

Girton Glebe Primary School

Sport Premium Funding 2019/2020

Key achievements to date until July 2019:

- Bikeability training for pupils in Year 3 and Year 6
- Balanceability training for pupils in Reception and Year 1
- An end-of-unit competition planned into each unit of PE
- Assessment of standards in PE completed by all teaching staff at the end of the year
- Forest School activities extended across the school involving all pupils throughout the year
- A large increase in the profile of PE and Sport: whole school Golden Mile, Sports Relief "healthy-selfie" board promoting sport and health outside of school, Wall of Champions display board introduced to celebrate sporting and hobbies achievement.
- Attendance at a range of tournaments and leagues including Korfball
- New Healthy Eating Guidance introduced and application made for Healthy Schools accreditation.
- Big Pedal event held over a fortnight in April
- New school field completed and in use for PE, Sport sessions and Sports Day
- Increased range of activities and equipment available for lunch and break-times with Play Leaders leading activities for KS1 and EYFS pupils.
- BMX training delivered in summer term by Mike Mullen with a focus on mental health and wellbeing

Areas for further improvement and baseline evidence of need:

- Staff share folder for PE support so that staff can share resources and tips for teaching all areas of the PE curriculum
- Assess active breaks in each year group and create a shared folder for all staff to access ideas and tools for support
- Look at how Forest School is being used for active learning and create a timetable that ensures all classes have ample time to use this area
- CPD training for PE Coordinators and all staff to help facilitate the teaching of PE and Sport across the school
- PE Coordinators to complete another equipment audit to make sure we have a variety of sport equipment to help spark interest and engage all pupils in sport
- Increase the amount of clubs and sporting competitions we are enrolled in throughout 2020/2021











Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*
What percentage of the current Year 6 cohort swim competently, confidently and proficiency over a distance of at least 25 metres?	75% (Due to Covid-19 we could not do our swimming sessions or our top up swimming sessions so this had an impact on the Year 6's overall proficiency in swimming)
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes





Academic Year: 2019/2020	Total fund allocated: £17800 Actual spend: £9870	Date Updated: 3	1/07/2020	
Key indicator 1: The engagement	of <u>all</u> pupils in regular physical activi	ty – Chief Medica	al Officer	Percentage of total allocation:
	ry school pupils undertake at least 3			
School focus with clarity on	Actions achieve	Funding	Evidence and	Sustainability and suggested next
intended impact on pupils:		allocated:	impact:	steps:
 Increase opportunities for regular physical activity. Use a range of activities throughout the day to engage all pupils in at least 30 minutes of activity during each school day. Increase opportunities for all children to take part in regular Forest School sessions across the year 	Give all teaching staff a range of strategies to add active breaks and lesson options to daily curriculum provision. - PE coordinator to introduce go noodle, flapper time, dough disco, 5 minute active acts and active options. - Teaching staff to embed this in their classroom practice and create a weekly overview showing how they will achieve their active 30 minutes daily. - Staff time for delivery of Forest School sessions across this year. Forest School from teaching staff for delivery. - Balanceability Reception and Year 1	£250	Teaching staff have been using 5-a-day Fitness to allow for active breaks in between lessons. Balanceability to be transferred over to 2020/2021 due to Covid-19.	PE coordinators to create a folder on staff share with active break ideas so that all teaching staff can access them. PE coordinators to audit how often teachers are using active breaks and assess the impact it is having on student's learning. PE coordinators to look at how Forest School is being used and create a timetable so that every class is getting use of this space.
	•	•	•	Percentage of total allocation









