

Girton Glebe Provision Map

Ordinarily Available Provision (OAP) at school includes modifications to teaching that many children benefit from during their time with us. This is fluid and informal, taking advantage of our teachers' skills and expertise. Examples of universal provision may include small group work, differentiated work in class or some extra time with an adult. Teachers are expected to make such changes to their practice without input from team leaders or the SENCo, and may not necessarily inform parents when such accommodations are made. This is also known as Quality First Teaching.

Targeted provision is usually a more formal style of support and may include an evidence-based intervention, depending on the needs of the child. We typically inform parents when children are beginning an intervention programme as we find that positive parental support makes even more difference. We review the effectiveness of our interventions with rigour and will not proceed if they are not fruitful with a particular individual. A list of available interventions is below.

Intensive provision is when targeted support has not been effective and we need to bring in the help of outside agencies such as the Speech and Language Team (SALT), the Specialist Teaching Team (STT) and Education Psychologists (EP).



Cognition and Learning: Maths		
OAP	Targeted	Intensive
Identification of pupils making less than expected progress at pupil progress meetings	Teacher directed TA targeted support.	Specific interventions as directed by appropriate outside agencies.
Manipulatives	PUMA interventions	
Fluency starters		
Models and images		
Sentence stems		
Pre - teaching		
PUMA		
Mastery approach to Maths		
Timetable rockstars		
Mathletics		

Cognition and Learning: Reading		
OAP	Targeted	Intensive
ELS phonics	ERT (expanded rehearsal technique)	Specific interventions as directed by appropriate outside agencies.
Vipers	ELS interventions	
Dyslexia friendly classrooms	Volunteer readers/ 1:1 reading	
Powerful words	Shine reading intervention	
Pre - teaching	Coloured overlays.	
PIRA	Chromebooks with assisted technology	
NGRT		



High quality whole class texts

Cognition and Learning: Writing

OAP	Targeted	Intensive
Harder to read and spell word mats	Talking Tins	Assisted technology
ELS letter formation phrases	Pencil Grips	Colourful semantics
	Finger gym/ Fine motor skills group	Specific interventions as directed by appropriate outside agencies.
Phoneme mats	Write From the Start (handwriting)	
Phonics displays in each classroom	Shine GAPS intervention	
	Coloured worksheets/ books	
Modelling using visualiser	Task planners	
Modelled writing		
Dyslexia friendly classrooms		
GAPS		

Social, Emotional and Mental Health

OAP	Targeted	Intensive
Jigsaw PHSE	Time to Talk	YOUnted/ CAMH referrals
Positive behaviour management system	Zones of Regulation	Community Paediatrics
Restorative conversations	Talk About	Stop, breathe, think
	Starving the anxiety gremlin (CBT approach)	CPFT
	Family support worker	Relate counselling
	Young carers	EHA



Communication and Interaction		
OAP	Targeted	Intensive
Visual timetables	Black Sheep	Specific interventions as directed by appropriate outside agencies.
Social stories	Lego Therapy	
	Colourful semantics	
	Widget software	
	Visual prompts	

Sensory and Physical		
OAP	Targeted	Intensive
Energisers e.g. Go Noodle and 5 a day.	Sensory Circuits	Specific interventions as directed by appropriate outside agencies.
Reasonable adjustments to classroom environments	Sensory garden	
	Fiddle toys	
	Sloped cushions	
	Standing desks	
	Weighted blankets	