

## **Behaviour Policy 2020 Covid-19 Addendum**

Whilst the expectations of our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make adjustments for the safety of all of our pupils and staff. There is a need for pupils to exhibit high standards of behaviour and consideration for themselves and others, therefore minimising the chances of infection.

This addendum aims to codify the elevated behavioural expectations for all staff and pupils whilst travelling to and from school and during the school day. It is to be used in conjunction with, and read alongside, the Behaviour Policy.

The global Covid-19 pandemic has led to a change in how we define some of our student's behaviours in school and our assessment as to whether these could challenge the safety of the environment, particularly where a student's behaviour could cause an increased risk to their own health or the health of others.

Examples of this might include (but are not limited to):

- Spitting or purposefully coughing or sneezing on someone
- repeated disregard of social distancing rules
- not staying in their allocated classes, tutor groups or designated area

We will work together with the student and their parents/carers to carry out a risk assessment which will explore whether the student can manage in the school environment, under current circumstances. In exceptional circumstances, the outcomes of the risk assessment may mean that will need to impose a period of alternative provision until the student is able to manage within the safety rules, minimizing risk of infection. If the student is unable to manage within the safety rules to minimize the Covid-19 risk, then the offer of a return to school may be removed until a new plan and phased return can be implemented that ensures the current guidance can be adhered to. In all cases, the student's Risk Assessment and plan will be regularly reviewed and the school will work with the family, and relevant services, to ensure support is in place.

The new systems in place for opening schools post Covid-19 includes (but are not limited to) the following expectations for behaviour:

### **Altered movement around the school site and social distancing**

- Pupils are expected to arrive to school on time and should adhere to social distancing rules upon entering the school site.
- Movement around the school should be in adherence with the one-way system
- At break and lunchtimes, pupils should remain with their class

### **Handwashing and hygiene**

- Pupils will be asked to clean their hands more regularly including: washing their hands before going to tutor time, sanitising hands upon arrival to each classroom and before and after eating.
- Pupils will be expected to follow guidance relating to good respiratory hygiene ('Catch it, bin it, kill it') and should avoid touching their face, mouth, nose or eyes with their hands whilst in school.
- Pupils should refrain from coughing, sneezing or spitting at or towards any other person. **There must be no deliberate, or pretend coughing, sneezing or spitting towards any other person.**

- Pupils should bring their own water bottle to school and should not share drinks or food with other pupils.

### **Illness**

- Pupils must notify a member of staff if they develop coronavirus symptoms whilst in school and must adhere to the follow-up measures put in place to contain any potential transmission.

### **Working online**

- Pupils should adhere to the terms set out within the ICT acceptable use policy

Pupils will be expected to follow all rules and failure to do so will result in behaviour sanctions and disciplinary procedures being applied, in line with the Girton Glebe Primary School Behaviour Policy. The school reserves the right to exclude pupils who persistently or flagrantly fail to follow expectations laid out within this addendum.