

Desired Outcome	Strategy	Rationale	Review and Staff Lead	Costs
Close the gap in Y1 phonics from autumn baseline so that pupils achieve end-of-year expectations	Targeted support for phonics recovery teaching	Small group tuition yields moderate impact and will allow staff the facility to work on targeted activities set around specific gaps in learning.	SLT/OC/KD	£9000
Ensure that identified pupils make progress in line with their peers and meet end-of-year expectations	Small group tuition to develop grammar and sentence writing across KS1 and KS2		TA/ET	
	Small group tuition to develop arithmetic, number skills and times tables across KS1 and KS2		TA/ET	
Parental engagement assists in complementing classroom provision	Parental communication and engagement in learning via user collaboration	Investing in approaches which encourage parents to support their children at home and informing them of targeted work yields moderate impact when implemented effectively	AS	£600
Identified barriers to pupils' learning are removed to assist classroom learning and progress	Delivery of social skills support groups and provision by Relate counselling	Social and emotional learning seek to improve pupils' interaction with others and self-management of emotions. Evidence shows approximately 4 months impact.	ET	£1500
Remote learning complements class teaching to narrow gaps in pupils' understanding of arithmetic	Targeted intervention and home/school provision through Mathletics subscription	Existing platform tailored to target specific gaps in learning.	JP	£1200

Increase motivation and metacognition in pupils struggling to engage in learning	Delivery of peer mentoring and learning skills groups	A proportion of pupils returning struggling to engage in education. Metacognition yields high impact (approx. 7 months) at very little cost	AS/TA	£1000
Teaching and delivery to adapt to the changing needs of our pupils allowing staff to tailor day-to-day provision to increase visible learning	Further staff collaboration on the strategies of Dylan Wiliam and John Hattie to support feedback and real-time assessment	Feedback to pupils, when clear and targeted, yields high impact and supports pupils progression in learning	AS	£800
				Total = £14,000