

Girton Glebe Primary School Curriculum Organiser

Reception (Ash Class)

Autumn 1 2023

Welcome to Ash Class and your first half termly Curriculum Organiser! We will send one of these out each half term to let you know about what we will be getting up to in Reception throughout the year.

Each half term will have a succession of mini-topics within it. Within each topic we will use our professional knowledge to further the children's understanding and challenge them, we will also be listening carefully to their interests and incorporating them into the curriculum. The topics are broad to allow the children's interests to inspire all of our learning.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All About Me Feelings Traditional Tales	Nursery Rhymes/Trad Tales Festivals	From Autumn to Winter All Around the World- Animals	All around the World- People Farms and Growing	Growing Plants and Animals Dinosaurs	Sharing the Planet People who help us Living things in Water

<p><u>Characteristics of Effective Learning</u></p> <p>This is one part of the Curriculum which supports all the others. Through the year we will focus on supporting your child to embed and develop their Characteristics of Effective Learning. These are the ways in which children engage with their learning.</p> <ol style="list-style-type: none"> Playing and exploring - Children investigate and experience things and 'have a go'. Active learning - Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements. Creating and thinking critically - Children have and develop their own ideas, make links between ideas, and develop strategies for doing things. 	<p><u>Communication and Language</u></p> <p><u>Listening Attention and Understanding</u></p> <p>Maintain attention in whole class/groups. Follow 1 step instructions. Understand simple questions. Understand and follow instructions. Listen carefully to stories and other childrens' descriptions of their summers.</p> <p><u>Speaking</u></p> <p>Use Short sentences. Use talk to organize play. Talk about themselves. Talk about what they have been doing over the summer using the past tense. Talk about what other children did in the summer. Make links to their own experiences. Learn different ways to start talking to their peers Learn and use new vocabulary connected to feelings- (Colour Monster and other books)</p> <p>Show and Tell: Share your Holiday bag with the class and respond to Show and Tell with your own thoughts and ideas</p>	<p><u>Personal Social and Emotional Development</u></p> <p><u>Self Regulation</u></p> <p>Begin to recognise and express their feelings. Understand, name and describe different feelings.</p> <p><u>Managing Self</u></p> <p>Understand that rules need to be followed and the importance of looking after our resources. Begin to build understanding of perseverance.</p> <p><u>Building Relationships</u></p> <p>Build positive relationships with and play alongside and with others.</p> <p>JIGSAW: BEING ME IN MY WORLD</p>
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<p><u>Physical Development-(including P.E.)</u> <u>Gross Motor Skills</u> P.E. Fundamentals Unit- balance, run, jump, hop, change direction Investigate and manipulate balancing, climbing and movement possibilities in our outside area.</p> <p><u>Fine Motor Skills</u> Access to lots of hand strengthening activities including playdoh, plasticene and clay. Understand how to hold and use a range of tools including scissors, paintbrushes, tweezers, pens and pencils.</p>	<p><u>Literacy</u> <u>Comprehension</u> Understand that Print has meaning. Know how to take care of books(turning page carefully, holding the right way up) . Begin to engage in conversations about stories</p> <p><u>Word Reading</u> Recognise graphemes and know their corresponding phoneme. Begin to orally blend CVC words. Begin to recognise Harder to Read and Spell words (HRSW)</p> <p><u>Writing</u> Adult scribing. Promote tripod grip Give meanings to marks made and label characters and images with initial sounds. Begin to form letters correctly. Begin to orally segment a word in order to write it.</p> <p>ELS- Phase 2 phonics Oral blending • Sounding out and blending with 23 new graphemephoneme correspondences (GPCs) • 12 new harder to read and spell (HRS) words</p>	<p><u>Maths</u> We will starting by working on the foundations necessary to be really confident and competent in number work</p> <p><u>number</u> Subitising (knowing how many without counting) within 3 Focus on counting skills Explore how all numbers are made of 1s, Composition of 3 and 4. Subitising objects and sounds</p> <p><u>Numerical Patterns</u> Comparison of sets-“just by looking” Copy . continue and create repeating shape and colour patterns.</p>
<p><u>Understanding the World</u></p> <p><u>Past and Present</u> What do adults I know do for a job?</p> <p><u>People Cultures and community</u> Describe myself and my family. Where in the world are they?</p> <p><u>The Natural World</u> Caring for animals and plants in our outside area Notice changes as Summer Turns to Autumn</p> <p><u>Forest School-</u> Investigate and describe the forest in Autumn</p>	<p><u>Expressive Arts and Design</u> <u>Creating with Materials</u> Know how to draw a face Know how to use a paintbrush, chalk and crayons To explore a range of media Use a variety of new tools to shape and assemble resources</p> <p><u>Being Imaginative and Expressive</u> Learn new nursery Rhymes and reinforce knowledge of those already known. Help create whole class alternatives.</p> <p><u>Music lessons</u> I’ve Got a Grumpy Face/ The Sorcerer’s Apprentice · Make up new words and actions about different emotions and feelings. · Explore making sound with voices and percussion instruments to create different feelings and moods. · Sing with a sense of pitch, following the shape of the melody with voices. · Mark the beat of the song with actions. Explore storytelling elements in the music and create a class story inspired by the piece. · Identify and describe contrasts in tempo and dynamics. · Begin to use musical terms (louder/quieter, faster/slower, higher/lower). · Respond to music in a range of ways e.g. movement, talking, writing</p>	<p>Important Info:</p> <ul style="list-style-type: none"> • Monday- P.E • Tuesday- Computing and Music • Thursday- Forest School <p>Focus Children/Show and Tell- Starting in Week 3 18.09.2023- The Focus for Show and Tell this Half term is to share their Holiday Bags with the class</p>

