



Girton Glebe Primary School Curriculum Organiser

Early Years Foundation Stage (Ash Class) – Summer Term 1 2023

Marvellous Minibeasts

<p><u>Communication and Language (C&L):</u></p> <ul style="list-style-type: none"> • Able to hold a conversation by responding appropriately • Able to express a point of view and explain why they agree or disagree • Retell familiar stories using story language, as well as in their own words • Ask questions and respond appropriately • Listen carefully to and join in with rhymes and songs 	<p><u>Personal, Social and Emotional Development (PSED):</u></p> <ul style="list-style-type: none"> • Able to confidently take safe risks in their learning • Perseveres when faced with challenges • Understands that making mistakes is part of learning and develops a growth mindset • Understands how to keep healthy and able to discuss some things that contribute to healthy living e.g. sleep, eating fruit and vegetables 	<p><u>Physical Development (PD) and PE:</u></p> <ul style="list-style-type: none"> • Able to hold a pencil correctly, which aids in accurate letter formation • Confidently and safely use a range of small and large apparatus indoors and outside, alone and in a group • Develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming • Developing body strength, co-ordination, balance and agility 	<p><u>Ash Class notices:</u></p> <ul style="list-style-type: none"> • Please continue to bring in junk modelling resources e.g. egg boxes, cereal boxes etc. into school for the children to use. Thank you! • Forest school will continue to be on Wednesdays and P.E will continue to be on Thursdays
<p><u>Literacy:</u></p> <ul style="list-style-type: none"> • The Bad-Tempered Ladybird/ The Very Hungry Caterpillar as the focus books for this topic • Use vocabulary and forms speech that are influenced by their experience of key texts • Able to read simple phrases and sentences using their phonics knowledge • Forms lower case letters correctly • Spell an increasing numbers of words correctly by segmenting • Starting to write more coherent sentences • Explore a wide range of books and able to engage in discussions about them 	<p><u>Understanding the World (UW):</u></p> <ul style="list-style-type: none"> • Use vocabulary from the key texts during this topic e.g. aphids, cocoon • Able to name different minibeasts e.g. worm, snail, ladybird, butterfly • Knows and understands the life cycle of a butterfly • Seeing metamorphosis first hand by observing caterpillars change into butterflies • Use key language to label different parts of minibeasts e.g. wing, leg • Learn about the habitats of minibeasts and know where different minibeasts live 	<p><u>Mathematics:</u></p> <ul style="list-style-type: none"> • Building and understanding numbers past 10 • Counting patterns beyond 10 • Addition • Subtraction • 2D and 3D shapes • Spatial reasoning • Deeper understanding of patterns 	<p><u>Expressive Art & Design (EAD):</u></p> <ul style="list-style-type: none"> • Knows which colours to mix to create new colours • Ability to independently explore colour mixing with confidence • Create artwork based on the minibeast topic • Play musical instruments with increasing control • Able to work in a group to create music and movement that demonstrates imagination • Understand how to express themselves in a variety of ways • Respond to what they have heard and seen, expressing their thoughts and feelings

