



Girton Glebe Primary School Curriculum Organiser

Year 1 (Maple) – Autumn 1

Key Skills

Talk about historical figures that are considered real-life superheroes.

Discuss why they might be considered superheroes.

Be able to find out about historical superheroes from a variety of primary sources.

Learn about a key historical figure in the form of Rosa Parks and Martin Luther King Jr.

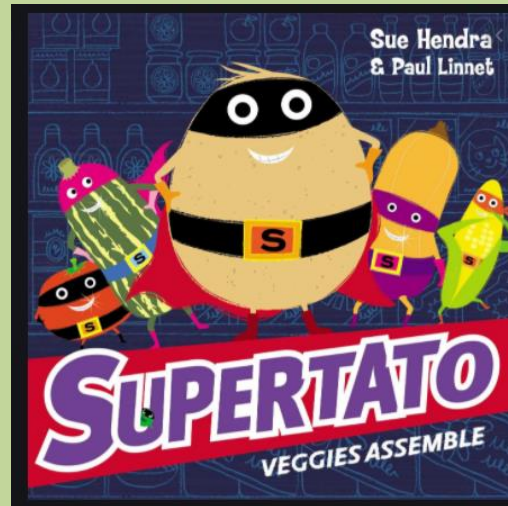
Show awareness of how the world is still looking for superheroes to stand up for equal rights.

Be able to write a description of a superhero and fact file about a real-life superhero.

Create their own superhero narrative using information that we have learned in class.

Explain why some sources of information are more useful than others.

Superheroes



Key Vocabulary

admire	emergency service	equal rights	hero
Rosa Parks	heroine	online	power
slave	vitamins and minerals	Martin Luther King Jr	Elisabeth Fry

Key Knowledge

A hero or heroine is a person who is admired because they are strong, brave or have other good qualities. Heroes can be real or imaginary.

Real-life heroes are ordinary people who may be brave, kind, determined or generous. They set a good example to others and can be admired.

People who work in the local community help others in their daily lives, such as librarians or doctors. People who work for the emergency services are heroes because they risk their lives to help others.

Many people in history have been real-life superheroes, such as Rosa Parks, Martin Luther King Jr, Elisabeth Fry, etc...



English:

The main focus in English this term will be to use our phonic knowledge to sound out words and include full stops, capital letters and finger spaces in our writing.

We will read 'Supertato' as a class to help us with our Topic unit this term.

We will cover the following skills:

- Use capital letters for proper names.
- Form letters of the correct size and orientation starting and finishing in the right place.
- Use full stops and capitals to demarcate sentences.
- Use capital letters for names of people, places, the days of the week, and the personal pronoun 'I'.
- Begin to punctuate sentences correctly; joining words and sentences using 'and', 'but' and 'or'.
- Write sentences by sequencing to form short narratives.
- Continuing to learn and consolidate phonic sounds and spelling of common exception words.
- Exploring the structure of simple stories.
- Exploring the difference between fiction and nonfiction.

Science:

This half term we will be focusing on 'Exploring materials'. Over the next few weeks we will be finding out about a range of materials and their properties. We will also be beginning work on seasonal changes.

During this topic we will cover the following skills:

- Identifying different materials.
- Understanding the different uses of materials.
- Understanding why some materials are used for a given purpose.
- Carrying out investigations on everyday materials.
- Making and recording observations about what we see.

Maths:

This half term we shall be covering the following aspects of the maths curriculum:

Number

- Counting to 10
- Representing numbers to 10
- Comparing numbers of objects
- Ordering numbers and objects to 10
- Counting in 2s forwards and backwards
- Read and place numbers on a number line to 10
- Solving word problems – addition and subtraction using pictorial representations and concrete objects
- Introducing part-whole models
- Number bonds to 10
- Basic facts – identify one more and one less
- Use language – equal to, more than, less than, fewer, most and least.
- Fact families

Space, Shape and Measure

- I can put events of the day in chronological order
- I can order the days of the week
- I can tell time to the hour using clocks
- I can estimate how long an activity will take
- I can say if one time is "quicker or slower" or "earlier or later" than another time.



<p>Computing: In Computing we will be exploring how to stay safe online, e-safety. During this topic we will cover the following skills</p> <ul style="list-style-type: none"> • Understanding the meaning of staying safe online • The importance of keeping personal information and passwords safe • The potential dangers of meeting people online • How to find safe and reliable content • Who to go to for help. • How to enjoy safely the many opportunities the internet has to offer. 	<p>PSHE: Children will have the opportunity to recognise and deal with own feelings, consider others' feelings, play and work co-operatively, take and share responsibility and develop relationships. We will cover the following skills:</p> <ul style="list-style-type: none"> • To think about themselves, learn from experiences, and recognised what they are good at. • To take part in discussions and meet and talk with people. • To maintain personal hygiene. 	<p>RE: This half term we will exploring the question, 'who do we thank for the bread that we eat?' This topic relates to harvest, as well as Jewish festivals involving bread. During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Considering how food is produced. • Exploring different types of bread. • Understanding the use of bread in religious ceremonies. • Reflecting on what we are thankful for.
<p>Art/DT: This half term we will use painting and colour as our art focus. We will also explore how colour can relate to our emotions. We will cover the following skills: During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Start to mix a range of secondary colours. • Know the names of all the colours. • Introduce mixing of primary colours to make new colours. • Paint on a range of surfaces with different media • Use language to evaluate – light/dark explore applying colour with a range of tools for enjoyment • Explore the work of a range of artists, makers and designers such as Mondrian and Kandinsky. • Make links to their art in their own work. 	<p>Music: Music from around the world and from the UK. During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Listen to a wide range of music • Talk about how different music makes them feel • Start to recognise differences between music from a variety of other cultures 	<p>PE: This half term we will focus on gym and games. During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Copy and explore basic body patterns and movements. • Develop fundamental movement skills. • Extend agility, balance and co-ordination. • Develop control and co-ordination in large and small movements. • Move confidently in a range of safe ways to negotiate space and handle equipment effectively. • Take turns and play co-operatively