



Girton Glebe Primary School Curriculum Organiser

Year 6 (Birch Class) – Spring Term 2 2020

Key Skills

Geography:

- Name and locate the countries of Europe, concentrating on their environmental regions and key physical features
- Name and locate counties and cities of the United Kingdom, geographical regions and their physical characteristics and key topographical features (including hills, mountains, coasts and rivers)
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

History:

- Place current study on a time line in relation to other periods of history, using relevant dates and events
- Describe changes throughout a historical period, explaining reasons for and results of these
- Describe similarities and differences in people's beliefs throughout history
- Compare different sources of evidence, identifying primary and secondary sources and understanding where our knowledge of historical periods comes from

Saxons vs Vikings



Key Vocabulary

BC AD	Anglo Saxons	Vikings	settlers
raiders	invaders	Paganism Old Norse	Alfred The Great
primary source	secondary source	artefacts	century
Sweden	Norway	Denmark	settlement
long ship	conquer	Scandinavia	Kingdom

Key Knowledge

- Key names and dates in Saxon and Viking history, including battles
- When the Saxons and Vikings invaded Britain and why
- Where the Saxons and Vikings invaded from – geographical knowledge of Scandinavia
- Where in Britain the Saxons and Vikings settled and what daily life was like
- How the Vikings restructured the country and the 7 Kingdoms of the UK
- How our place names and much of our vocabulary originated and how this is linked to the Vikings
- The religion of Vikings and their belief in Gods
- The reputation of the Vikings and whether this is fair
- How Britain changed as a result of the Saxon and Viking invasions



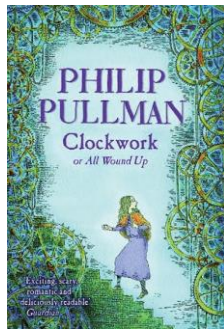


English:

We will continue with our class read, Clockwork by Philip Pullman, after which we will be beginning Roald Dahl's Boy. **This half term, genres in which the children will develop their writing skills will include:**

- Biography and autobiography
- Fictional narratives
- Non-chronological report

As SATs approach, we will also be devoting time to practising our reading comprehension skills, as well as to our understanding of the mechanics and application of correct punctuation and grammar use.

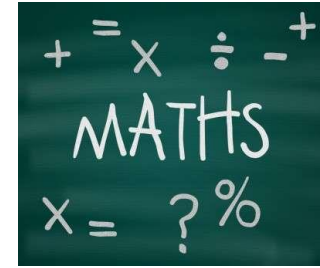


Science:

This term, the children will be learning about Earth and Space.

During this topic, we will cover the following skills:

- Describe the movement of the Earth, and other planets, relative to the Sun in the Solar System
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night



Maths:

We will be covering the following main areas, as well as revising other areas and ensuring that the children have sufficient practice in readiness for their forthcoming SATs.

The skills covered will include:

- Calculations involving speed
- Data representation, including pie chart formulation
- Understanding ratio and proportion
- Understanding algebra, formulae and equations
- Continuing to develop arithmetical fluency
- Solving real-life problems



<p>Music: Our music lessons this half-term will be taught by Mr Wright.</p> <p>During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Perform in an ensemble and as a solo • Listen to and play a variety of music • Develop existing keyboard skills 	<p>PE: PE this half-term will be dance and invasion games.</p> <p>During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Understand tactics • Select and use tactics and strategies • Consolidate and improve techniques and the ability to link movements • Create coherent whole routines using inter-linking motifs and phrases 	<p>Computing: We will be working on entries for the Childnet Video Competition this half term, using the following skills:</p> <ul style="list-style-type: none"> • Understand e-safety and communicate it to others • Develop digital literacy and storyboarding skills • Use iMovie safely and responsibly
<p>French: During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Develop accurate pronunciation and intonation • Broaden vocabulary and develop the ability to understand new words • Describe people, places and things orally and in writing 	<p>R.E: RE will be taught through our history topic of Vikings vs Saxons.</p> <p>During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Understand the fundamental beliefs and rituals of Old Norse religion and mythology • Investigate the Vikings' beliefs in different Gods and how this may have influenced their behaviour 	
<p>Art: This term, the children will be learning about Japanese Manga art. During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Study appropriate techniques and consider how to apply them to our work • Develop designs by using appropriate techniques and styles 	<p>PSHE: Our topic in PSHE will be Going for Goals.</p> <p>During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Recognise our worth as individuals • Face new challenges positively by collecting information, seeking help, making responsible choices and taking action 	<p>Class notices</p> <ul style="list-style-type: none"> • PE will be on Tuesdays and Wednesdays. Please ensure that your child has both indoor and outdoor PE kit. • Homework will continue to be given out on Friday and is due in on Tuesday. The children will also have daily spelling practice, in preparation for their weekly spelling test. Please also continue to ensure that they spend at least 20 minutes a day reading at home. Once again, thank you very much indeed for your fantastic support!

