



Girton Glebe Primary School Curriculum Organiser

Year 1 (Oak) – Spring 2 2020

Key Skills

Talk about some of the key events of the Great Fire.

Say why the Great Fire spread and eventually stopped.

Say that we know about the Great Fire from the writings in Samuel Pepys' diary.

Be able to find out about the Great Fire of London from a variety of primary sources.

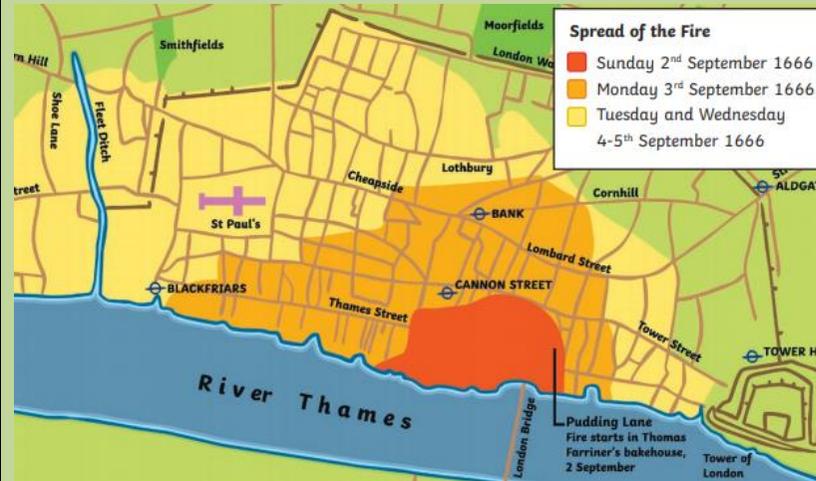
Learn about a key historical figure in the form of Samuel Pepys.

Show awareness of how London has changed including its buildings, people and transport.

Be able to write a report focused on the Great Fire of London.

Explain why some sources of information are more useful than others.

The Great Fire of London



Key Vocabulary

London	Great Fire	Bakery	Pudding Lane
Samuel Pepys	Thomas Farriner	King Charles II	diary
River Thames	Fire Hook	Water squirt	St Paul's Cathedral

Key Knowledge

The fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery in Pudding Lane.

In 1666 the buildings in London were made of wood and straw and were very close together making it very easy for the flames to spread. It had also been a very dry summer so a strong wind allowed flames to fan quickly.

People used leather buckets and water squirts to try and put out the fire using water from the Thames which did not work well and later in the week King Charles II ordered buildings to be pulled down to stop the spread.

By Thursday 6th September the wind died enough for the fire to be halted. 6 people died as a result of the fire one of them worked in the bakery.

Evidence about the great fire came from the diaries of a man living at the time called Samuel Pepys.

**English:**

We will be using the diaries of Samuel Pepys to help us understand and write diaries and to write our own news reports. We will continue to use a variety of quality children's books to read together.

We will cover the following skills:

- Use capital letters for proper names;
- Form letters of the correct size and orientation starting and finishing in the right place.
- Use full stops and capitals to demarcate sentences.
- Use capital letters for names of people, places, the days of the week, and the personal pronoun 'I';
- Begin to punctuate sentences correctly; joining words and sentences using 'and', 'but' and 'or'.
- Punctuate questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology.
- Write sentences by sequencing to form short narratives.
- Continuing to learn and consolidate phonic sounds and spelling of common exception words.

Science:

This half term we will be focusing on 'Sound'. Over the next few weeks we will be discovering how sounds are made and heard.

During this topic we will cover the following skills:

- Identifying how sounds are made, associating some of them with something vibrating.
- Recognising that vibrations from sounds travel through a medium to the ear.
- Exploring pitch.
- Investigating changing volume.

Maths:

This half term we shall be covering the following aspects of the maths curriculum:

We will cover the following skills:

- Counting to 50
- Representing numbers to 50
- Comparing numbers of objects
- Ordering numbers and objects
- Counting in 2s
- Counting 5s
- Solving word problems – addition and subtraction
- Comparing length and height
- Measuring length using a ruler
- Comparing and measuring weight
- Comparing capacity
- Introduction to multiplication skills



<p>Computing: In Computing we will be exploring how to stay safe online, e-safety. During this topic we will cover the following skills</p> <ul style="list-style-type: none"> • Understanding the meaning of staying safe online • The importance of keeping personal information and passwords safe • The potential dangers of meeting people online • How to find safe and reliable content • Who to go to for help • How to enjoy safely the many opportunities the internet has to offer. 		<p>R.E:</p> <p>This half term we will be looking Easter: Beginnings and endings. During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Exploring what Christians believe about Easter. • Understanding some symbols used at Easter. • Exploring the events of Holy Week. • Investigating whether Easter is a beginning or an ending. <p>Considering beginnings and endings in our own lives.</p>
<p>Art/DT: Children will be able to examine styles of housing at the time of the fire and different features of London. They will be able to recreate scenes and images from the period. We will also make bread as part of our bakery. During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • respond to ideas • use a variety of tools, pencils, charcoal, chalk etc. to explore the use of line, shape and colour. • Use a variety of tools and techniques. Mix and match colours. Work on different scales. Create different textures. • Adapt and improve their work. • Use a range of materials creatively to design and make products. 	<p>Music: Music from around the world and from the UK During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Listen to a wide range of music • Start to keep time to a piece of music • Talk about how different music makes them feel • Start to recognise differences between music from a variety of other cultures • Singing simple songs in rounds 	<p>PE:</p> <p>This half term we will be covering skills in gym and striking/fielding During this topic we will cover the following skills:</p> <p>Gymnastics/ Shapes and jumping</p> <ul style="list-style-type: none"> • Using floor and apparatus create and perform a sequence of contrasting actions. • Show extension when balancing and flow when transferring weight. • Children improve the quality of their movement. <p>Games / striking and fielding</p> <ul style="list-style-type: none"> • Children will move fluently, changing direction and speed easily and avoiding collisions.



		<ul style="list-style-type: none"> • show control and accuracy with the basic actions for rolling, underarm throwing, • striking a ball and kicking • understand the concept of tracking, and get in line with the ball to receive it.
<p>PSHE: During this half term we will continue our focus on Citizenship and working together.</p> <p><i>We will cover the following skills:</i></p> <ul style="list-style-type: none"> • Be able to name some of their own strengths and skills • Understand and practise listening skills, take turns and make clear explanations • Understand and practise group work skills including discussion, co-operation and negotiation • Be able to identify a new skill they could develop. 	<p>Class notices</p> <ul style="list-style-type: none"> • PE will be on a Tuesday and a Friday. Your child will need outdoor and indoor PE kit with warm outdoor layers as well. Please remember to remove earrings and tie back long hair on PE days. • The Daily Mile is run as often as possible so children will need trainers or suitable footwear to change in to every day. • Spellings will be given out on a Friday and tested the following Friday. Please make sure your child has practised these at home. • In Year 1 we expect children to read at home as often as possible preferably every day, with an adult. This forms the basis of their weekly homework alongside the weekly spelling practise. • Please ensure Reading records are in school every day and are signed when your child has read their book. Other homework may be given on an ad hoc basis when deemed relevant. 	