



Girton Glebe Primary School Curriculum Organiser

Year 2/3 (Willow Class) – Spring Term 2 2020

Key Skills

Develop our chronology of events between 410- 1066AD.

Ask and answer historical questions about changes that happened in that period.

Gather and present information learnt.

Draw simple conclusions about life in Anglo Saxons.

Make comparisons to other time periods known or lived.

Anglo Saxons and Vikings



Key Knowledge

That the Anglo Saxons arrived when the Romans left.

Where the Angles, Saxons and Jutes came from.

What life was like in Anglo Saxon Britain.

How the Vikings raided Britain.

How the kings ruled Britain.

That the Anglo Saxons were defeated by the Normans at the Battle of Hastings.

Key Vocabulary

Anglo Saxons	Vikings	Angles	Saxons
Jutes	Runes	Alfred the Great	Battle of Hastings
Raiders	Offa's Dyke	Invasion	Long boat



English:

In English we will be basing all our work on the book 'How To Train Your Dragon' by Cressida Cowell, including writing our own alternative chapters and instructions.

Opportunities for writing will include:

- Using conjunctions (and, or, but) to join simple sentences.
- Using and distinguishing past and present tense.
- Using conjunctions (when, if, because) to add subordinate clauses.
- Learning how to use and understand the grammar in their writing.
- Using more than one clause.
- Using perfect form of verbs.
- Using conjunctions for time & cause - can link to subordination (using because and when, etc.).
- Using the present and past tenses correctly and consistently.
- Using present perfect form of verbs. Extend sentences by using range of conjunctions. Use conjunctions to express time.
- Learning to read and write independently in all areas of the curriculum.
- Drawing inferences such as inferring characters' feeling, thoughts and motives from their actions.
- Predicting what might happen from details stated and implied.
- Using paragraphs to organise their writing.
- Using a dictionary to check the spelling and meaning of words as well as using a thesaurus to find synonyms and antonyms.

Science:

This half term we will be working on a variety of STEM projects to enhance our 'working scientifically' skills.

During this topic we will cover the following skills:

- Using straightforward scientific evidence to answer questions or to support my findings.
- Explaining differences, similarities or changes related to simple scientific ideas and processes.
- Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

Reporting on findings from enquiries, including spoken and written explanations, displays or presentations of results and conclusions.

Maths:

This half term we shall be covering the following aspects of the maths curriculum:

Year 2

Number – Addition and Subtraction:

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers.

Number – Division :

- Divide 2-digits by 1-digit
- Solving problems, including missing number problems.
- Make equal groups-sharing
- Make equal groups-grouping
- Divide by 2, 5 and 10

Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$.
- Write simple fractions

Year 3

Number – Addition and Subtraction:

- Adding and subtracting numbers 3 digit numbers.
- Adding and subtracting numbers with up to three digits using formal columnar addition and subtraction.

Number – Division :

- Divide 2-digits by 1-digit
- Solving problems, including missing number problems.

Fractions

- Identifying and creating unit and non-unit fractions.
- Counting up and down in tenths.
- Making the whole (1).
- Recognising and showing, using diagrams, families of common equivalent fractions.



<p>Computing: This half term we will be using Scratch Jr. During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Creating backgrounds and characters. • Using simple programming to start movement, sound or appearance changes. • Using repeat loops. • Using 'if' and 'then' programmes. 		<p>R.E: This half term we will be looking at Easter: Beginnings and endings</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Exploring what Christian believe about Easter. • Understanding some symbols are used at Easter. • Exploring the events of Holy Week. • Investigating whether Easter is a beginning or ending. • Considering beginnings and endings in our own lives.
<p>DT: In DT we will be designing and creating our own Anglo Saxon village. This will involve experimenting, designing, making and evaluating. During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Identifying a design purpose • Designing by using drawings with labels • Assembling, joining and combing materials to make a product • Analysing designs and discussing improvements 	<p>Music: In music, we will be using Garageband to compose our own pieces of music.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Learn more about a range of instruments and how they can go together to create different sounds and moods • Feel confident in recording sounds and feeling a rhythm in our own music • Listen to our own and other people's compositions and say what is good about them and what they could do next • Start to use instruments to create different sounds and ideas <p>Year 3 children will also be taking part in an event called Sing BIG, which will be held at Saffron Hall. They will learn a number of songs and will develop this in a workshop led by professional musicians when they attend the event. More information to follow.</p>	<p>PE: In PE the children will be practising ball handling skills and completing outdoor adventurous activities.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Controlling, striking, catching a ball whilst moving and keeping possession with some accuracy. • Passing a ball with control. • Being aware of space and how to use it. • Choosing simple tactics for sending and defending. • Understanding and using exercise for warming up and recognise how exercise is good for health. • Work together to perform a task • To solve simple problems and discuss their actions.
<p>PSHE: In PSHE we will be thinking about 'Zones of regulation' We will cover the following skills:</p> <ul style="list-style-type: none"> • Considering how we feel at different times. • Understanding how feelings affect our behaviour and thinking. • Finding ways to help us manage our feelings. 	<p>French: In French the children will be focusing on the unit 'Bonjour'. The children will recognise ways to greet others and introduce themselves. We will also be looking at ways to describe the weather.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Building our vocabulary aurally through discussion and songs. . • Understanding the main points from a spoken passage in French. • Asking and answering questions with developing pronunciation. 	<p style="text-align: center;">Class notices</p> <p>PE: Sessions take place on Monday & Thursday. PPA: your child will be taught by Mrs Tate on Wednesday mornings. Please make sure that you child reads each day and record this in the reading record.</p>

