



Girton Glebe Primary School

Lime Class Menu of Provision for School Closure

During the period of school closure, the following activities are suggested for your children to complete:

Web-based activities:

<https://login.mathletics.com> Mathletics

<https://trockstars.com> Timestable Rock Stars

<https://www.topmarks.co.uk/maths-games/daily10> Daily 10 – good for multiplication rehearsal

<https://scratch.mit.edu> Scratch

<https://projects.raspberrypi.org/en/codeclub> Code Club projects to use in Scratch

<https://www.gonoodle.com> Go Noodle – Movement and mindfulness videos and games

Joe Wicks Active 8 and 5 Minute Move: Search YouTube for a collection of videos to keep you fit and active

Cosmic Kids Yoga: Mindfulness and yoga videos available on YouTube

<https://www.bbc.co.uk/cbeebies/games/alphablocks-games> Alphablocks games

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> BBC Bitesize

These BBC Bitesize pages will support your children's writing:

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb>

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn>

<https://www.bbc.co.uk/bitesize/topics/z88t97h>

<https://www.bbc.co.uk/bitesize/topics/zcc2gdm>

Twinkl will be offering free access to parents when school closures are announced.

<https://www.twinkl.co.uk/>

National Trust website for Sutton Hoo has information about Anglo Saxon activity and burial and Sutton Hoo, including the famous helmet. <https://www.nationaltrust.org.uk/sutton-hoo>

BBC Teach Vikings information <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-vikings-animation/zhrygwx>

Vikings homework help for Vikings <http://www.primaryhomeworkhelp.co.uk/vikings.html>

English Activities:

- Write a story/ stories using as many of spellings in the Year 3 and 4 'Statutory Word List' (this is glued into the front of their spelling books, and is also attached at the end of this document). Make sure they are spelt correctly!
- Have a short conversation with a family member. Then, rewrite this using correct punctuation. (See Twinkl website for advice, or <https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhqh92p>). You might find it helpful to record the conversation and think about expression to encourage synonyms for 'said' (e.g. whispered, shouted, thundered, croaked) and adverbs for speech (softly, fiercely, menacingly etc).
- Write a kenning about yourself and/or other family members. Read them to your family and see if they can guess who they are about!
- Follow some instructions in a recipe book to bake a cake or help make dinner with an adult. Once you have followed the recipe, write your own instructions for this recipe. Make sure it is clear and broken down into small steps for someone else to follow. You can also write your own 'tantaliser' to encourage people to eat it.
- <http://www.pobble365.com/>
 - Use this website to inspire some writing. On it, there are 365 pictures to choose from. Each comes with some writing activities for you to do, which can include improving sentences, writing stories and more.
- Choose one of these pictures to rehearse the sentence structures we have been developing in class:

Expanded noun phrases:

Expanded noun phrases add adjectives and descriptions to nouns.

In the simplest form this can be created by adding adjectives to describe the noun.

We have also looked at adding 'with' clauses, prepositional' clauses and similes to develop our descriptions of the noun.

The black, menacing bombers, like a hungry hoard of cheetahs chasing down their prey, tore viciously closer.

The black, menacing bombers, with angry missiles, tore viciously closer.

The black, menacing bombers, under the dark, stormy and towering clouds, tore viciously closer.

Fronted adverbials:

They are a type of subordinate clause that go at the start of the sentence and need to be separated from the main clause by a comma.

e.g

With his heart beating against his ribcage, Theseus took his first step into the labyrinth.

As goose bumps spread over his arm, he turned around to face the noise behind him.

Taking a sharp intake of breath, he stepped away from the Minotaur.

They can also be used for action to show feeling:

Gritting his teeth, ...

With his heart hammering rapidly against his ribcage, ...

Rule of three for action:

The hand carefully scooped up the eye, hooked it with its fingers, before staring at its surroundings.

Maths Activities:

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

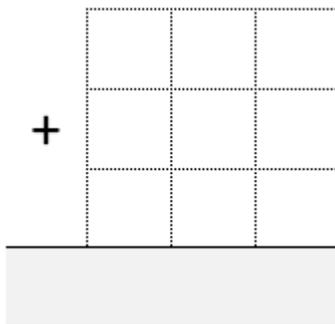
This website has a host of resources that can be used. It is imperative that Year 3 children use Year 3 work and do NOT move on to Year 4 work. Again, Year 4 must use Year 4 work and NOT move on to Year 5 work. If you use it, the resources can be printed out. Please recap Place Value, Number (addition and subtraction and multiplication and division with your child. You can do some fractions, but we haven't covered all of it in class) and statistics.

