



# Girton Glebe Primary School Curriculum Organiser

Year 5/6 (Cherry Class) – Spring Term 1 2020

## Key Skills

### Geography:

- Name and locate the countries of Europe, concentrating on their environmental regions and key physical features
- Name and locate counties and cities of the United Kingdom, geographical regions and their physical characteristics and key topographical features (including hills, mountains, coasts and rivers)
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

### History:

- Place current study on a time line in relation to other periods of history, using relevant dates and events
- Describe changes throughout a historical period, explaining reasons for and results of these
- Describe similarities and differences in people's beliefs throughout history
- Compare different sources of evidence, identifying primary and secondary sources and understanding where our knowledge of historical periods comes from

## Saxons vs Vikings

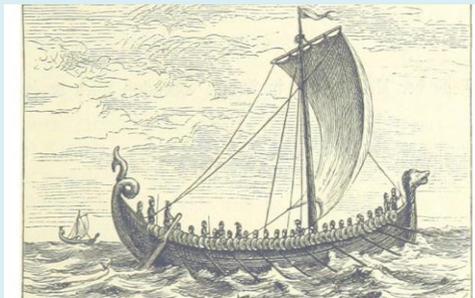


## Key Vocabulary

BC AD	Anglo Saxons	Vikings	settlers
raiders	invaders	Paganism Old Norse	Alfred The Great
primary source	secondary source	artefacts	century
Sweden	Norway	Denmark	settlement
long ship	conquer	Scandinavia	Kingdom

## Key Knowledge

- Key names and dates in Saxon and Viking history, including battles
- When the Saxons and Vikings invaded Britain and why
- Where the Saxons and Vikings invaded from – geographical knowledge of Scandinavia
- Where in Britain the Saxons and Vikings settled and what daily life was like
- How the Vikings restructured the country and the 7 Kingdoms of the UK
- How our place names and much of our vocabulary originated and how this is linked to the Vikings
- The religion of Vikings and their belief in Gods
- The reputation of the Vikings and whether this is fair
- How Britain changed as a result of the Saxon and Viking invasions

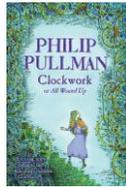


**English:**

Our class text for English this half-term will be Clockwork by Philip Pullman.

During this topic, we will cover the following genres:

- Newspaper Report
- Formal letter
- Book Review
- Eulogy
- Balanced Discussion



During this topic, we will cover the following skills:

- Identify the audience for and purpose of writing, selecting the appropriate form and using other similar writing as models for their own
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

**Year 5:**

- Use commas to clarify meaning or avoid ambiguity in writing
- Use brackets, dashes or commas to indicate parenthesis
- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun

**Year 6:**

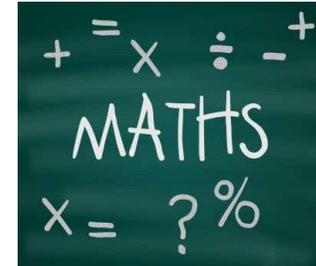
- Use hyphens to avoid ambiguity

**Science:**

This term, the children will be learning about Earth and Space.

During this topic, we will cover the following skills:

- Describe the movement of the Earth, and other planets, relative to the Sun in the Solar System
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night

**Maths:**

We will revise the following skills from the Autumn term:

- Calculate the four operations with fractions and decimals
- Understand fraction, decimal and percentage equivalences
- Multiply and divide whole numbers and decimals by 10, 100 and 1000
- Round whole numbers and decimals to a given degree of accuracy

We will also cover the following topics:

- Ratio and proportion
- Algebra
- Measurement: perimeter, area and volume of shapes
- Properties of 2D and 3D shapes
- Angles: identifying, drawing and measuring
- Position and direction: translation, reflection



<ul style="list-style-type: none"> <li>• Use semi-colons, colons or dashes to mark boundaries between independent clauses</li> <li>• Use a colon to introduce a list</li> <li>• Use passive verbs to affect the presentation of information in a sentence</li> <li>• Use the subjunctive form</li> </ul>	<p><b>Reading:</b>  <b>During this topic, we will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</li> <li>• Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</li> <li>• Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</li> </ul>	<p><b>R.E:</b>  RE will be taught through our history topic of Vikings vs Saxons. <b>During this topic, we will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Understand the fundamental beliefs and rituals of Old Norse religion and mythology</li> <li>• Investigate the Vikings' beliefs in different Gods and how this influenced their behaviour</li> </ul>
<p><b>French:</b>  <b>During this topic, we will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> </ul>		
<p><b>Art:</b>  This term, the children will be learning about Japanese art.  <b>During this topic, we will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Investigate different forms of Japanese art</li> <li>• Identify themes and subjects common in Japanese art</li> </ul>	<p><b>PE:</b>  PE this half-term will be Dance, Fitness and Gymnastics. Gymnastics will be taught by our visiting coach from Cambridge United.  <b>During this topic, we will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Develop flexibility, strength, technique, control and balance</li> <li>• Perform dances using a range of movement patterns</li> </ul>	<p><b>Music:</b>  Our music lessons this half-term will be taught by Mr Wright.  <b>During this topic, we will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Perform in an ensemble and as a solo</li> <li>• Listen to and play a variety of music</li> <li>• Develop existing keyboard skills</li> </ul>

**PSHE:**

Our topic in PSHE will be Working Together.

During this topic, we will cover the following skills:

- Identify strengths and skills in ourselves and in others
- Enable others to communicate effectively, using listening, negotiation and debating skills
- Understand that there are internal and external influences on decision making

**Computing:**

During this topic, we will cover the following skills:

- Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

**Class notices**

- PE will be on a Tuesday afternoon and Wednesday morning. Both sessions will be indoors. Children will need either indoor shoes or socks with grip.
- PPA will be on a Thursday morning. The children will be taught Science by Mrs Storer.
- Homework will be handed out on a Friday and due in the following Tuesday. Daily times tables and reading will continue.