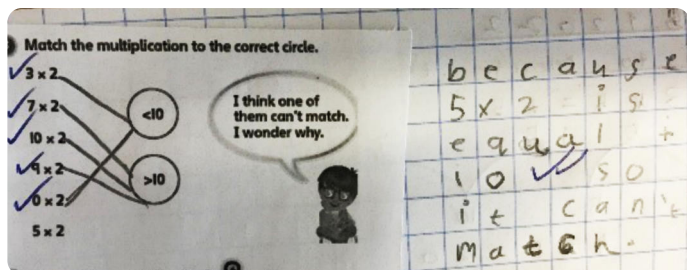




## Maths at Girton Glebe

Over the past 5 years, the teaching and learning of Maths at Girton Glebe has been on a fantastic Mastery journey. **In 2018, Miss Pyle was trained up as a Mastery Specialist with The Cambridge Maths Hub.** Since then, she has worked with staff at Girton Glebe staff and from other schools to help them develop and embed the Mastery Approach to Maths. Mastery maths means pupils acquire a deep, long-term and secure understanding of the subject which can be adapted to different subjects and scenarios. During our school's journey to embed this, we have worked exceptionally hard to develop and use the 'Five Big Ideas' of mastery. One of these ideas is the use of representations, such as models, images and resources, to allow children to 'see' the mathematical concept, structure or skill which they are learning.



Within Mastery Maths, there is a greater emphasis on talking about maths. Visitors to our maths lessons will see high-quality questioning encouraging the children to dive deeper into these mathematical concepts as the children have to reason and explain by identify links, patterns and misconceptions. They will also see the children using 'sentence stems', which might seem a bit strange at first! These are key phrases, or sentences, which the whole class repeat together and use regularly



throughout lessons. The children are fantastic at applying them to their work and discussions about maths to give high-quality reasoning to their answers.

## Learning walks

While we are missing Miss King and can't wait to have her back, **reception** have been absolute stars. Part of Thursday's lesson was looking at their theme on amazing animals in story time - what amazing animals will they tell you about? They also had an introduction to addition- what will they be counting up at home?

**Year 1** were concentrating in circle time on Tuesday with a lovely focus on our school ethos. Forest School on Thursday was wonderful with the children linking up counting on by hunting and adding up numicon pieces in the forest.

**Year 2** were working hard on their spellings on Monday and looking at words with the same sound (like sun/son) but different spellings. Can they give you some examples?

On Monday, it was a delight to see **Year 3** on a "I SAW A WASUB" hunt (ask them what this means!). They were applying this knowledge to expand their sentences and were proudly showing off their work.

On Tuesday, **Year 4** were producing some excellent creative written work using the novel "Kensuke's Kingdom" by Michael Morpurgo. Why not ask them about the letters they were writing?

**Year 5** had a great maths challenge in multiplying fractions this week - there was lots of deep thinking going on! Challenge them with their knowledge on multiplying fractions.

**Year 6** were looking at the origins of Sikhism and their keywords were Guru, Sikh, Guru Granth Sahib and Gurdwara - can they tell you what they mean? They also started reading the novel "The Royal Rebel: The Life of Suffragette Princess Sophia Duleep Singh" by author, Bali Rai.

## French

Our ELA Senior Leader, **Miss Heggan**, is also a linguist! She was super impressed with the Year 5's knowledge last Friday. They revised "As-tu un animal?", the definite and indefinite article and worked so hard they even got around to using a relative pronoun to link a subordinate clause by adding in "qui s'appelle" to say what their pets are called. There are some great pet names out there!

On Thursday, **Year 6** revisited greetings, saying their names and asking questions. They finished with a speaking game called Trapdoor and had a sneak peak at next week's lesson. They should be able to tell you why France is also called "L'Hexagone"!

## Rachel Stearn, Family Support Worker

My name is Rachel Stearn and I am the new **Family Support Worker in School**. My role is to support both pupils and parents/ carers around any issues or worries you may be facing. I am also here as someone to talk with if you need a friendly ear. I may not have all the answers but together we can work out how to find them.

We can look at new ways of managing common family issues such as, Sibling rivalry, anxiety, wellbeing, sleep and challenging behaviours. I will also be able to provide information, advice and guidance to other services that may be able to help more.

I am in school to support pupils and can promote self-esteem and confidence, good attendance, wellbeing and positive attitudes through 1:1 support.

If you would like to meet for some advice and support you can speak with the class teacher or school office and they will put you in touch with me. Alternatively you can contact me directly by email [rstearn@ivc.tmet.org.uk](mailto:rstearn@ivc.tmet.org.uk)

**I will be in school on Tuesday between 1pm and 2:30pm.**

Looking forward to meeting you.

## Cambridge United Clubs

This is a reminder that Cambridge United have returned and are running many exciting clubs for children to sign up to:

- Tuesday morning (08:00 – 08:50): KS1 Multi-sports
- Wednesday (15:20 – 16:15) : KS2 Girls Football Club
- Thursday (15:20 – 16:15): KS2 Multisport

All the information about how to sign-up is available at:

<https://officialsoccerschools.co.uk/cambridgeunited/catalogsearch/result/?q=girton>

## Parent Helpers

We would like to start welcoming parents back into school as parent helpers to support with reading, mental math games and phonics amongst other skills. If you would like to be a parent helper please contact the office to express your interest and availability. Before you can start, we will need to run safeguarding checks for a DBS for you. You would also be required to have a negative LFT before entering the school and will be asked to wear a facemask whilst in school.

**We want to thank parents and carers for all their kind words, their support, continued vigilance and common sense approach in the current climate. We are grateful to have such a supportive parent/carer body - thank you.**