



Girton Glebe Primary School Curriculum Organiser

Early Years Foundation Stage (Ash Class) – Spring Term 2 2023

Spring 2 2023

Topics in Reception 2022/ 2023

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All About Me	Fantastic Festivals	Amazing Animals	Glorious Growing	Marvellous Minibeasts	Superheroes

Glorious Growing

<p><u>Communication and Language (C&L):</u></p> <ul style="list-style-type: none"> • Able to ask appropriate questions and respond to questions appropriately • Use an increasing range of vocabulary • Listen carefully and maintain focus during whole class, small group and individual work • Able retell and discuss familiar stories e.g. our new topic book 'Oliver's Vegetables' 	<p><u>Personal, Social and Emotional Development (PSED):</u></p> <ul style="list-style-type: none"> • Able to build constructive, respectful and positive relationships with peers and adults • Able to identify and moderate their own feelings and behaviours • Able to listen to others and respect their views and choices • Give focused attention to what adults and peers say • Self-select learning activities and ability to explore new/ different activities with confidence 	<p><u>Physical Development (PD) and PE:</u></p> <ul style="list-style-type: none"> • Able to use large equipment and play outside in large areas safely (e.g. Forest School) • Able to move with developing control and know how to combine different movements with ease and fluency (e.g. dance movements representing the life cycle of a plant) • Developing skills to become confident, competent and creative movers • Manipulate and use equipment safely and accurately to create things e.g. junk modelling 	<p><u>Ash Class notices:</u></p> <ul style="list-style-type: none"> • We are so excited to be going on a school trip to Church Farm on Thursday 16th March. Please arrive at school at 8.30am, as the coach is leaving at 8.45am. If you have any questions about the trip, please ask a member of the EYFS team. • World Book Day is on Thursday 2nd March, so please encourage your child to dress up as their favourite Roald Dahl book character.
<p><u>Literacy:</u></p> <ul style="list-style-type: none"> • Oliver's Vegetables/ Oliver's Fruit Salad as the focus books for this topic 	<p><u>Understanding the World (UW):</u></p> <ul style="list-style-type: none"> • School trip to Church Farm to learn about farm animals, farm 	<p><u>Mathematics:</u></p> <ul style="list-style-type: none"> • Able to combine two groups together • Making pairs • Exploring length and height 	<p><u>Expressive Art & Design (EAD):</u></p> <ul style="list-style-type: none"> • Vegetable printing artwork • Observational paintings of Spring flowers



<ul style="list-style-type: none"> • Non-fiction fact books about plants/ growing • Able to retrieve simple information from non-fiction books • Children learn and use vocabulary from books e.g. seed, stem • Name all of the letters of the alphabet as well as know the phonics sounds • Able to blend and read an increasing amount of words • Able to segment and write an increasing amount of words • Learn about the Easter Story and able to retell and discuss it 	<p>life and Spring (growing, life cycles)</p> <ul style="list-style-type: none"> • Forest school sessions • Learn the basics of how humans grow from a baby to an adult • Learn about animal life cycles- animals grow from babies to adults- see lambs/ piglets first hand at Church Farm • Growing seeds and watching their development • Able to label different parts of a plant • Children know what plants need to grow strong and healthy e.g. water • Children know what humans need to be healthy e.g. exercise, sleep etc. • Learn about why Christians celebrate Easter and why it is an important festival • Learn about the season of Spring 	<ul style="list-style-type: none"> • Confidently and accurately know the days of the week and able to sequence them. We will use the book 'Jasper's Beanstalk' as a stimulus • Comparing numbers to 10 • Number bonds to 10 • Revise and embed 3D and 2D shapes 	<ul style="list-style-type: none"> • Developing skills within music sessions • Able to listen attentively, move to and talk about music • Engage in role play with purpose, creativity and thoughtfulness • Continue to develop colour mixing skills
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I hope you all had a lovely February half term! Thank you all for your continued support with your child's learning 😊

Best wishes,

Miss Yarwood 😊