



# Girton Glebe Primary School Curriculum Organiser

Year 5 (Maple Class) – Spring Term 1 2020

## Key Skills

- Use dates to order and place events on a timeline.
- Compare sources of information to learn about the past. Evaluate the usefulness of these sources.
- Make comparisons between aspects of history and the present day.
- Present findings and communicate knowledge and understanding in different ways.
- Provide an account of a historical event based on more than one source.
- Give some reasons for some important historical events.

## World War II



## Key Vocabulary

|            |          |            |           |
|------------|----------|------------|-----------|
| Air raid   | Gas mask | Allies     | Blackout  |
| Blitz      | Empire   | Censorship | D-Day     |
| Evacuation | Nazi     | Propaganda | Rationing |

## Key Knowledge

- To know when World War II happened and which countries it affected.
- To know what evacuation means and how this affected people in Britain.
- To understand what happened at Dunkirk and the significance of this.
- To know what the Battle of Britain was.
- To know about key figures during WWII, such as Adolf Hitler, Alan Turing, Anne Frank and Winston Churchill.
- To know how ordinary life was affected at home in Britain during the war. This includes rationing, the role of women, the Home Guard and conscription.
- To know some key events of WWII and when these happened.

**English:**

In English, we will be linking our reading and writing to our topic on World War II. In the first week of the half term, we will spend some time finishing and sending our letters to the Queen and to the author of our previous class book ('The Boy at the Back of the Class') Onjali Q. Rauf. While we are eagerly awaiting our replies, we will then start reading the book 'Goodnight Mister Tom', which will also inspire our writing.

**Opportunities for writing will include:**

- Writing a newspaper report, poems and narratives

**We will cover the following skills:****Reading:**

- Understand the meaning of new words and have an ever-increasing vocabulary
- Read a range of fiction and non-fiction
- Discuss themes in our reading and make comparisons
- Understand what we read and ask questions about it
- Make inferences
- Consider the impact on the reader
- Understand the difference between fiction and non-fiction
- Discuss what we read

**Writing:**

- Spell with increasing accuracy
- Write with neat, joined handwriting
- Use a full range of punctuation correctly
- Use a variety of sentences types and structures
- Structure writing appropriately
- Draft and write longer, more detailed work than that produced in previous years
- Use correct presentational devices for non-fiction
- Edit and propose improvements to work
- Use relative clauses, modal verbs, parenthesis and devices to build cohesion

**Science:**

This half term we will be focusing on Earth and Space.

**During this topic we will cover the following skills:**

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night.

**Maths:**

This half term we will be covering perimeter and area, multiplication, division and fractions.

**We will be cover the following skills:**

- Calculating and estimating perimeter and area
- Understanding and finding multiples, factors, prime numbers, squares and cubes.
- Multiplying and dividing whole numbers by 10, 100 and 1,000 and multiples of 10, 100 and 1,000.
- Using a formal written method for work out multiplication and division. We will multiply 4 digit numbers by 1 digit, multiplying two 2-digit numbers together, multiplying a 3-digit number by a 2-digit number and multiplying a 4-digit number by a 2-digit number. We will divide a 4-digit number by a 1-digit number, look at division with remainders and solve problems with all of the above.
- Revise equivalent fractions
- Convert improper fractions to mixed numbers (and vice versa)
- Solve fraction number sequences
- Compare and order fractions
- Think of fractions as division



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|---|---|---|
| <p><b>Computing:</b><br/>This half term, we will be using Scratch and hourofcode.com to learn about coding.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> <li>• Design, write and debug programmes that accomplish specific goals</li> <li>• Use sequence, selection and repetition in programmes</li> <li>• Use logical reasoning to explain how some simple algorithms work and to detect and correct errors</li> <li>• Use computers and Ipads safely, respectfully and responsibly</li> </ul>   |   | <p><b>R.E:</b><br/>This half term we will be looking at Buddhism.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> <li>• To understand what the word Buddha means</li> <li>• To understand why the Buddha is special to Buddhists</li> <li>• To understand the stories that Buddhists find inspiration from</li> </ul>   |
| <p><b>Art:</b><br/>As artists, we will be exploring work by the artist L S Lowry, using a range of techniques to create art that links with our topic.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> <li>• Use sketching, cross-hatching, rubbing, smearing and blending techniques to create different tones in artwork</li> <li>• Consider carefully the use of light and dark to portray a different picture</li> <li>• Begin to make objects appear 3D</li> </ul>   | <p><b>Music:</b><br/>In music, we are going to be learning the recorder, with an aim to perform some music to an audience by the end of Spring 2. More details about borrowing/buying recorders will sent out in a letter at the start of Spring 1.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> <li>• Recognise the value of different notes and rests in a piece of music</li> <li>• Learn the notes on a recorder, how to hold and handle the instrument properly and how to play in a way that sounds good</li> <li>• Listen to each other when playing as an ensemble to keep in time</li> <li>• Recognise the role of a conductor and understand what a conductor is doing</li> <li>• Revise and learn some Italian terms used in music</li> </ul> | <p><b>PE:</b><br/>In PE the children will be learning to play netball and we will also be doing gymnastics.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> <li>• Understand the footwork rule</li> <li>• Perform ball skills with control and consistency</li> <li>• Use a variety of passes to handle the ball (chest pass, bounce pass, shoulder pass)</li> <li>• Develop tactical defending using marking</li> <li>• Develop accurate shooting</li> <li>• Move into a space to receive the ball</li> <li>• Perform moves in gymnastics with accuracy, safety and precision</li> </ul> |
| <p><b>PSHE:</b><br/>In PSHE we will be looking more deeply into the 'zones of regulation', which will help children understand their feelings and give them strategies for how they can regulate their emotions. We will also look at this in the context of 'working with others' and how this can pose challenges that cause us to feel a variety of emotions in different situations.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> <li>• Understand our emotions and learn strategies to how to regulate these, considering others feelings as well.</li> </ul> | <p><b>French:</b><br/>In French, the children will be continuing developing their skills at writing French words and phrases and practicing these in short conversations.</p> <p>During this topic we will cover the following skills:</p> <ul style="list-style-type: none"> <li>• Using accurate spelling and punctuation to write a variety of French words and phrases</li> <li>• Pronounce a range of French correctly</li> <li>• Engage in simple conversations</li> <li>• Understand enough French words to understand the general meaning of a French conversation even if we do not know all of the words.</li> </ul>  | <p style="text-align: center;"><b>Class notices</b></p> <p><b>PE:</b> Sessions take place on Wednesday and Thursday.<br/> <b>PPA:</b> Your child will be taught by Mrs Storer on Tuesday mornings.<br/> <b>Homework:</b> Spellings and homework will be set every Friday. Homework will be due in on Tuesday and spellings will be tested on the following Friday. If your child struggles with their homework, please encourage them to speak to me about it as soon as possible.</p>  |

