

Girton Glebe Primary School Curriculum Organiser

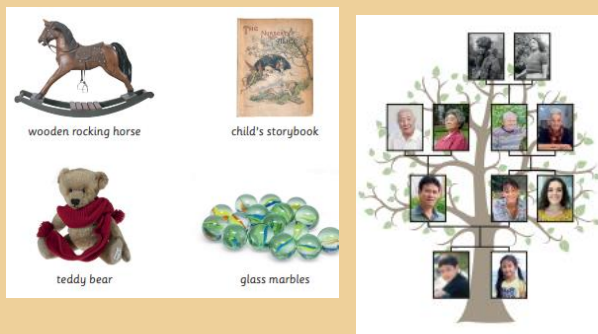
Year 1 (Maple) – Autumn 1

Key Skills

History skills

- Be able to order events on a timeline
- Use a range of historical artefacts to find out about the past.
- Use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).
- Describe changes within or beyond living memory (such as transport, toys and technology)

Memory Box



Key Knowledge

Chronology

Chronology is a way of sequencing past events in the order that they happened. Ordering events on a timeline can help us remember them.

Family Tree

A family tree is a diagram that shows someone's family. The oldest members are at the top of the tree and the youngest are at the bottom. No two family trees look the same.

Changes over time

Many things change over time. Transport, toys and technology are examples of things that are likely to change as time goes on.

An artefact is an object from the past. Museums often display historical artefacts. Artefacts can tell us about how people used to live. Everyday objects like toys, clothing and books can tell us about childhood in the past.

Important life events

Important life events include birthdays, religious festivals or family celebrations. Some life events happen every year and some happen at certain stages of human life.

Key Vocabulary

memory	new	old	human
childhood	artefact	museum	today
past	present	adult	toddler
baby	child	elderly	teenager

English

Maths

The main focus in English this term will be to use our phonic knowledge to sound out words and include full stops, capital letters and finger spaces in our writing. We will be focussing carefully on forming the letters in the correct direction.

As a class, we will read '**Goldilocks**', alongside non-fiction books to help us with our Topic unit this term.

We will cover the following skills:

- Use capital letters for proper names.
- Form letters of the correct size and orientation starting and finishing in the right place.
- Use full stops and capitals to demarcate sentences.
- Use capital letters for names of people, places, the days of the week, and the personal pronoun 'I'.
- Use finger spaces between words.
- Continuing to learn and consolidate phonic sounds and spelling of common exception words.
- Exploring the structure of simple stories.
- Exploring the difference between fiction and nonfiction

In Maths this half term, there will be a heavy emphasis on using manipulatives (cubes, or Numicon among other possibilities) and careful use of the correct language. Two things we will carry on focussing on subitising (knowing when you can see up to 5 objects without having to count them) and reasoning.

"I know there are 7 counters on the 10 frame because I can see 3 spaces"

Number:

- Subitising
- Numbers to 10:
- Ordering and writing the numerals,
- Reading the numbers as words
- Understanding the "ten-ness" of 10.
- Use concrete and pictorial representations.
- Part-whole within 10 (the composition of 10)
- Addition and subtraction within 10 (bonds to 10, and 9,8,7,6 etc)

Use the language of : equal to, more than, less(fewer) than, most least, Count in multiples of twos, fives and tens.

Science

This half term's unit will be Our Bodies. This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe. We will also explore sensory loss, talk about Braille and learn about Louis Braille.

Art/DT:

This half term we will be looking at the three primary colours, exploring art in nature and looking at nature's colour palette. We will use this new knowledge of colour to discuss the words of Picasso, and create our very own Picasso-inspired self-portraits. We will also complete smaller scale projects such as family portraits using natural materials. This half term, Art/DT will be taught in Forest School.

- Explore the work of a range of artists, makers and designers such as Picasso
- Developing a range of art and design techniques using colour, pattern, texture, line, shape, form and space
- Introduce mixing of primary colours to make new colours.
- Paint on a range of surfaces with different media
- Explore applying colour with a range of tools for enjoyment

PE:

Fundamental Skills - Tuesdays
Yoga- Fridays

During these topics we will focus on the following skills:

- Physical: balancing, sprinting, jogging, dodging, jumping, hopping, skipping, breathing, relaxation, flexibility, strength
- Social: Taking turns, supporting and encouraging others, working safely, communication, working safely, sharing ideas, leadership
- Emotional: Challenging myself, perseverance, honesty, calmness, patience, understanding, independence
- Thinking: selecting and applying, listening and following instruction, selecting actions, comprehension, focus, providing.

Music- Mrs Hamilton (Cambridgeshire Music)

Carnival of the Animals

- Discovering timbral sounds of the orchestra
- Pulse and rhythm
- Controlling and manipulating sounds
- Performing together as an ensemble
- Using different forms of notation to understand when to play/be silent
- Seasonal /Topical songs

PSHE

The topic this half term is “Being me in my world”

The topics covered include.

1. Feeling special and safe
2. My Class- belonging, rights and responsibilities
3. Rights and Responsibilities- Making the class a safe place for learning.
4. Rewards and Feeling Proud- Valuing views and
5. Consequences- Recognising choices we make and their consequences
6. Owning our Learning Charter- Understanding our choices and rights and responsibilities within our Learning Charter.

Computing- Mr Meachen (Junior Jam):

This is an introduction to basic song-writing skills using the app ‘GarageBand’. Students will work initially as a class creating a class song before moving into pairs or small groups to create a short composition using a variety of instruments and sounds available within the Apps.

Learning objective for the course:

- To be confident in use of the app GarageBand.
- To know how to use its simple functions like 'Live Loops' and begin to understand Smart instruments. To know all parts of the songs and be able to recognise them.

R.E

In RE, this half term’s focus will be Harvest.

Christian harvest festivals are not fixed in the church calendar. However, many churches and schools in the UK celebrate harvest in September or October. At harvest time, Christians may sing special hymns, display a range of foods and flowers in church, collect food and household items for local good causes or give money to charities at home or overseas.

Different harvest festivals happen all over the world and most major religions give thanks for the harvest at some point in the year. The timing of harvest celebrations change depending on the different seasons and crops grown in each country.

Keywords

Bible, charity, Christian, creation, grateful, harvest, hymns, miracle, share, thankful, worship