



Girton Glebe Primary School Curriculum Organiser

Early Years Foundation Stage (Ash Class) – Summer Term 2

<p>Literacy: During this topic we will cover the following skills: We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Continue Phase 3 Letters and Sounds and tricky word sets • Continue to embed our segmenting and blending skills e.g. c-a-t, cat • Practise our letter formation • Practise writing for different purposes: labelling, recipes, lists, Father’s day card • Sequence main story events • Write captions and longer sentences • Explore new key texts linked to travelling (fiction and non-fiction) • Make own mini books 	<p>Topic Title: Terrific Travel and Summer Fun!</p> <p>Characteristics of Effective Learning:</p> <ul style="list-style-type: none"> • Playing and exploring - engagement <ul style="list-style-type: none"> • Active learning – motivation • Creating and thinking critically - independent thinking 	<p>Mathematics: During this topic we will cover the following skills: We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Continue to embed counting to 1:1 • Count forwards and backwards from any given number up to 20 • Subitising up to 5 (recognise numbers of things without counting) • Number bonds to 10 • Halving and doubling
<p>Communication and Language (C&L): During this topic we will cover the following skills: We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Understand and follow two step instructions. • Listen carefully and maintain focus during whole class, small group and individual work • Listen attentively and respond appropriately • Answer ‘how’ and ‘why’ questions • Ask appropriate questions • Learn new vocabulary in relation to the topic and use this in context • Speak in a group keeping to the given topic. • Share own ideas and thoughts 	<p>Understanding the World (UW): During this topic we will cover the following skills: We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Different modes of transport • How to travel locally (e.g. bike, bus, train etc) • How people travel to different countries? • Transport in different countries • The four seasons <p>Summer Fun:</p> <ul style="list-style-type: none"> • How do people celebrate summer? • What do they do? • What do they wear? • What do they eat? • What is a seaside? What do people do there? • Safety in the sun/ hot weather 	<p>Expressive Arts & Design (EAD): During this topic we will cover the following skills: We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Create different transports using junk modelling materials • Making own musical instruments to represent sounds made by different vehicles • Role play stories shared over the half term • Create story props • Observational drawings of shell
<p>Physical Development (PD) and PE: During this topic we will cover the following skills: We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Swimming lessons (twice weekly) • Gross motor skill development: riding, cycling, kicking a ball, ribbon dancing • Learning to use a range of ‘real’ tools safely. • Knowing how to stay safe in the sun 	<p>Personal, Social and Emotional Development (PSED): During this topic we will cover the following skills: We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Continue developing self-confidence when speaking to their class audience/peers • Knowing how to keep safe in the sun • Taking risks and persevering (e.g. swimming) • Understanding about transition to year 1 • Developing independence – dressing and undressing 	<p>Class notices:</p> <ul style="list-style-type: none"> • Swimming lesson will be on Tuesday and Wednesday (pm). Please send the appropriate clothing in a bag. Wet clothes will be put back into this bag. • Forest School will be on Wednesday mornings (please dress at home) • Welly boots may be kept at school to allow the children continual access to the outdoor learning opportunities e.g. Mud Kitchen



- Please remember to check your child's bag for any letters or accident slips/notes. Thank you.

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Key Skills

- To explore different modes of transport
- To sort different modes of transport into groups e.g. where they are found/ number of wheels etc
- To get information about the topic from non-fiction books
- Recording information from first hand experiences

Terrific Travel and Summer Fun!



Key Vocabulary

Travel	Car	Bus	Bike
Train	Boat	Plane	Taxi
Hot air balloon	Season	Winter	Spring
Autumn	Summer	Sun	weather

Key Knowledge

- Name different modes of transport
- Understand how different modes of transport work e.g. car on a road, boat in the sea, plane in the air etc
- Understand why certain modes of transport are used for certain journeys e.g. plane to travel to another country
- Names of the different seasons
- How people celebrate summer
- How to stay safe in the sun/ hot weather