



Girton Glebe Primary School

Sport Premium Funding 2019/2020

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Bikeability training for pupils in Year 3 and Year 6 - Balanceability training for pupils in Reception and Year 1 - An end-of-unit competition planned into each unit of PE - Assessment of standards in PE completed by all teaching staff at the end of the year - Forest School activities extended across the school involving all pupils throughout the year - A large increase in the profile of PE and Sport: whole school Golden Mile, Sports Relief “healthy-selfie” board promoting sport and health outside of school, Wall of Champions display board introduced to celebrate sporting and hobbies achievement. - Attendance at a range of tournaments and leagues including Korfbal - New Healthy Eating Guidance introduced and application made for Healthy Schools accreditation. - Big Pedal event held over a fortnight in April - New school field completed and in use for PE, Sport sessions and Sports Day - Increased range of activities and equipment available for lunch and break-times with Play Leaders leading activities for KS1 and EYFS pupils. - BMX training delivered in summer term by Mike Mullen with a focus on mental health and wellbeing 	<ul style="list-style-type: none"> - Staff share folder for PE support so that staff can share resources and tips for teaching all areas of the PE curriculum - Assess active breaks in each year group and create a shared folder for all staff to access ideas and tools for support - Look at how Forest School is being used for active learning and create a timetable that ensures all classes have ample time to use this area - CPD training for PE Coordinators and all staff to help facilitate the teaching of PE and Sport across the school - PE Coordinators to complete another equipment audit to make sure we have a variety of sport equipment to help spark interest and engage all pupils in sport - Increase the amount of clubs and sporting competitions we are enrolled in throughout 2020/2021

