



Girton Glebe Primary School Curriculum Organiser

Year 1 (Oak) – Spring Term 1 2020

Key Skills

- Be able to name the continents and oceans on a world map.
- Identify Key physical features of another country, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, vegetation, season and weather.
- Use world maps, atlases and globes to identify continents and oceans surrounding Australia.
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features on a map.
- Learn how different habitats are suitable for a range of different animals and plant life.
- Learn about environmental disasters such as wildfires.

Geographical names and animals



Key Vocabulary

Continent	Equator	Hemisphere	Mountain
Outback	Coast	Climate	Rainforest
Aborigine	Nocturnal	Great Barrier Reef	Desert

Key Knowledge

- Australia is located in the Southern Hemisphere and is an island country, surrounded by the Pacific and Indian Oceans.
- Australia was 'discovered' by Captain James Cook in 1770. The Aboriginal people lived there already. There are still a large number of Aboriginal people living in Australia. They have lived there for nearly 50,000 years and their lives were changed when the British arrived.
- The north has a tropical climate: hot and humid in the summer, and quite warm and dry in the winter. The south is cooler with mild summers and cool, sometimes rainy winters.
- Australia has its own unique wildlife including marsupials, which carry their babies in pouches, and egg laying mammals.

**English:**

We will have opportunities for reading and writing in these areas; non chronological reports focusing on non-fiction texts about Australia, explanation texts, stories from other cultures in particular aboriginal stories from the dreamtime like Tiddalick the Frog.

We will cover the following skills:

- Use capital letters for proper names;
- Use full stops and capitals to demarcate sentences.
- Use capital letters for names of people, places, the days of the week, and the personal pronoun 'I';
- Begin to punctuate sentences correctly; joining words and sentences using 'and', 'but' and 'or'.
- Punctuate questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology.
- Continuing to learn and consolidate phonic sounds and spelling of common exception words and

Science:

As scientists we will be exploring materials.

We will cover the following skills:

- Identify and classify materials in different ways.
- Distinguish between an object and the material from which it is made.
- Use our observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Maths:

This half term we shall be covering the following aspects of the maths curriculum:

We will cover the following skills:**Year 1**

- Addition and subtraction to 10 (2) and 20 Numbers to 20
- Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$.
- Represent and use number bonds and related subtraction facts within 20
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Represent and use number bonds and related subtraction facts within 20



<p>Computing: In Computing we will be exploring how to stay safe online, e-safety. During this topic we will cover the following skills</p> <ul style="list-style-type: none"> • Understanding the meaning of staying safe online • The importance of keeping personal information and passwords safe • The potential dangers of meeting people online • How to find safe and reliable content • Who to go to for help • How to enjoy safely the many opportunities the internet has to offer. 		<p>R.E: In RE we will be exploring 'Hinduism as a living religion' We will cover the following skills:</p> <ul style="list-style-type: none"> • Know what Hindus believe about God. • Explore how Hindus worship at home and in the Mandir. • Know what the Trimurti is. • Understand what Hindus believe about roles and responsibilities.
<p>Art: Art this half term will focus on the work done by contemporary aboriginal artists such as Jimmy Pike and Clifford Possum Tjapaltjarri and the cultural importance, symbolism and relevance of native art in aboriginal lives over many thousands of years. During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Research and evaluate art from Australia • Use ideas from other cultures to versions of art using colour and images from Australia. • Make didgeridoos and/or rainmakers • Use paint and print to illustrate our topic and English work. • Discuss own work and others work, expressing thoughts and feelings. • Identify changes they might make and how their work could be developed further. 	<p>Music: Music from around the world, Australia During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> • Listen to a wide range of music • Start to keep time to a piece of music • Talk about how different music makes them feel • Start to recognise differences between music from a variety of other cultures 	<p>PE: This half term we will be covering skills in gym and outdoor throwing and catching. During this topic we will cover the following skills: Gym</p> <ul style="list-style-type: none"> • Develop fundamental movement skills. • Extend agility, balance and coordination. • Engage in co-operative physical activities. • Master basic jumping actions • <p>Outdoor throwing</p> <ul style="list-style-type: none"> • Stop a ball with basic control • Send a ball in the direction of another person and collect a ball • Take part in sending and receiving activities with a partner

**PSHE:**

During this half term we will focus on Citizenship and working together.

We will cover the following skills:

- Be able to name some of their own strengths and skills
- Understand and practise listening skills, take turns and make clear explanations
- Understand and practise group work skills including discussion, co-operation and negotiation
- Be able to identify a new skill they could develop.

Class notices

- PE will be on a Monday and a Friday. Your child will need outdoor and indoor PE kit with warm outdoor layers as well. Please remember to remove earrings and tie back long hair on PE days.
- The Daily Mile is run as often as possible so children will need trainers or suitable footwear to change in to every day.
- Spellings will be given out on a Friday and tested the following Friday. Please make sure your child has practised these at home.
- In Year 1 we expect children to read at home as often as possible preferably every day, with an adult. This forms the basis of their weekly homework alongside the weekly spelling practise.
- Please ensure Reading records are in school every day and are signed when your child has read their book. Other homework may be given on an ad hoc basis when deemed relevant.