Key indicator 2: The profile of PE a	and Sport being raised across the sch	nool as a tool for v	whole school	
improvement				
School focus with clarity on	Actions to achieve:	Funding	Evidence and	Sustainability and suggested next
intended impact of pupils:		allocated:	Impact:	steps:
- School environment to reflect PE and Sport as a school priority to increase the number of children engaging with PE and Sport PE and Sport to be used as a tool to teach and experience our Core Values Improve the quality and breadth of break and lunchtime activities to offer. Increase number of children enjoying sport and PE in school by engaging them in their own down time.	Use sporting events to promote team, leadership and growth mindset skills at key points. - Year 4 class team building event. - Increase the range of equipment available and ensure that it is used and accessible. Spend includes: - Business manager, PE coordinator, Lunchtime coordinator to meet and audit play equipment - Skipping ropes, boxes of balls, cricket and rounders sets, parachute, outdoor canopy - Play Leaders training - Ali Cope – daily mile assembly	£280 £280	Play Leaders felt confident in leading play after the training. They thoroughly enjoyed their play leader role and it increased how many students were engaging in play during break/lunch times. Re-book James Healy and Ali Cope visits	Team building will be carried over to 2020/2021 as it did not happen due to COVID-19 Play Leaders training will be organised for 2020-2021. PE coordinators to do an audit on play equipment to ensure that it is being used. Book an athlete sporting visitor (depending on Covid-19 risk assessment) Book athlete workshops for individual classes.
	Athlete sporting visitJames Healy – Healthy	£500		
	Schools Initiative visit			5
Key indicator 3: Increased confide	nce, knowledge and skills of all staff	in teaching PE ar	nd sport	Percentage of total allocation:
School focus with clarity on	Actions to achieve:	Funding	Evidence and	Sustainability and suggested next
intended impact of pupils:		allocated:	impact:	steps:









-	Improve subject knowledge
	and quality of delivery of
	the PE curriculum. Through
	quality teaching increase
	the percentage of pupils
	enjoying school PE and
	Sport.
-	Increase staff knowledge of
	a wider range of sports
	giving them the confidence

to add value to the

curriculum

Use PE specialist support to add lasting value to class teaching.

- Subscribe to South Cambs Sports Partnership.
- Engage Primary PE specialist support to work with 2 teachers each half term.
- PE Coordinator to set out and model expectations for use of this support.
- PE Coordinator to set up file on the staff share for notes. photos and videos to be stored.
- All staff when working alongside support to make notes and record key points on video.
- Create a bank of resources for each key area of primary PE so that all staff can benefit from one session.

Deliver training for staff on teaching of swimming led by Sports Partnership Advisor

Ensure that all members of staff have the opportunity to access training so that all teaching staff are confident in delivering all areas of the primary curriculum to a high standard.

Staff are feeling a bit more confident with teaching PE. They are finding the support useful however PE coordinators need to create a file to share the resources with every staff member so that we get the most out of the training.

Swimming training will be transferred over to 2020-2021 as it did not happen due to COVID-19

The aim of this spend is to bring staff knowledge and skills up to level where they will no longer need support. Also, we intend to build up a database of information that can be used by all staff members to support their teaching. Sports Partnership audit will allow us to identify future gaps in staff knowledge for 2020-2021.

PE coordinators to look at relevant training for staff in 2020-2021.

All staff need to update training on teaching swimming in 2020-2021 as well as resus training for all. PE coordinators to look at Outdoor Adventurous Training for staff as this will be a huge part of PE for 2020-2021.

PE coordinators to meet with Claire McDonnell in September to make sure our funding is used to support staff in confidently teaching sport.

Pool resus training so that staff are able to deliver poolside support during swimming sessions.

Created by: Physical Education







£5780

£900

£300

£400



Key indicator 4: Broader experience	staff strengths and development audit. PE coordinator to arrange relevant training Swimming teaching training for 2 members of staff Outdoor Adventurous Activities training PE coordinator to arrange opportunities for staff to share knowledge and skills learnt with all staff.	offered to all pup	ils	Percentage of total allocation:
School focus with clarity on	Actions to achieve:	Funding	Evidence and	Sustainability and suggested next
intended impact of pupils:		allocated:	Impact:	steps:
 Provide a range of 	Build on the current range of sports		Delivery of	This is viewed as an ongoing process
afterschool sports clubs to	clubs kindly provided by the Girton		extra-curricular	to ensure that we have a sustainable
engage all pupils and allow	Town Charity.		swimming	and varied calendar of clubs. Each
children to attain	 PE coordinator to work with 		sessions will be	will be reviewed to ensure quality
competency in a range of	Clubs coordinator to create		carried over to	and pupil engagement. This will
sporting activities.	a calendar of clubs.		2020-2021 due	continue to be one of the key tools
 Develop wet playtime 	 PE coordinator to engage 		to COVID-19	that we use to engage children who
activities so that children	sports clubs to support the			do not currently say they enjoy sport.
remain active during indoor	calendar of events		Тор ир	
break.	throughout the year. Build		swimming for	PE coordinators will create another
 Provide essential equipment 	up a solid base of regular		Year 6 did not	audit for sports equipment and
to maintain the	sporting activity such as		happen and will	purchase any new equipment that
sustainability and standard	Football, Tag Rugby,		carry over to	could help with engaging students in
of current sporting activities	Netball, Hockey and Korfball		2020-2021.	PE.
provided.				









