

Girton Glebe Primary School Curriculum Organiser

Year 1 (Maple) – Spring 2 2023

Key Skills	Memory Box 2	Key Knowledge																				
<p>Add events and information to a timeline in chronological order.</p> <p>Talk about what life used to be like and how it is different to now.</p> <p>Read or recite a poem out loud and begin to make up our own poems.</p> <p>Work together in small groups to solve problems.</p>	<div data-bbox="958 263 1294 603" data-label="Image"> </div> <table border="1" data-bbox="788 603 1456 895"> <tr> <th colspan="4">Key Vocabulary</th> </tr> <tr> <td>past</td> <td>before</td> <td>after</td> <td>new</td> </tr> <tr> <td>old</td> <td>ago</td> <td>when</td> <td>baby</td> </tr> <tr> <td>toddlers</td> <td>children</td> <td>adults</td> <td></td> </tr> <tr> <td>objects</td> <td>properties</td> <td>future</td> <td>used to</td> </tr> </table>	Key Vocabulary				past	before	after	new	old	ago	when	baby	toddlers	children	adults		objects	properties	future	used to	<p>We will be recalling what we have learned about how life was different when our Grandparents were young. Just as we change over time so have things like toys, technology and transport. We will be looking in detail at how these things have changed over time.</p> <p>Traditional tales may have more than one version. They often have similar language in them which can help us tell our own stories. They are written in sentences where a full stop shows the end of a sentence (and isn't necessarily at the end of a line!). Poetry doesn't necessarily have full stops and can be written in different ways.</p> <p>How to stay healthy, including understanding what a balanced diet is, why it is important to clean ourselves (including brushing our teeth)</p>
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<p>English</p> <p>English this half term will start with the traditional tale "The Gingerbread man". We will then be reading and learning poetry and writing our own.</p> <p>We will continue to focus on using our phonics skills to write. This includes learning to spell the harder to read and spell words as part of our Phonics programme. The focus on (finger) spaces, full stops, and correctly forming letters will continue. We will also promote writing the letters on the line. We will continue working on our handwriting and ensuring letters are correctly formed. We will focus on the different letter writing families.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Use capital letters for proper names. • Form letters of the correct size and orientation starting and finishing in the right place. • Use full stops and capitals to demarcate sentences. • Use capital letters for names of people, places, the days of the week, and the personal pronoun 'I'. • Begin to punctuate sentences correctly; joining words and sentences using 'and', 'but' and 'or'. • Write sentences by sequencing to form short narratives. • Continuing to learn and consolidate phonic sounds and spelling of common exception words. • Exploring the structure of simple stories. • Exploring the difference between fiction and nonfiction. • Re-read their writing to check that it makes sense. • Read writing out loud so it can be heard by their peers and adults. 	<p>Maths</p> <p>Maths this half term will continue with addition and subtraction within 20 and then move on to Place Value within 50 as well as some length, height mass and volume.</p> <p>Addition and Subtraction within 20.</p> <ul style="list-style-type: none"> -doubles -near doubles - subtraction using number facts and counting back <p>Place Value</p> <ul style="list-style-type: none"> -Counting to 50 -Counting in 10s and 1s -Partitioning numbers into 10s and 1s -Using Number lines to 50 <p>Length and Height</p> <p>Comparing lengths and heights and measuring in cm</p> <p>Mass and Volume</p> <p>Comparing mass, volume and capacity and measuring mass and capacity.</p>																					

Spelling- Focus on spelling the harder to read and write words	
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<p>Science This half term we will be learning more about animals and the differences between them. We will also continue to work on “Seasonal changes”.</p> <p>Working Scientifically :</p> <ul style="list-style-type: none"> We will be asking simple questions and recognise that they can be answered in different ways. We will be using observations and ideas to suggest answers to questions. We will be identifying materials and using reasoning to explain how we know what they are. We will record information to answer questions <p>Animals</p> <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) 	<p>Art/DT:</p> <p>We will also be learning about craft makers and designers, describing differences and similarities between practices- We will start this by making gingerbread after discussing different recipes.</p> <p>We will be learning how to use different types of pencil to make different effects and then using this knowledge to draw portraits.</p>	<p>PE:</p> <p>Team building – Wednesdays In this unit pupils develop their communication and problem solving skills. They work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. They are given the opportunity to discuss and plan their ideas to get the most successful outcome.</p> <p>Target Games- Fridays In this unit pupils will develop their aim using both underarm and overarm actions. Pupils will be given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by rules to keep themselves and others safe.</p>
<p>PSHE</p> <p>This half term the theme is “Healthy Me”.</p> <p>We will look at a balanced diet and how to make healthy choices. We will discuss the importance of exercise, sleeping well and keeping ourselves clean. We will also learn about how to use medicines safely and how to cross the road.</p>	<p>History and Geography</p> <p>This half term we will be focussing on History. We will be making timelines of our life within living memory and looking at the changes over time in technology, transport and in every day lives. We will continue to look at how life was different when our grandparents were younger.</p> <ul style="list-style-type: none"> To order events in chronological order on a timeline. To be able to order events on a timeline to help remember them. <p>Discuss the many changes over time, such as, transport, toys and technology.</p>	<p>Music- Mrs Hamilton (Cambridgeshire Music)</p> <ul style="list-style-type: none"> · Speak and chant together · Sing songs showing increasing vocal control (singing more in tune, breathing deeply, singing words clearly) · · Sing songs in different styles conveying different moods (happy, sad, angry, etc) · · Co-ordinate actions to go with a song · · Sing in time to a steady beat · Perform an action or a sound (clapping, stamping, etc.) on the steady beat whilst singing
<p>Computing- Mr Meachen (Junior Jam):</p> <p>The iCreate course aims to introduce participants to digital photography in the modern era. They will learn about the basic principles of photography such as focal point, foreground and background, and the importance of light. Pupils will also learn about photo editing using apps such as Adobe Photoshop Express.</p>	<p>R.E- Christianity</p> <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Should people follow religious leaders and teachings? Are symbols better than words at expressing religious beliefs?</p>	<p>Maple Class notices: P.E – Wednesday and Friday Forest Schools- Tuesday (please ensure waterproof clothes and footwear are at school on this day) Phonics book change- Mon/Tues/Wed Library Book change- Friday</p>