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*
What percentage of the current Year 6 cohort swim competently, confidently and proficiency over a distance of at least 25 metres?	75% (Due to Covid-19 we could not do our swimming sessions or our top up swimming sessions so this had an impact on the Year 6's overall proficiency in swimming)
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact of pupils :	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - School environment to reflect PE and Sport as a school priority to increase the number of children engaging with PE and Sport. - PE and Sport to be used as a tool to teach and experience our Core Values. - Improve the quality and breadth of break and lunchtime activities to offer. Increase number of children enjoying sport and PE in school by engaging them in their own down time. 	Use sporting events to promote team, leadership and growth mindset skills at key points. <ul style="list-style-type: none"> - Year 4 class team building event. - 	£280	Play Leaders felt confident in leading play after the training. They thoroughly enjoyed their play leader role and it increased how many students were engaging in play during break/lunch times. Re-book James Healy and Ali Cope visits	Team building will be carried over to 2020/2021 as it did not happen due to COVID-19 Play Leaders training will be organised for 2020-2021. PE coordinators to do an audit on play equipment to ensure that it is being used. Book an athlete sporting visitor (depending on Covid-19 risk assessment) Book athlete workshops for individual classes.
	Increase the range of equipment available and ensure that it is used and accessible. Spend includes: <ul style="list-style-type: none"> - Business manager, PE coordinator, Lunchtime coordinator to meet and audit play equipment - Skipping ropes, boxes of balls, cricket and rounders sets, parachute, outdoor canopy 	£280		
	<ul style="list-style-type: none"> - Play Leaders training - Ali Cope – daily mile assembly 	£160		
	<ul style="list-style-type: none"> - Athlete sporting visit - James Healy – Healthy Schools Initiative visit 	£500		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact of pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Improve subject knowledge and quality of delivery of the PE curriculum. Through quality teaching increase the percentage of pupils enjoying school PE and Sport. - Increase staff knowledge of a wider range of sports giving them the confidence to add value to the curriculum 	<p>Use PE specialist support to add lasting value to class teaching.</p> <ul style="list-style-type: none"> - Subscribe to South Cambs Sports Partnership. - Engage Primary PE specialist support to work with 2 teachers each half term. - PE Coordinator to set out and model expectations for use of this support. - PE Coordinator to set up file on the staff share for notes, photos and videos to be stored. - All staff when working alongside support to make notes and record key points on video. - Create a bank of resources for each key area of primary PE so that all staff can benefit from one session. <p>Deliver training for staff on teaching of swimming led by Sports Partnership Advisor</p> <p>Ensure that all members of staff have the opportunity to access training so that all teaching staff are confident in delivering all areas of the primary curriculum to a high standard.</p>	<p>£5780</p> <p>£900</p> <p>£300</p> <p>£400</p>	<p>Staff are feeling a bit more confident with teaching PE. They are finding the support useful however PE coordinators need to create a file to share the resources with every staff member so that we get the most out of the training.</p> <p>Swimming training will be transferred over to 2020-2021 as it did not happen due to COVID-19</p>	<p>The aim of this spend is to bring staff knowledge and skills up to level where they will no longer need support. Also, we intend to build up a database of information that can be used by all staff members to support their teaching. Sports Partnership audit will allow us to identify future gaps in staff knowledge for 2020-2021.</p> <p>PE coordinators to look at relevant training for staff in 2020-2021.</p> <p>All staff need to update training on teaching swimming in 2020-2021 as well as resus training for all.</p> <p>PE coordinators to look at Outdoor Adventurous Training for staff as this will be a huge part of PE for 2020-2021.</p> <p>PE coordinators to meet with Claire McDonnell in September to make sure our funding is used to support staff in confidently teaching sport.</p> <p>Pool resus training so that staff are able to deliver poolside support during swimming sessions.</p>
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	<ul style="list-style-type: none"> - PE coordinator to conduct staff strengths and development audit. - PE coordinator to arrange relevant training - Swimming teaching training for 2 members of staff - Outdoor Adventurous Activities training - PE coordinator to arrange opportunities for staff to share knowledge and skills learnt with all staff. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact of pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide a range of afterschool sports clubs to engage all pupils and allow children to attain competency in a range of sporting activities. - Develop wet playtime activities so that children remain active during indoor break. - Provide essential equipment to maintain the sustainability and standard of current sporting activities provided. 	<p>Build on the current range of sports clubs kindly provided by the Girton Town Charity.</p> <ul style="list-style-type: none"> - PE coordinator to work with Clubs coordinator to create a calendar of clubs. - PE coordinator to engage sports clubs to support the calendar of events throughout the year. Build up a solid base of regular sporting activity such as Football, Tag Rugby, Netball, Hockey and Korfball 		<p>Delivery of extra-curricular swimming sessions will be carried over to 2020-2021 due to COVID-19</p> <p>Top up swimming for Year 6 did not happen and will carry over to 2020-2021.</p>	<p>This is viewed as an ongoing process to ensure that we have a sustainable and varied calendar of clubs. Each will be reviewed to ensure quality and pupil engagement. This will continue to be one of the key tools that we use to engage children who do not currently say they enjoy sport.</p> <p>PE coordinators will create another audit for sports equipment and purchase any new equipment that could help with engaging students in PE.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact of pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Build up regular attendance at a wider range of local competitions. - Ensure that a large number of children achieve inter-school competition level. - Provide equipment and uniform to match the competitive level and build school and team identity. 	<p>Ensure that a wider range of inter school competitive events are attended:</p> <ul style="list-style-type: none"> - PE coordinator to identify opportunities to join competitions for all ages. - PE coordinator to ensure that the level of practice and competition within the PE curriculum and clubs will help a larger number of children achieve competitive competency. - PE coordinator to identify areas where staff training or external coaching is required to reach competition level and wide range of sports. Rachael went on a teaching course "Excellence in PE". - Head teacher to share success at competitions in assembly. - Cross country - Y6 and Y3 invasion games - Swimming gala KS2 y5/6 - Korfball competition 	£80	<p>Through increased clubs and competition within the curriculum this has increased the number of children engaging with competitive sport.</p> <p>Cross country Y6 and Y3 invasion games were cancelled due to bad weather but will hopefully be up and running in 2020/2021</p> <p>Korfball competition was cancelled due to Covid-19</p>	<p>PE coordinator to ensure that the level of practice and competition within the PE curriculum and clubs will help a larger number of children achieve competitive competency.</p> <p>PE coordinator to identify areas where staff training or external coaching is required to reach competition level and wide range of sports.</p> <p>PE coordinators to make sure we have T-shirts for mini Olympic, feather flag for sports teams and uniform for sports teams</p>

	<p>Transport to sporting events across Cambridgeshire.</p> <p>Ensure that children gain a sense of excitement and pride from taking part in events representing their school.</p> <ul style="list-style-type: none"> - T-shirts for mini Olympics - Feather flag for sports teams - Uniform for sports teams 			
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