Four operations (+ - x ÷)

- Throw a dice to make 2 3- or 4- digit numbers. Use column addition or subtraction to solve them.
- Throw a dice to make a 2-, 3- or 4-digit number. Throw the dice again to make a single digit number. Multiply the single digit number by the 2-, 3- or 4-digit number. Apply this to division too. (see the methods we use in school in our calculation policy or your child's homework book).
- Strike it out game: <https://nrich.maths.org/6589/note>

Make 1000:

Play with a partner. Each of you draw an addition grid like this:



Throw the dice nine times each until all the cells are full.

Whoever has the sum closest to 1000 wins.

There are two possible scoring systems:

- A point for a win. The first person to reach 10 wins the game.
- Each player keeps a running total of their "penalty points", the difference between their result and 1000 after each round. First to 5000 loses.

You can vary the target to make it easier or more difficult.

Fractions:

- Draw/ create these fractions in as many different ways as possible: $1/2$, $1/4$, $2/4$, $3/4$, $1/5$, $2/5$ etc...
 - Did you find any equivalent fractions?
 - How do you know?
- <https://nrich.maths.org/2124/note>

Games:

<http://yourmathwizard.weebly.com/uploads/1/3/0/7/13077390/dicegames.pdf>

Topic Activities:

Anglo Saxons and Vikings

2 web based resources (above)

Make a Viking Long Ship model (folded template/ instructions attached).

Write a diary entry as if you were an Anglo Saxon child.

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg>

Design and make an Anglo Saxon house – out of anything you want.

Research anything to do with Anglo Saxons and Vikings and make a poster or presentation about it.

Spellings:

Please provide a list of the spellings that the children would be due to complete over the coming fortnight.

Spellings - Lime class- week 1

<i>Spellings</i>		
<i>Please use the spelling bank of activities to help practise these spellings</i>		
<i>Library</i>	<i>Material</i>	<i>Medicine</i>
<i>Mention</i>	<i>Minute</i>	<i>natural</i>
<i>Rule</i>	<i>Year 3</i>	<i>Year 4</i>

Year 3 - suffix 'full' Year 4 - adding suffix 'en' and 'ed'	Playful Hopeful Careful Colourful Harmful	corner fasten awake forget begin garden prefer limit	ing er en ed
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Activity:
Please record in your reading logs at least 5 words that you find hard, or challenging, to spell.
Can you find any other words that fit this spelling pattern?

Spellings - Lime class- week 2

Spellings		
Please use the spelling bank of activities to help practise these spellings		
Naughty	Notice	Occasion
Occasionally	Often	Opposite
Rule	Year 3	Year 4
Year 3 - prefix 'sub' and 'tele' Year 4 - suffix 'ture'	Telephone Television Telegraph Submerge Subway Subterranean	Capture Mixture Picture Adventure Moisture Nature Feature culture

Activity:
Please record in your reading logs at least 5 words that you find hard, or challenging, to spell.
Can you find any other words that fit this spelling pattern?

Reading:

Children should read daily for pleasure, accessing reading books and other texts from home.

Thank you for your continued support,

Joanne Pyle

Class teacher

Statutory word list for Years 3 and 4

accident(ally)	famous	peculiar
actual(ly)	favourite	perhaps
address	February	popular
answer	forward(s)	position
appear	fruit	possess(ion)
arrive	grammar	possible
believe	group	potatoes
bicycle	guard	pressure
breath	guide	probably
breathe	heard(h)	promise
build	heart	quarter
busy/business	height	question
calendar	history	recent
caught	imagine	regular
centre	increase	reign (h)
century	important	remember
certain	interest	sentence
circle	island	separate
complete	knowledge	special
consider	learn	straight
continue	length	strange
decide	library	strength
describe	material	suppose
different (Phase 5)	medicine	surprise
difficult	mention	therefore
disappear	minute	though/although
early	natural	thought (Phase 5)
earth eight (h)/eighth	naughty notice	through (Phase 5) (h)
enough	occasion(ally)	various
exercise	often	weight (h)
experience	opposite	woman/women

experiment

extreme

ordinary

particular