



## Girton Glebe Primary School

### Sport Premium Funding 2021/2022

#### Sport Premium: Expenditure 2021-22

Sport Premium Funding, also known as Olympic Legacy Funding, was announced by the government in March 2013 to run from September 2013 to August 2015. This deadline was then extended, the funding was allocated, and “ring-fenced”, to be spent on PE and sport with guidance on how it could be spent.

For 2021-22 financial year we are receiving £17480.

Our expenditure for the year 2021-22 was:

Local Schools partnership (SCSSP)	£5890	Primary PE Specialist Support	Upskill teachers particularly ECT and new staff.
Local Schools Partnership (SCSSP)	£900	Sports festivals, sports leaders, access to facilities, curriculum support and local competitions.	
Subject Leader Support	£300		
Access to SSP Training courses	£200		Increased access to aspects of specialist CPD
Release time for school P.E. leader	£1200	Time to develop and monitor the curriculum; handle school sport provision; and ensure Sport Premium budget is appropriately allocated.	Approx. one day out of class each half-term
Sports coaches	£250	Specialist coach to work alongside teacher Utilising skills and knowledge of support staff	Emma Clifton in class support.
Sporting Athlete visit	£520	Mike Mullen BMX Practical BMX activities for reinforcing activity and skills through Growth Mindset.	All children benefitted from the fitness and skills but also the language of Growth Mindset.
Event Day	£400	Combine challenge events with Sports Day support	Add an extra dimension to the Sports Day with a variety of different unusual disciplines.
No Limit Games	£300	Inclusive activities with Steve Morley of 'No Limit Games' KS2	Gives children chance to excel in and experience Sports no matter what their capabilities in traditional sports. Encourages acceptance and participation by all.
Travel	£700	Coach travel for KS2 Cross country competition	Coach for Cross country competition
Balanceability Scootability	£250 £250	SCSSP trainers to deliver high quality program to youngest children	Engage in Active travel skills

Sports equipment / resources	£830		Replenish equipment for curriculum inc. items for Getset4PE, yoga and Orienteering
Forest School Resourcing and Training	£250	Restock and develop Outdoor Learning resources to ensure high quality provision in Forest School.	Improve range of activities accessible to all children and enable teachers to access facilities more readily.
Playtime enrichment facilities.	£1080	Staff member to work with TAs and Play staff to create high quality physical and collaborative play accessible to all	Improve playtime outcomes for all children.
Swimming support Top Up swimming	£400 £250		Improve outcomes for Year 6 struggling swimmers
Staff CPD training from County PE Advisor	£400		
Cross Curricular Orienteering CPD	£435	Ongoing support from Orienteering expert.	Builds confidence for all staff especially at KS2.  Increases opportunities subsequently for interschool competition.
Playground markings for improved Play times	£1970		
Play Leader Training	£160	Y5 play leaders trained to help deliver and support playtime activities.	Y5 feel more empowered
Team Building activity day	£420	KS2 classes access team building activities to reinforce and develop skills learned at Outdoor activity residential centres	Y5/6
Improving physical activity at lunch-times with resources	£200	Stock ordered by subject leader	Equipment
Mini Medics Training	£175	First Aid basics for young children awareness of First Aid principle	Y2 access
Total	£17480		

The impact of the funding is measured through:

- Considering any new activity – question before we start and at end to consider impact
- Feedback from teachers on CPD and on inter-school activities
- Parent feedback at end of year
- Survey of children accessing out of school sports activities
- Survey of children re. interest in / participation in inter house / class sports

## **Sports Coaches**

Strong uptake in after school clubs. Children and parents showing enthusiasm to re-join clubs and attendance high.

## **School Partnerships**

Each year group has access to the curriculum festivals from SCSSP which are delivered by qualified teachers alongside their sport leaders. This has been less well attended but will pick up in subsequent years as the long term curriculum is better focused to feed into these events and we have a more 'normal' year without Covid restrictions.

"It was brilliant taking the children to the Cross country champs, we had a real variety of runners but all had huge pleasure out of competing." – Year 4 parent.

"The running club I did just for 4 weeks beforehand was very well attended and all children participated where they could, there is a decent uptake for ongoing running clubs", PE Co-ordinator.

SCSSP network meetings happen termly and are invaluable for PE lead to keep up to date with the latest curriculum developments and updates.

## **Swimming Pool**

Top-up lessons run for those Y6 who are on the brink of achieving their 25m assessment but more importantly giving them water safety awareness and increased confidence.

"The swimming pool has just had its 60<sup>th</sup> year at the school, used each year with enthusiasm (except for the last two pandemic years). It is something that community have enjoyed using and is much valued by families." – PTA member

81% year 6s at the end of last academic year could swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and perform safe self-rescue.

## **Yoga**

"Having the Yoga mats has been an excellent addition to our hall based equipment and allowed us teachers to focus on aspects of the PE curriculum often overlooked with the provision of high quality stretching and strength based floor work accessible to all children in an easy way".- Year 3 teacher.

## **Balanceability/Scootability**

"Using the bikes has been my favourite PE lesson." – Reception child

"Having the Balanceability sessions for KS1 children run by a really excellent coach from the Sports Partnership massively improved the skills and confidence of even the most timid children and improved travel to school in active ways" – KS1 teacher

"Starting off my child at school with a balance bike has given my child confidence and made the transfer to pedalled bikes so much quicker and easier for my back!" Reception parent