how British and German trenches differed
- the names, dates and key details of important battles
- the use of new weapons and vehicles and the impact of these
- the way that men were recruited and conscripted, including the use of propaganda and understanding the term Conscientious Objectors
- the role of women, children, animals and men on the home front
- the role of local heroes (and those in your family) and the sacrifices they made during the war



English:

In English, we will be reading Warhorse by Michael Morpurgo and a selection of WW1 poetry. With these as our focus, we will write the following text-types:

- Letters & postcards
- Narratives, with setting and character description
- Non-chronological reports
- Balanced discussions
- Book reviews

We will cover a lot of grammatical skills in this first half-term, including:

- Recognising the difference between formal and informal language and when these are appropriate
- Understanding how words are related by meaning as synonyms and antonyms
- Using the passive voice to affect the presentation of information
- Understanding and using the subjunctive form
- Linking ideas within an across paragraphs by using a range of cohesive devices
- Using appropriate layout devices to structure a text
- Identifying the subject and object of a sentence
- Using semi-colons, colons and dashes to mark the boundary between independent clauses
- Using hyphens to avoid ambiguity

In Reading, we will focus on the following skills:

- Summarise the main events and key details of more than one paragraph, identifying details that support the main ideas
- Draw inferences about characters’ feelings, thoughts and motives from their actions, providing evidence from the text
- Make reasonable predictions based on evidence in the text, both stated and implied
- Use evidence from the text to justify opinions or views
- Consider authors’ vocabulary choices and the impact of these on the reader

Science:

This half-term we will focus on the Classification of Living Things.

The skills covered will include:

- Explain how living things are classified at each level of the Linnaean system
- Design a creature that has a specific set of characteristics
- Make plausible predictions and conclusions in an investigation into harmful microorganisms
- Describe and compare the structure of the cells of different organisms
- Describe the characteristics of groups of organisms

R.E:

Taught by Ms Middleton (IVC) on Monday afternoons.

Our RE focus this half-term will be Rosh Hashanah & Yom Kippur (Judaism). The skills covered will include:

- Observe and understand varied examples of religions and world views and explain, with reasons, their meanings and significance to individuals and communities
- Discuss and apply their own and others’ ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning
- Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views


Maths:

Maths this half-term will focus on place value, key arithmetic skills and mental and written methods for the four operations.

The skills covered will include:

- Reading, writing, ordering and comparing numbers up to 10 million
- Rounding numbers to the required whole number
- Introducing and using order of operations (BIDMAS)
- Understanding and working with negative numbers
- Revising and extending addition and subtraction methods
- Using formal multiplication methods to multiply up to 4 digits by 2 digits
- Dividing numbers up to 4 digits by 2 digits, introducing and using the formal long division methods
- Revising factors and multiples
- Revising primes, squares and cubes
- Using negative numbers
- Solving real-life problems in context
- Revising efficient mental and written methods
- Building confidence in arithmetic skills
- Increasing fluency with multiplication and division facts



<p>Music: To complement our Britain @ War topic, Mrs Hamilton will teach the following on a Wednesday morning, focusing on use of percussion instruments:</p> <p>g to and performing a range of topical songs d whole class mixed ensemble performance</p>	<p>PE: PE this half-term will be Tag Rugby (Wednesday) and Yoga (Friday) and will be taught by Miss Tweddle. The skills covered will include:</p> <table border="1" data-bbox="728 384 1538 651"> <tr> <td data-bbox="728 384 1137 651"> <p>Tag Rugby Pupils will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. When attacking, pupils will support the ball carrier using width and drawing defence. When defending, pupils learn how to tag, how to track and slow down an opponent, working as a defensive unit.</p> </td> <td data-bbox="1137 384 1538 651"> <p>Yoga Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well-being by building strength, flexibility and balance. The learning includes breathing and meditation, working collaboratively with others, creating their own flows and leading others.</p> </td> </tr> </table>	<p>Tag Rugby Pupils will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. When attacking, pupils will support the ball carrier using width and drawing defence. When defending, pupils learn how to tag, how to track and slow down an opponent, working as a defensive unit.</p>	<p>Yoga Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well-being by building strength, flexibility and balance. The learning includes breathing and meditation, working collaboratively with others, creating their own flows and leading others.</p>	<p>Class notices</p> <ul style="list-style-type: none"> • PE is on Wednesday and Friday afternoons. Please ensure that your child has both indoor and outdoor PE kit on these days. They should come to school in their PE kit. • Homework will be set on a Friday and is due in the following Friday, unless otherwise specified. • Children should practise times tables and spellings and read at home every night; they should sign their reading diaries daily. Parents are kindly asked to sign children’s diaries at least once a week.
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<p>French: Taught by Ms Holden (IVC) on Thursday afternoons.</p> <p>We will continue to practise our conversational French, with more of a focus this year on the four key skills of language learning: reading, writing, speaking & listening. This half-term, we will cover the topic of “Au café”. This includes:</p> <ul style="list-style-type: none"> • Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast • Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as ‘hello’, ‘can I have...’, ‘the bill please’, ‘thank you’ and ‘goodbye’ 				
<p>Art: Taught by Ms Shafi (IVC) on Friday afternoons. To complement our Britain @ War topic, we will complete the following art project this half-term:</p> <ul style="list-style-type: none"> • Research and emulate the works of war artist, John Piper • Experiment with the use of different materials in our work • Choose materials and techniques to express an idea 	<p>PSHE: Through our PSHE scheme, Jigsaw, we will be exploring the theme of “Being Me In My World” each Thursday this half term.</p>  <p>This topic will cover:</p> <ul style="list-style-type: none"> • My Year Ahead • Being A Global Citizen • The Rights & Responsibilities of Me & Those Around Me • Devising Our Own Learning Charter 	<p>Computing: Mr Meachen will teach Computing every Wednesday, with children focusing on the following skills this half-term:</p> <ul style="list-style-type: none"> • Using iMix to learn the skills of sampling and remixing in a number of different ways • Adding vocal effects to stems • Creating and layering live loops • Changing and manipulating the genre of a song • Creating their own remix of a song of their choice 		



<p>Latin: Taught by Mr Christofi (IVC) on Thursday afternoons. Through the Minimus programme of study, we will begin to learn Latin as a foreign language, using this learning to complement our grammar and spelling in English, too. This half-term we will focus on the following skills:</p> <ul style="list-style-type: none">• Read, understand and use basic Latin phrases, recognising that many English words and phrases derive from Latin• Introduce oneself and greet one another• Understand how nouns and adjective are used in Latin• Know how the ending of a verb changes depending on who is performing an action• Build a historical understanding of ancient Rome	<p>Drama & Performing Arts: Taught by Mr Griffin (IVC) on Tuesday afternoons. Linked to our Reading and English work on War Horse, we will explore this text in further detail in our performing arts lessons. The reading, speaking and listening, and performance skills covered will include:</p> <ul style="list-style-type: none">• Increase familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions• Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience• Speak audibly and fluently with an increasing command of Standard English• Participate in discussions, presentations, performances, role play/improvisations and debates• Gain, maintain and monitor the interest of the listener(s)• Use movement, body language, facial expression and intonation to portray character and atmosphere	<p>Also happening this half-term...</p> <ul style="list-style-type: none">• Meet The Teacher (14th Sept)• Play Leader Training (18th Sept)• Harvest Assembly (29th Sept): focus on poetry and performing as an ensemble• Black History Week (2nd – 6th October)• Open Afternoon (5th October)
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If you have any questions or concerns, please feel free to message me using Class Dojo, or email rjolly@gg.tela.org.uk 😊