



Girton Glebe Primary School Curriculum Organiser

Year 6 (Birch Class) – Spring Term 1 2020

Key Skills

Geography:

- Name and locate the countries of Europe, concentrating on their environmental regions and key physical features
- Name and locate counties and cities of the United Kingdom, geographical regions and their physical characteristics and key topographical features (including hills, mountains, coasts and rivers)
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

History:

- Place current study on a time line in relation to other periods of history, using relevant dates and events
- Describe changes throughout a historical period, explaining reasons for and results of these
- Describe similarities and differences in people's beliefs throughout history
- Compare different sources of evidence, identifying primary and secondary sources and understanding where our knowledge of historical periods comes from

Saxons vs Vikings



Key Vocabulary

BC AD	Anglo Saxons	Vikings	settlers
raiders	invaders	Paganism Old Norse	Alfred The Great
primary source	secondary source	artefacts	century
Sweden	Norway	Denmark	settlement
long ship	conquer	Scandinavia	Kingdom

Key Knowledge

- Key names and dates in Saxon and Viking history, including battles
- When the Saxons and Vikings invaded Britain and why
- Where the Saxons and Vikings invaded from – geographical knowledge of Scandinavia
- Where in Britain the Saxons and Vikings settled and what daily life was like
- How the Vikings restructured the country and the 7 Kingdoms of the UK
- How our place names and much of our vocabulary originated and how this is linked to the Vikings
- The religion of Vikings and their belief in Gods
- The reputation of the Vikings and whether this is fair
- How Britain changed as a result of the Saxon and Viking invasions



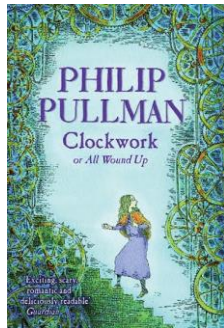


English:

We will be concluding Goodnight Mr Tom, after which our class text will be Clockwork by Philip Pullman. **This half term, genres in which the children will develop their writing skills will include:**

- Newspaper Report
- Film and book review
- Non-chronological report
- Persuasive argument

As SATs approach, we will also be devoting time to practising our reading comprehension skills, as well as to our understanding of the mechanics and application of correct punctuation and grammar use.

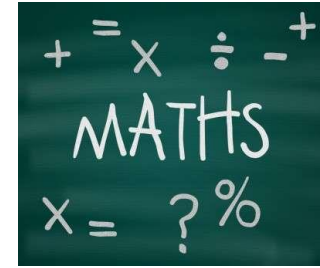


Science:

This term, the children will be learning about Earth and Space.

During this topic, we will cover the following skills:

- Describe the movement of the Earth, and other planets, relative to the Sun in the Solar System
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night



Maths:

We will be covering the following main areas, as well as revising other areas and ensuring that the children have sufficient test practice in readiness for their forthcoming SATs.

The skills covered will include:

- Properties of 2-D and 3-D shapes
- Volume and surface area of 3-D shapes
- Converting units of length, weight and volume
- Co-ordinates and translation and reflection of shapes
- Algebra
- Solving real-life problems in context
- Continuing to develop arithmetical fluency



<p>Music: In music, we will be linking with our dance in PE to cover the following skills:</p> <ul style="list-style-type: none"> • Create dances that reflect musical features • Identify different moods and features • Identify how a mood is created by music and lyrics 	<p>PE: PE this half-term will be dance, fitness and gymnastics. During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Develop flexibility, strength, technique, control and balance • Perform dances using a range of movement patterns 	<p>Computing: During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Understand computer networks, including the internet, and how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration • Use search technologies effectively, appreciating how results are selected and ranked, and be discerning in evaluating digital content • Use technology safely, respectfully and responsibly, recognising acceptable and unacceptable behaviours and identifying a range of ways to report concerns about content and contact
<p>French: During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Listen to spoken language and show understanding by responding • Explore the patterns and sounds of language • Engage in conversations and write sentences using familiar vocabulary 	<p>R.E: RE will be taught through our history topic of Vikings vs Saxons. During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Understand the fundamental beliefs and rituals of Old Norse religion and mythology • Investigate the Vikings’ beliefs in different Gods and how this may have influenced their behaviour 	
<p>Art: This term, the children will be learning about Japanese art. During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Investigate different forms of Japanese art • Identify themes and subjects common in Japanese art 	<p>PSHE: Our topic in PSHE will be Working Together. During this topic, we will cover the following skills:</p> <ul style="list-style-type: none"> • Identify strengths and skills in ourselves and in others • Enable others to communicate effectively, using listening, negotiation and debating skills <p>Understand that there are internal and external influences on decision-making</p>	<p>Class notices</p> <ul style="list-style-type: none"> • PE will be on Tuesdays and Wednesdays. Please ensure that your child has both indoor and outdoor PE kit. • Homework will continue to be given on Friday afternoon and is due back on Tuesday morning. The children will also have daily spelling practice, in preparation for their weekly spelling test. Please also continue to ensure that they spend at least 20 minutes a day reading at home: this is even more important with SATs approaching! Finally, thank you very much, as always, for your ongoing support!

