



Girton Glebe Primary School Curriculum Organiser

Year 5 (Maple Class) – Spring Term 2 2020

Key Skills	World War II				Key Knowledge												
<p>Use dates to order and place events on a timeline.</p> <p>Compare sources of information to learn about the past. Evaluate the usefulness of these sources.</p> <p>Make comparisons between aspects of history and the present day.</p> <p>Present findings and communicate knowledge and understanding in different ways.</p> <p>Provide an account of a historical event based on more than one source.</p> <p>Give some reasons for some important historical events.</p>					<p>To know what the Battle of Britain was.</p> <p>To know about key figures during WWII, such as Adolf Hitler, Alan Turing, Anne Frank and Winston Churchill.</p> <p>To know how ordinary life was affected at home in Britain during the war. This includes the role of women, the Home Guard and conscription.</p> <p>To understand what happened at Dunkirk and the significance of this.</p> <p>To know some key events of WWII and when these happened.</p>												
<p>Locate countries involved in WW2.</p> <p>Be able to identify features on aerial photographs.</p> <p>Consider how a country was split into vulnerable and less vulnerable areas during the Blitz and why.</p>	<h3>Key Vocabulary</h3> <table border="1" data-bbox="792 1102 1491 1335"> <tr> <td>Air raid</td> <td>Gas mask</td> <td>Allies</td> <td>Blackout</td> </tr> <tr> <td>Blitz</td> <td>Empire</td> <td>Censorship</td> <td>D-Day</td> </tr> <tr> <td>Evacuation</td> <td>Nazi</td> <td>Propaganda</td> <td>Rationing</td> </tr> </table>				Air raid	Gas mask	Allies	Blackout	Blitz	Empire	Censorship	D-Day	Evacuation	Nazi	Propaganda	Rationing	
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English:

In English, we will be linking our reading and writing to our topic on World War II. We will be learning about features of news articles (and how this can be presented in an online blog/article and a paper newspaper). We will also look at writing a short explanation text, explaining how people had to prepare for WW2 (rationing, evacuation, conscription and roles of women). We will also continue reading 'Goodnight Mister Tom'.

Opportunities for writing will include:

- Writing a news article and an explanation text. As a class, we will write a short play based on scenes from 'Goodnight Mister Tom'.

We will cover the following skills:

Reading:

- Understand the meaning of new words and have an ever-increasing vocabulary
- Read a range of fiction and non-fiction
- Discuss themes in our reading and make comparisons
- Understand what we read and ask questions about it
- Make inferences
- Consider the impact on the reader
- Understand the difference between fiction and non-fiction
- Discuss what we read

Writing:

- Spell with increasing accuracy
- Write with neat, joined handwriting
- Use a full range of punctuation correctly
- Use a variety of sentences types and structures
- Structure writing appropriately
- Draft and write longer, more detailed work than that produced in previous years
- Use correct presentational devices for non-fiction
- Edit and propose improvements to work
- Use relative clauses, modal verbs, parenthesis and devices to build cohesion. Use words and devices to show cause and effect.

Science:

This half term we will be focusing on Earth and Space.

During this topic we will cover the following skills:

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night.

Maths:

This half term we will be covering perimeter and area, multiplication, division and fractions.

We will be cover the following skills:

- Revise formal methods for multiplication and division and use these skills in problem solving situations
- Revise equivalent fractions
- Convert improper fractions to mixed numbers (and vice versa)
- Solve fraction number sequences
- Compare and order fractions
- Think of fractions as division
- Add and subtract fractions
- Subtract two mixed numbers
- Multiply unit fractions by an integer and non-unit fractions by an integer
- Solve problems involving fractions
- Understand decimals up to three decimal points
- Understand decimals as fractions
- Be able to round, order and compare decimals
- Know the percentage equivalent of key fractions and decimals



<p>Computing: This half term, we will be practising a range of ICT skills learned throughout the year. This will include practise of coding, touch-typing, word processing skills and making/presenting increasingly detailed and engaging powerpoints. We will continue to revise and learn the skills of staying safe and responsible online. We will use I-pads to record some of our English work.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Design, write and debug programmes that accomplish specific goals • Use sequence, selection and repetition in programmes • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors • Develop efficiency in word-processing and touch-typing • Use computers and Ipads safely, respectfully and responsibly 		<p>R.E: This half term we will be looking at Buddhism.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • To understand what the word Buddha means • To understand why the Buddha is special to Buddhists • To understand the stories that Buddhists finds inspiration from
<p>Art: As artists, we will continue exploring work by the artist L S Lowry, using a range of techniques to create art that links with our topic. We will also investigate British propaganda posters and how they persuaded people to support things like rationing and evacuating children from cities.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Use sketching, cross-hatching, rubbing, smearing and blending techniques to create different tones in artwork • Consider carefully the use of light and dark to portray a different picture • Begin to make objects appear 3D 	<p>Music: In music, we are going to be learning the recorder, with an aim to perform some music to an audience by the end of Spring 2. Recorders are available to borrow from school or you may wish to buy your own. Music will be provided.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Recognise the value of different notes and rests in a piece of music • Learn the notes on a recorder, how to hold and handle the instrument properly and how to play in a way that sounds good • Listen to each other when playing as an ensemble to keep in time • Recognise the role of a conductor and understand what a conductor is doing • Revise and learn some Italian terms used in music 	<p>PE: In PE the children will be developing our netball skills and skills in other games.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Understand the footwork rule • Perform ball skills with control and consistency • Use a variety of passes to handle the ball (chest pass, bounce pass, shoulder pass) • Develop tactical defending using marking • Develop accurate shooting • Move into a space to receive the ball • Perform moves in gymnastics with accuracy, safety and precision

**PSHE:**

In PSHE we will be looking more deeply into the 'zones of regulation', which will help children understand their feelings and give them strategies for how they can regulate their emotions. We will also look at this in the context of developing resilience and a growth mindset in the face of challenges.

We will cover the following skills:

- Understand our emotions and learn strategies to how to regulate these, considering others feelings as well.

French:

In French, the children will be continuing developing their skills at writing French words and phrases and practicing these in short conversations.

During this topic we will cover the following skills:

- Using accurate spelling and punctuation to write a variety of French words and phrases
- Pronounce a range of French correctly
- Engage in simple conversations
- Understand enough French words to understand the general meaning of a French conversation even if we do not know all of the words.

Class notices

PE: Sessions take place on Tuesday (taught by Lois Drayton from IVC) and Thursday (taught by Miss Evans)

PPA: Your child will be taught by Mrs Storer on Tuesday mornings.

Homework: Spellings and homework will be set every Friday. Homework will be due in on Tuesday and spellings will be tested on the following Friday. If your child struggles with their homework, please encourage them to speak to me about it as soon as possible.