



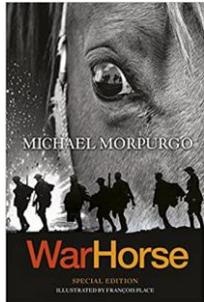
# Girton Glebe Primary School Curriculum Organiser

Year 6 (Oak Class)

Autumn 1, 2020

Key Skills	World War One				Key Knowledge
<p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>- locate the world's countries and major cities, using maps to focus on Europe, concentrating on key physical and human characteristics</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>- know and use relevant dates and terms</li> <li>- place current study on a timeline in relation to other studies</li> <li>- examine the causes and results of great events and the impact of these on people</li> <li>- make comparisons between history and the present day</li> <li>- recognise the differences in different people's beliefs, experiences and behaviour through a period of history</li> <li>- identify primary and secondary sources</li> <li>- make comparisons between different versions of events from different sources and analyse the reliability of these sources</li> <li>- bring knowledge from several sources together into a fluent account of history</li> <li>- plan and carry out a historical investigation</li> </ul>					<p>This topic will span over Autumn 1 and Autumn 2.</p> <ul style="list-style-type: none"> <li>- the role of 'empire' in the build-up to war</li> <li>- the events that led up to and caused WW1, including the assassination of Archduke Franz Ferdinand of Austria</li> <li>- the alliances between different countries and their reasons for fighting, including the Triple Alliance (which then became the Central Powers) and the Triple Entente</li> <li>- what life was like in the trenches and on the frontline</li> <li>- the names, dates and key details of important battles</li> <li>- the use of new weapons and vehicles and the impact of these</li> <li>- the way that men were recruited and conscripted, including the use of propaganda and understanding the term conscientious objectors</li> <li>- the role of women on the front line</li> <li>- the role of women, children, animals and men on the home front</li> <li>- the roles of our ancestors during the war</li> </ul>
	<b>Key Vocabulary &amp; People</b>				
	alliance	armistice	conscription	frontline	
	empire	no man's land	Treaty of Versailles	Triple Entente	
	Central Powers	assassination	Archbishop Franz Ferdinand	propaganda	
	Howitzer	The Somme & Passchendaele	Remembrance	conscientious objector	
	Airship (& Zeppelin)	Battleship (& Dreadnought)	trenches	artillery	
Christmas Truce					

**English:**



Our class read in English will be War Horse by Michael Morpurgo, which will link with this term's special study.

**Genres in which the children will be developing their writing skills will include:**

- Diary entries
- Letters
- Narratives
- Persuasive arguments
- Balanced discussions

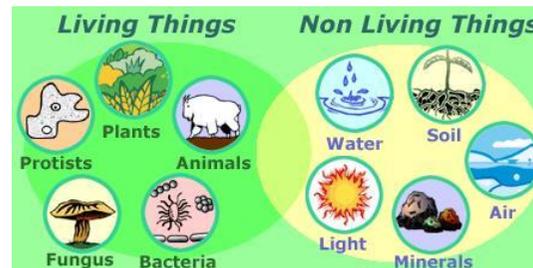
We will also be practising and developing our reading comprehension skills and developing our understanding and correct usage of the Year 6 requirements for punctuation and grammar. There will also be a focus on ensuring accurate spelling in all aspects of the children's work.

**Science:**

The topic this half-term will be living things and their habitats.

**The skills covered will include:**

- describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- giving reasons for classifying plants and animals based on specific characteristics



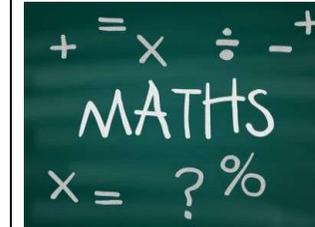
**R.E:**

The topic this half-term will be Hinduism, in which the children will be answering the following question: What can the stories and images of deities tell us about Hindu beliefs about God?

**The skills covered will include:**

- identifying and describing what Hindus believe and teach about God
- using the vocabulary learned in RE to show their understanding of the Trimurtis
- making links between their own ideas about God and Hindu teachings

**Maths:**



**The skills covered will include:**

- reading, writing, ordering and comparing numbers up to 10 million
- rounding numbers to the required whole number
- introducing and using order of operations (BIDMAS)
- revising and extending addition and subtraction methods
- using formal multiplication methods to multiply up to 4 digits by 2 digits
- dividing numbers up to 4 digits by 2 digits using the formal long division method
- revising factors and multiples
- revising primes, squares and cubes
- simplifying, adding, subtracting, multiplying and dividing fractions
- solving real-life problems in context



<p><b>Music:</b></p> <p>The skills covered will include:</p> <ul style="list-style-type: none"> <li>playing and performing in solo contexts, using voices and musical instruments with increasing accuracy, fluency and expression</li> </ul>	<p><b>PE:</b></p> <p>In PE the children will be developing their football and ball game skills</p> <p>The skills covered will include:</p> <ul style="list-style-type: none"> <li>receiving and passing with accuracy</li> <li>developing dribbling and positional skills</li> <li>developing attacking and defending skills</li> <li>developing ball control skills</li> <li>appreciating and demonstrating the value of teamwork</li> </ul>	<p><b>Class notices</b></p> <p>PE will be on <b>Mondays</b> and <b>Wednesdays</b>. Please ensure that your child has both indoor and outdoor PE kit on these days.</p> <ul style="list-style-type: none"> <li>Homework will be set on a <b>Friday</b> and is due in the following <b>Tuesday</b>, unless otherwise specified. Additional time may be given for longer homework projects.</li> <li>Children should practise times tables and spellings daily during week days. They should also read a book of their choosing at home for around 20 minutes daily, including at weekends. Parents are asked to sign children's diaries.</li> </ul>
<p><b>French:</b></p> <p>The children will be developing their conversational French</p> <p>The skills covered will include:</p> <ul style="list-style-type: none"> <li>speaking in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>developing more accurate pronunciation and intonation</li> <li>broadening vocabulary and developing the ability to understand new words</li> </ul>		
<p><b>Art:</b></p> <p>Art this half-term will link with our World War One topic.</p> <p>We will cover the following artists and skills:</p> <ul style="list-style-type: none"> <li>painting landscapes in the style of Paul Nash and Percy Wyndham Lewis</li> <li>using observational techniques to describe and interpret art</li> <li>developing the use of art to represent ideas</li> </ul>	<p><b>PSHE:</b></p> <p>In PSHE the children will be focusing on 'Rights, Rules and Responsibilities'.</p> <p>The skills covered will include:</p> <ul style="list-style-type: none"> <li>Understanding how rights, rules and responsibilities affect us and others</li> <li>Understanding why rules and laws are needed in society</li> <li>Understanding the principles of democracy</li> <li>Understanding the impacts our choices can have on ourselves and on others</li> </ul>	<p><b>Computing:</b></p> <p>In computing we will use ICT to support our topic work, with a special focus on e-safety.</p> <p>The skills covered will include:</p> <ul style="list-style-type: none"> <li>Using ICT to present information in a variety of forms</li> <li>Understanding computer networks, including the internet</li> <li>Recognising ways to become responsible digital citizens</li> </ul>

