


Girton Glebe Primary School Curriculum Organiser

Year 1 (Maple) – Summer 1 2023

<p style="text-align: center;">Key Skills</p> <ul style="list-style-type: none"> • Read a map and use a key. Identify the 4 countries and capitals of the UK on a map • Name and describe the purpose of human features • Use observations and ideas to suggest answers to questions. • Identify and name different parts of a plant • Identify different types of common wild and garden plants focussing on trees and the plants around our new pond. 	<p style="text-align: center;">Bright Lights, Big City</p> 				<p style="text-align: center;">Key Knowledge</p> <p>The United Kingdom is made up of four countries. England, Northern Ireland, Scotland and Wales. Each country has its own capital city. London is the capital of England, Belfast is the capital of Northern Ireland, Edinburgh is the capital of Scotland and Cardiff is the capital of Wales.</p> <p>All of the capitals are cities. A city is a large settlement where lots of people live and work. Cities usually have a cathedral and lots of shops and important buildings. There are lots of things to do in a city.</p> <p>Landmarks are places of interest that can either be physical or human features.</p>																
<p>English</p> <p>In English this half term we will be reading and basing our writing around books connected to London. We will start by reading "The Queen's Hat" and use this as a basis for writing our own stories. We will also be reading other books with London at their core such as "Katie in London" and making connections to the King's Coronation.</p> <p>We are going to focus keenly on forming all our letters correctly all the time this half term as well as trying to get all our letters a similar size.</p> <p>We will also be focussing on our grammar terminology for Y1. This includes using and understanding the words: Punctuation, full stop, capital letter, question mark, exclamation mark, verb, adjective, noun.</p> <p>In our writing activities we will be using –ed and –est endings on words where the root word remains the same (e.g. helped and fastest)</p> <p>Spelling- Continue to Focus on spelling the harder to read and write words</p>	<p style="text-align: center;">Key Vocabulary</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>landmark</td> <td>building</td> <td>lake</td> <td>river</td> </tr> <tr> <td>settlement</td> <td>city</td> <td>capital</td> <td>country</td> </tr> <tr> <td>roots</td> <td>plant</td> <td>sepal</td> <td>flower</td> </tr> <tr> <td>stem</td> <td>multiplication</td> <td>division</td> <td>punctuation</td> </tr> </table>				landmark	building	lake	river	settlement	city	capital	country	roots	plant	sepal	flower	stem	multiplication	division	punctuation	<p>Maths</p> <p>Maths this half term will continue to look at length, height mass and volume. We will then move on to multiplication and fractions.</p> <p>Length and Height Comparing lengths and heights directly. Measuring using other things (such as cubes) measuring in cm</p> <p>Mass and Volume Comparing mass, volume and capacity and measuring mass and capacity.</p> <p>Multiplication and Division Count in 2s, 5s, and 10s and solve problems using this knowledge</p> <p>Fractions Find halves and quarters of quantities, objects and shapes.</p>
landmark	building	lake	river																		
settlement	city	capital	country																		
roots	plant	sepal	flower																		
stem	multiplication	division	punctuation																		

<p>Science</p> <p>With plants as our focus we will learn to identify different sorts of plants by recognising their leaves, flowers and plant shapes. WE will also look at the typical structures of flowering plants. . We will also continue to work on “Seasonal changes”.</p> <p>Working Scientifically :</p> <ul style="list-style-type: none"> We will be asking simple questions and recognise that they can be answered in different ways. Answering those questions using observations and ideas We will record information to answer questions Identify and classify plants <p>Plants</p> <ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees 	<p>Art/DT:</p> <p>We will be sketching/recreating London Landmarks using a range of materials including pencil, charcoal and collage. We will look at the work of Stephen Wiltshire and Megan Coyle.</p> <p>We will then be looking carefully at London busses and will construct our own London Bus using balsa wood and explore how to make it move.</p>	<p>PE:</p> <p>Thursday- Striking and Fielding</p> <ul style="list-style-type: none"> Physical: throwing, catching, retrieving a ball, tracking a ball, striking a ball Social: communication, supporting and encouraging others, consideration of others Emotional: perseverance, honesty and fair play Thinking: using tactics, selecting and applying skills, decision making <p>Friday- Athletics</p> <ul style="list-style-type: none"> Physical: running at varying speeds, agility, balance, jumping, hopping and leaping in combination and for distance, throwing for distance Social: working safely, collaborating with others Emotional: working independently, honesty and playing to the rules, determination Thinking: exploring ideas
<p>PSHE</p> <p>This half term the theme is “Relationships”</p> <p>During this theme we will look at different types of families and the feeling on belonging within those families. Then we will focus on how to make new friends and how to be a good friend. We will then move on to appropriate ways to greet each other and personal space.</p> <p>Then we will learn about people who help us. We will finish by focussing on ourselves and the qualities we are proud of and then people who are special to us.</p>	<p>History and Geography</p> <p>This half term we will be focussing on Geography. This is the basis for our Theme “Big lights Big City.</p> <p>Knowledge:</p> <ul style="list-style-type: none"> A settlement is a place where people live and work and can be big or small. The UK is a union of 4 countries. Each has its own capital city. The countries of the UK are made up of cities, towns, villages and countryside. <p>Skills:</p> <ul style="list-style-type: none"> Name and describe the purpose of human features and landmarks Identify the characteristics of a settlement Name and locate the four countries of the UK and their capital cities on a map, Atlas or Globe. 	<p>Music- Mrs Hamilton (Cambridgeshire Music)</p> <p>Cat and Mouse</p> <p>This half term we will focus on:</p> <ul style="list-style-type: none"> Mood • Tempo • Dynamics • Rhythm • Dot notation Create rhythm patterns, sequencing them, and ‘fixing’ them as compositions using simple notation. Attempt to record compositions with stick and other notations. Sing and chant songs and rhymes expressively. Listen and copy rhythm patterns. Notice how a change of pitch is used to create an effect.
<p>Computing- Mr Meachen (Junior Jam):</p> <p>iCommunicate</p> <p>Pupils will learn the fundamentals of internet and digital device safety. They will be introduced to different real-life scenarios and develop different strategies to stay clear of, or to deal with potential situations that could arise when online. Pupils will be reminded each lesson about the correct procedures to follow and who they can talk to should they have any concerns regarding e-safety.</p>	<p>R.E- Judaism</p> <p>Is Shabbat important to Jewish children? Are religious celebrations important to people?</p> <p>We will be looking at special days during the week for different people and then look at Friday and Saturday (Shabbat) from a Jewish child’s perspective. We will learn about the activities a Jewish child might do on these days such as a special family meal and visiting the synagogue.</p>	<p>Maple Class notices:</p> <p>P.E – Thursday and Friday</p> <p>Forest Schools- Tuesday (please ensure waterproof clothes, footwear and/or appropriate protection from the sun are at school on this day)</p> <p>Phonics book change- Mon/Tues/Wed</p> <p>Library Book change- Friday</p>