

Curriculum Overview

French 2022-2023

Intent Statement:

Girton Glebe is a community centred Primary school focused on empowering learners to achieve their full potential. We want our children to leave our school with the confidence that comes from possessing a bank of essential knowledge as well as important skills they can apply throughout life. This approach will lead pupils to be successful, independent and motivated learners in readiness for their next stage of education.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>J'apprends le français</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> · Pinpoint France and other French speaking countries on a map of the world · Ask and answer the question 'How are you?' in French · Say 'Hello' and 'Goodbye' in French · Ask and answer the question 'What is your name?' in French · Count to ten in French 	<p>Les animaux</p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> · Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner. · Understand better that articles/determiners have more options in French than they do in English. · Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). 	<p>Les instruments</p> <p>In this unit, the children will be able to:</p> <ul style="list-style-type: none"> · Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. · Start to understand articles/determiners better in French. · Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to ten different instruments. 	<p>Les fruits</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> · Name and recognise up to 10 fruits in French. · Attempt to spell some of these nouns · Ask somebody in French if they like a particular fruit. · Say what fruits they like and dislike. 	<p>Les couleurs et les nombres</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> · Say 10 common colours in French. · Count from 1-10 in French 	<p>L'ancienne histoire de la Grande Bretagne</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> · Name in French, the six key periods of ancient Britain, introduced in chronological order. · Say in French three of the types of people who lived in ancient Britain, where they lived and what their hunting tool was. · Remember accurately from memory and use the French for 'I am' (je suis), 'I have' (j'ai) and 'I live' (j'habite).
Year 4	<p>Je peux</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> · Recognise, use and remember 10 common French verbs/activities. 	<p>Les légumes</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> · Name and recognise up to 10 vegetables in French. 	<p>Les saisons</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> · Name, recognise and remember all four seasons in French. · Say which our favourite season in French is. 	<p>En classe</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> · Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects. 	<p>Je me présente</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye and then ask how somebody is 	<p>La maison tudor</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> · Listen attentively to key facts from Tudor history in French. · Build on previously learnt skills to decode longer spoken and written French language.

	<ul style="list-style-type: none"> Use these verbs in the infinitive to make a short sentence starting with je peux. 	<ul style="list-style-type: none"> Attempt to spell some of these nouns (including the correct article) Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	<ul style="list-style-type: none"> Say why it is our favourite season in French. Start to recognise and use the conjunctions 'et' (and) & 'car' (because) in our spoken and written responses. 	<ul style="list-style-type: none"> Learn how to replace an indefinite article/determiner with the appropriate possessive adjective. Learn how to use the negative in French. Describe what we have and do not have in our pencil case/rucksack. 	<ul style="list-style-type: none"> feeling and answer how they are feeling. Tell you where they live. Tell you their nationality and understand basic gender agreement rules. 	<ul style="list-style-type: none"> Learn and be able to recall some key Tudor facts from history in French.
Year 5	<p>La date</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Recall from memory the seven days of the week, the twelve months of the year and numbers 1-31 in French. Ask and answer what the date is in French. Ask and answer the question 'when is your birthday?' in French. 	<p>As-tu un animal?</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell somebody in French if they have or do not have a pet. Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but"). 	<p>La famille</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Remember the nouns for family members in French from memory. Describe our own or a fictitious family in French by name, age, and relationship. Count to 70 in French. Understand possessive adjectives better in French ('my' form only). 	<p>Chez moi</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Say and write in French whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... Use the connective/conjunction et to link two sentences together. 	<p>Les vêtements</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Recognise and recall from memory 21 items of clothing. Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour. 	<p>Les Romains</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Understand the key facts of the history of Ancient Rome in French. Say and spell the days of the week in French. Name some/all of the most famous Roman inventions in French. Write a diary of life as a rich and/or poor child in Roman times including the use of the negative form in French.
Year 6	<p>Au café.</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Order a selection of typical foods, drinks and snacks from a French menu 	<p>Quel temps fait-il?</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Recognise and recall the 9 weather expressions in French from memory. 	<p>À l'école</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Name the subjects we study in school in French with the correct definite article/determiner. 	<p>Le weekend</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Tell the time in French using quarter past, half past and quarter to. 	<p>Manger et bouger</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Say what we eat and drink to stay healthy 	<p>Moi dans le monde</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map.

	<p>and order a French breakfast.</p> <ul style="list-style-type: none"> · Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'. 	<ul style="list-style-type: none"> · Ask what the weather is today and give a reply in French. · Describe the weather in France, in French using a weather map with symbols. 	<ul style="list-style-type: none"> · Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. · Start to tell the time by learning how to say time by the hour. · Say at what time we study certain subjects at school. 	<ul style="list-style-type: none"> · Say and write in French what we do at the weekend using two or more sentences. · Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences. 	<ul style="list-style-type: none"> · Say and write what is unhealthy to eat and drink · Say and write what activities we do to stay healthy · Follow a simple recipe in French 	<ul style="list-style-type: none"> · Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince. · Say and write something we do to help the planet.
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