



Girton Glebe Primary School Curriculum Organiser

Foundation Stage (Ash Class) - Spring 2 2020

<p>Literacy: During this topic we will cover the following skills: Predict the end of stories Extend vocabulary using 'powerful' topic words Using <u>beginning</u>, <u>middle</u> and <u>end</u> when writing stories. Making labels</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Spelling some common 'tricky' words. • Retelling a familiar story • Writing instructions and simple sentences. • Reading fiction and non-fiction books for our topic. • Learning new and unfamiliar words in relation to plants. 	<h2 style="margin: 0;">GROWING</h2> <p>Characteristics of Effective Learning:</p> <ul style="list-style-type: none"> • Engagement - Playing and exploring • Motivation - Active learning • Independent thinking - Creating and Thinking Critically 	<p>Maths: During this topic we will cover the following skills: Measuring in millimetres and centimetres Recording growth data over a period of time Sequencing instructions Counting in 2's and 5's (division) & Subtraction</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Use maths language to describe natural objects & shapes. • Sorting objects by length and height. • Measures short periods of time in simple ways • Competing to grow the tallest sunflower!! • Uses everyday language related to time. • Orders and sequences events.
<p>Communication and Language: During this topic we will cover the following skills: Ask questions to further our understanding Use past/present/future tenses Dramatise storylines through 'talk for writing'</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Listening quietly and responding to information. • Understanding and following simple instructions. • Answering 'how' and 'why' questions • Singing rhymes and songs appropriate to the topic. • Speaking in a group keeping to the given topic. 	<p>Understanding of the World: During this topic we will cover the following skills: Investigating the effect of water and heat on plant growth. Observing ice Using computer program to 'paint' flowers</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Finding out about plants in our local environment. • Labelling parts of a plant. • Exploring ice play – what happens when water freezes...can it still water the plants? • Creating flower pictures on the computer. • Using notepads, pens and magnifying glasses to explore growth. 	<p>Expressive Arts & Design: During this topic we will cover the following skills: Observational drawing Joining and rolling techniques</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Representing our ideas through the Arts • Looking at the "Sunflowers" by Van Gogh • Exploring natural textures through messy play – compost, seeds and pots. • Singing songs about plants and growth • Acting out the story of the " Little Red Hen". • Making shakers using seeds • Selects tools and techniques needed to shape, assemble and join materials they are using.
<p>Physical Development: During this topic we will cover the following skills: Manage our own risk assessment. Grinding corn Hand-eye coordination</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Talking about safety for outside PE. • Climbing and jumping • Learning to use a range of 'real' tools safely. • Eating healthily <ul style="list-style-type: none"> – Making vegetable soup and baking ' Red Hen' bread 	<p>PSED: During this topic we will cover the following skills: The core values of Girton Primary Caring & Sharing</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Taking time to listen to our friends. • Retelling a story with the help of our friends. • Discussing stages of life - Talking about how we have developed from babies to young children. • Caring for each other and the plants we are growing. 	<p>Class notices:</p> <ul style="list-style-type: none"> • We will be planting seeds and selling our seedlings outside Ash Class when they are ready • FOGG will be helping us with the further development of our allotment. • Please continue to send children dressed for the appropriate weather. • PE days are now MONDAY outside and THURSDAY in the hall.



Key Skills

- To investigate and explore the natural world
- Growing seeds and plant plugs
- To gather information from and the internet
- Using the internet and non-fiction texts to find information about our topic
- Recording information from first hand experiences

Growing



Key Vocabulary

moisture	liquid	solid	height
nutrients	light	warmth	length
sequence	first	next	then
embryo	baby	child	adult
Standard measure		millimetre	centimetre

Key Knowledge

- The basics of how humans grow from embryo to adult
- What plants need to grow strong and healthy
- Which plants are safe to eat
- The food chain - vegetables
- Freezing and Melting
- Writing stories with beginning/middle/end
- Using standard measurements
- Dividing and Sharing objects