

Art and DT Overview at Girston Glebe
Updated October 2022

Girston Glebe is a community centred Primary school focused on empowering learners to achieve their full potential. We want our children to leave our school with the confidence that comes from possessing a bank of essential knowledge as well as important skills they can apply throughout life. This approach will lead pupils to be successful, independent and motivated learners in readiness for their next stage of education.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p style="text-align: center;">Dinosaur Planet</p> <p>Large and small-scale modelling Designing and making</p> <p>Designing and making volcano models</p>	<p style="text-align: center;">Our Wonderful World</p> <p>Learn about the work of a range of artist and designers and create art/ designs in the style of them</p> <p style="text-align: center;">Artists to study: Claude Monet Vincent van Gogh</p>	<p>Memory Box</p> <p>Drawing; Painting; Collage; Family portraits</p> <p>Making picnic foods; Celebration cards; Making a memory box</p> <p>Draw family portraits using a range of materials e.g. oil pastels, pencil. Create picnic foods- could link to Easter e.g. baking hot cross buns.</p>		<p style="text-align: center;">Bright Lights, Big City</p> <p>Exploring mechanisms; Constructing moving models; Understanding where food comes from; Designing and making souvenirs; Models of London landmarks</p> <p>Sketching London landmarks using range of materials e.g. charcoal/ pencil, Design a London bus and then make a 3D model bus using moving wheels.</p>	<p style="text-align: center;">Bright Lights, Big City</p> <p>Exploring mechanisms; Constructing moving models; Understanding where food comes from; Designing and making souvenirs; Models of London landmarks</p> <p>Bake and eat traditional 'British' foods e.g. scones and compare to foods from different countries. Understand where different foods come from.</p>
Year 2	<p style="text-align: center;">Land Ahoy!</p> <p>Printing Mechanisms; Structures</p> <p>Look at examples of pirate flags, talking about the shapes, patterns and colours used. Design their own pirate flag, choosing symbols and colours that would stand out from afar. After drawing, print a version of their flag using a simple block print. Create flags</p>	<p style="text-align: center;">Magnificent Monarchs</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Victorian/Elizabethan banquet day. Make and try foods typical of these eras. Compare to foods from different countries/ modern foods.</p>	<p>Movers and Shakers</p> <p>Colouring mixing</p> <p>Know how to make the primary and secondary colours and then create different shades of those colours.</p>		<p style="text-align: center;">Coastline</p> <p>Learn about the work of a range of artist and designers and create art/ designs in the style of them. Describe the differences and similarities</p> <p style="text-align: center;">Artist: Painter J.M.W Turner</p>	<p style="text-align: center;">Coastline</p> <p>Materials and techniques. Observational drawing</p> <p>Observational drawing of items collected from the beach. Shells, stones, pine cones etc. Collage using natural materials.</p>

	using range of materials.				
Year 3	<p><i>Through the Ages</i> Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>Look at a range of prehistoric art and they will create their own cave painting using a range of natural materials.</p>	<p><i>Through the Ages</i> Pottery</p> <p>Design, make and evaluate a prehistoric pot using clay.</p>	<p><i>Rocks, Relics and Rumbles</i> Designing and making</p> <p>Design, make and evaluate an earthquake-proof house. How could you prevent the building from collapsing during an earthquake? Make using junk modelling materials.</p>	<p><i>Emperors and Empires</i> Understand and apply the principles of a healthy and varied diet. Prepare and cook dishes. Understand seasonality.</p> <p>Roman day! Make and try foods typical in the Roman era. Compare to modern foods eaten in Rome today and the UK.</p>	<p><i>Flow</i> Painting Mechanical systems; Structures</p> <p>Learn about great artists, architects and designers in history.</p> <p>River Art inspired by Monet in Monet's River Thames series and learn about Impressionism. Learn about the life and work of this artist and create river artworks.</p>
Year 4	<p><i>Road Trip USA!</i> Native American dreamcatchers; Weaving; Journey sticks</p> <p>Preparing US dishes; Making models; Designing totem pole</p> <p>Dreamcatchers, Preparing, making and trying typical US dishes e.g. pancakes</p>	<p><i>Invasion</i> Colour mixing Paint a scene depicting Anglo-Saxon and Viking invasions, with a focus on colour mixing and creating different shades and tones.</p>	<p><i>Misty Mountain, Winding River</i> Mountain climbing equipment Learn about great artists, architects and designers in history.</p> <p>Explore David Hockney and explore his iPad art along with the work of digital landscape artist, Andy Maitland. Children use painting apps to create a digital landscape painting.</p> <p>Design own climbing equipment.</p>	<p>1066 The Bayeux Tapestry; Drawing; Embroidery</p> <p>Making Norman helmets; Designing drawbridges and castles; Making a Domesday Book</p> <p>Design, make and evaluate own castle and drawbridge.</p>	<p>1066 The Bayeux Tapestry; Drawing; Embroidery</p> <p>Making Norman helmets; Designing drawbridges and castles; Making a Domesday Book</p> <p>Possible tasks: Needlework, Embroidery and Weaving Designers/Artists: Farrer, Hartnell</p>
Year 5	<p><i>Pharaohs</i> Drawing artefacts; Headwear; Hieroglyphic amulets</p> <p>Egyptian food;</p>	<p><i>Dynamic Dynasties</i> Learn about great artists, architects and designers in history.</p> <p>Chinese art: Compare traditional Chinese art to</p>	<p><i>Sow, Grow and Farm</i> Still life drawing Seasonality</p> <p>Still life drawings of fruits and vegetables using a range of materials e.g. charcoal, oil pastels.</p>	<p><i>Groundbreaking Greeks</i> Pottery</p> <p>Design, make and evaluate a Greek style pot using clay and paint in traditional colours.</p>	<p><i>Groundbreaking Greeks</i> Learn about great artists, architects and designers in history.</p> <p>Greek architecture: Investigate architecture and building designs</p>

	<p>Making tombs and pyramids</p> <p>Egyptian day. Make and try foods typical of this era. Compare to foods from different countries/ modern Egyptian foods.</p> <p>Design, make and evaluate tombs, headwear and pyramids using a range of materials.</p>	<p>componentry artists such as Huang Yuxing</p> <p>Additional artists to learn about: Gu Kaizhi, Shen Zhou, Qi Baishi, Liu Ye</p>			<p>and then create their own piece of architecture.</p>
<p><i>Year 6</i></p>	<p><i>Britain at War</i></p> <p>Learn about great artists, architects and designers in history. Artist: John Piper: a painter, printmaker and designer of stained-glass windows. He was an official war artist in World War II and his war-time depictions of bomb damaged churches and landmarks are well-known.</p>	<p><i>A Child's War</i></p> <p>Recipes; Structures</p> <p>Baking and trying traditional recipes during the war that children may have eaten e.g. carrot cookies</p> <p>Anderson Shelters</p> <p>Gas masks</p> <p>Remembrance- Poppies</p>	<p><i>Hola Mexico!</i></p> <p>Sculpture; Maya art; Carving</p> <p>Food of Mexico; Evaluating and making instruments</p> <p>Maya masks, making and trying Mexican food, making and carving Mayan sculptures using clay</p> <p>Mayan headdress</p> <p>Dying materials like the Mayan's used to</p>	<p><i>Our Changing World</i></p> <p>Collage using range of materials of what a better future could look like.</p>	<p><i>Our Changing World</i></p> <p>Learn about great artists, architects and designers in history.</p> <p>Environmental artist: Benjamin Von Wong</p> <p>Junk modelling – structures using rubbish and recyclables</p>