- Ensure that children achieve a high standard in a range of sports. PE coordinator to audit children in identified as not enjoying school PE and Sport and find areas of interest that may engage them. This information can then be used to plan extra activities. - PE coordinator to investigate the differences in PE and Sport uptake between key groups to inform next year's spend Limitless Games - Sports Roadshow - Running workshop Delivery of extra-curricular swimming sessions including time from teaching staff for delivery. Equipment to allow for wider range of activities to take place Balls, PE mats, cricket equipment - Equipment - Equipment - Equipment for teaching swimming aides. Top up swimming aides. Top up swimming for children in Year 6 who haven't yet met the objectives - PE coordinators will do another audit to happen due to Covid-19 and where gaps are and then address those appropriately to engage more students in sport. The PE budget will be done at the beginning of 2020/2021 per activate the definences in PE and Sport uptake between key groups to investigate the differences in PE and Sport uptake between key groups to investigate the differences activities. - PE coordinators to build up a menu of guest sports clubs. Each guest somming sessions will be done in the beginning of sessions will be done in the beginning of guest sports clubs. Each guest somming sessions will be done in the beginning of guest sports clubs. Each guest somming of guest sports clubs. Each guest somming of guest sports clubs. Each guest somming of guest sports clubs. Each guest swimming for Year 6 children done in the per curriculum. FE coordinator to intuite will be done at the beginning of extra-curricular swimming for Year 6 children done in the per curriculum. PE Coordinator to intuite will be done at the beginning of extra-curricular swimming for Year 6 children done in the per curricular staff to work alongside club leaders to covid-19 and will resume in 2020/2021 Fe coordinator to intuite will be done at		T	T	T	T
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Year 6 who haven't yet met the objectives		Top up swimming for children in			
objectives					
		•			
		-			Percentage of total allocation:









Yey indicator 5: Increased particip		ı	T	
chool focus with clarity on	Actions to achieve:	Funding	Evidence and	Sustainability and suggested next
ntended impact of pupils:		allocated:	impact:	steps:
 Build up regular attendance 	Ensure that a wider range of inter		Through	PE coordinator to ensure that the
at a wider range of local	school competitive events are		increased clubs	level of practice and competition
competitions.	attended:		and	within the PE curriculum and clubs
 Ensure that a large number 	 PE coordinator to identify 		competition	will help a larger number of children
of children achieve inter-	opportunities to join		within the	achieve competitive competency.
school competition level.	competitions for all ages.		curriculum this	
 Provide equipment and 	 PE coordinator to ensure 		has increased	PE coordinator to identify areas
uniform to match the	that the level of practice		the number of	where staff training or external
competitive level and build	and competition within the		children	coaching is required to reach
school and team identity.	PE curriculum and clubs will		engaging with	competition level and wide range of
	help a larger number of		competitive	sports.
	children achieve		sport.	
	competitive competency.			PE coordinators to make sure we
	 PE coordinator to identify 		Cross country	have T-shirts for mini Olympic,
	areas where staff training or		Y6 and Y3	feather flag for sports teams and
	external coaching is		invasion games	uniform for sports teams
	required to reach		were cancelled	
	competition level and wide		due to bad	
	range of sports. Rachael	£80	weather but will	
	went on a teaching course		hopefully be up	
	"Excellence in PE".		and running in	
	 Head teacher to share 		2020/2021	
	success at competitions in			
	assembly.		Korfball	
	- Cross country		competition	
	 Y6 and Y3 invasion games 		was cancelled	
	- Swimming gala KS2 y5/6		due to Covid-19	
	 Korfball competition 			









Transport to sporting events across Cambridgeshire.	
Ensure that children gain a sense of excitement and pride from taking part in events representing their school. - T-shirts for mini Olympics	
- Feather flag for sports teams - Uniform for sports teams	

