



Girton Glebe Primary School Curriculum Organiser

Year 5&6 (Cherry Class) – Spring Term 2 2020

| Key Skills | Saxons vs Vikings | | | | Key Knowledge | | | | | | | | | | | | | | | | | | | | |
|---|--|-----------------------|---------------------|--|--|-----------------|---------|----------|---------|----------|-----------------------|---------------------|-------------------|---------------------|-----------|---------|--------|--------|---------|------------|-----------|---------|-------------|---------|---|
| <p>Geography:</p> <p>Name and locate the countries of Europe, concentrating on their environmental regions and key physical features</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their physical characteristics and key topographical features (including hills, mountains, coasts and rivers)</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> |  | | | | <p>Key names and dates in Saxon and Viking history, including battles</p> <p>When the Saxons and Vikings invaded Britain and why</p> <p>Where the Saxons and Vikings invaded from – geographical knowledge of Scandinavia</p> <p>Where in Britain the Saxons and Vikings settled and what daily life was like</p> <p>How the Vikings restructured the country and the 7 Kingdoms of the UK</p> | | | | | | | | | | | | | | | | | | | | |
| <p>History:</p> <p>Place current study on a time line in relation to other periods of history, using relevant dates and events</p> <p>Describe changes throughout a historical period, explaining reasons for and results of these</p> <p>Describe similarities and differences in people’s beliefs throughout history Compare different sources of evidence, identifying primary and secondary sources and understanding where our knowledge of historical periods comes from</p> | <h2>Key Vocabulary</h2> <table border="1" data-bbox="757 970 1505 1375"> <tr> <td>BC AD</td> <td>Anglo Saxons</td> <td>Vikings</td> <td>settlers</td> </tr> <tr> <td>raiders</td> <td>invaders</td> <td>Paganism Old Norse</td> <td>Alfred The Great</td> </tr> <tr> <td>primary source</td> <td>secondary source</td> <td>artefacts</td> <td>century</td> </tr> <tr> <td>Sweden</td> <td>Norway</td> <td>Denmark</td> <td>settlement</td> </tr> <tr> <td>long ship</td> <td>conquer</td> <td>Scandinavia</td> <td>Kingdom</td> </tr> </table> | | | | BC AD | Anglo Saxons | Vikings | settlers | raiders | invaders | Paganism Old Norse | Alfred The Great | primary source | secondary source | artefacts | century | Sweden | Norway | Denmark | settlement | long ship | conquer | Scandinavia | Kingdom | <p>How our place names and much of our vocabulary originated and how this is linked to the Vikings</p> <p>The religion of Vikings and their belief in Gods</p> <p>The reputation of the Vikings and whether this is fair</p> <p>How Britain changed as a result of the Saxon and Viking invasions</p> |
| BC AD | Anglo Saxons | Vikings | settlers | | | | | | | | | | | | | | | | | | | | | | |
| raiders | invaders | Paganism Old Norse | Alfred The Great | | | | | | | | | | | | | | | | | | | | | | |
| primary source | secondary source | artefacts | century | | | | | | | | | | | | | | | | | | | | | | |
| Sweden | Norway | Denmark | settlement | | | | | | | | | | | | | | | | | | | | | | |
| long ship | conquer | Scandinavia | Kingdom | | | | | | | | | | | | | | | | | | | | | | |

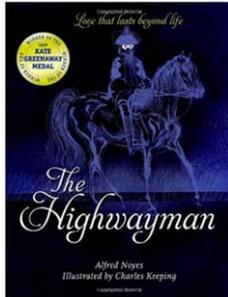
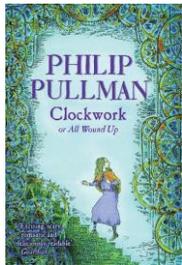


English:

We will continue with our class read, Clockwork by Philip Pullman, after which we will be beginning Alfred Noyes' The Highwayman. **This half term, genres in which the children will develop their writing skills will include:**

- Eulogies
- Newspaper Reports
- Fictional Narratives
- Book Reviews
- Diary Entries
- Narrative Poems

As SATs approach, Year 6 will also be devoting time to practising our reading comprehension skills, as well as to our understanding of the mechanics and application of correct punctuation and grammar use.



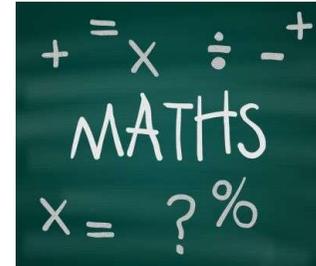
Science:

This term, the children will continue to learn about Earth and Space. **During this topic, we will cover the following skills:**

- Describe the movement of the Earth, and other planets, relative to the Sun in the Solar System
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night



Science week (WB 9th March) will include various Harry Potter themed "magical" experiments and investigations.



Maths:

We will be covering the following main areas, as well as revising other areas and ensuring that the Year 6 children have sufficient practice in readiness for their forthcoming SATs.

The skills covered will include:

- Calculations involving speed
- Data representation, including pie chart formulation
- Understanding ratio and proportion
- Understanding algebra, formulae and equations
- Continuing to develop arithmetical fluency
- Solving real-life problems



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| <p>Music: Our music lessons this half-term will link to our topic of Saxons vs Vikings. <i>During this topic, we will cover the following skills:</i></p> <ul style="list-style-type: none"> • Recognise the sound of different musical instruments • Identify imagery and emotions in music • Create our own Viking Battle Songs and anthems using the software Garage band | <p>PE: PE this half-term will be dance and invasion games. <i>During this topic, we will cover the following skills:</i></p> <ul style="list-style-type: none"> • Understand tactics • Select and use tactics and strategies • Consolidate and improve techniques and the ability to link movements • Create coherent whole routines using inter-linking motifs and phrases | <p>Computing: <i>We will be working on entries for the Childnet Video Competition this half term, using the following skills:</i></p> <ul style="list-style-type: none"> • Understand e-safety and communicate it to others • Develop digital literacy and storyboarding skills • Use iMovie safely and responsibly <div data-bbox="1541 679 2020 960" data-label="Image"> </div> |
| <p>French: <i>During this topic, we will cover the following skills:</i></p> <ul style="list-style-type: none"> • Develop accurate pronunciation and intonation • Broaden vocabulary and develop the ability to understand new words • Describe people, places and things orally and in writing | <p>R.E: RE will be taught through our history topic of Vikings vs Saxons. <i>During this topic, we will cover the following skills:</i></p> <ul style="list-style-type: none"> • Understand the fundamental beliefs and rituals of Old Norse religion and mythology • Investigate the Vikings' beliefs in different Gods and how this may have influenced their behaviour | |

**Art:**

This term, the children will continue to learn about Japanese art. **During this topic, we will cover the following skills:**

- Investigate different forms of Japanese art
- Identify themes and subjects common in Japanese art

**PSHE:**

Our topic in PSHE will be Going for Goals.

During this topic, we will cover the following skills:

- Recognise our worth as individuals
- Face new challenges positively by collecting information, seeking help, making responsible choices and taking action

Class notices

- PE will be on Tuesdays and Wednesdays. Please ensure that your child has both indoor and outdoor PE kit.
- Homework will continue to be given on Friday afternoon and is due back on Tuesday morning. The children will also have daily spelling practice, in preparation for their weekly spelling test. Please also continue to ensure that they spend at least 20 minutes a day reading at home. Once again, thank you very much indeed for your fantastic support!