




Girton Glebe Primary School Curriculum Organiser

Foundation Stage (Ash Class) - Spring Term 1 2020

Key Skills	Journeys & Transport	Key Knowledge	
<p>To <u>recall</u> familiar country names through discussion</p> <p>Use a world map to <u>locate</u> these countries</p> <p>To <u>read</u> a map and recognise the continents</p> <p><u>Using the internet</u> to find images and information about other countries</p> <p><u>Recording</u> information found in books and computer programs</p>		<p>Which modes of transport are suitable for distance travel over land/sea/air</p> <p>The basics of how vehicles move</p> <p>Countries of the World</p> <p>How far different places/countries are from Girton (measuring and recording longer distances using kilometres and time)</p> <p>Using standard and non-standard measurements</p>	
<h3>Key Vocabulary</h3>			
World	Continent	Country	Town
Transport	Vehicle Names	Modes of Transport	Passport
Distance	Millimetre	Centimetre	Kilometre
Journey	Voyage	Travel	
Standard measure		Non-Standard measure	



<p>Literacy: During this topic we will cover the following skills: Predict the end of stories Describe different elements in stories Dramatise storylines through 'talk for writing' and role play - "Duck In A Truck" and "The Little Red Hen"</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Continue a rhyming string • Uses phonics to decode for reading and writing • Uses a pencil and holds it effectively to form recognisable letters, captions and simple sentences • Knows that information can be retrieved from books and computers 	<p style="text-align: center;">Topic Title: Journeys and transport</p> <p>Characteristics of Effective Learning:</p> <ul style="list-style-type: none"> • Engagement - Playing and exploring • Motivation - Active learning • Independent thinking - Creating and Thinking Critically 	<p>Maths: During this topic we will cover the following skills: Measures how far different places are from Girton</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Finds the total number of items in two groups • Add and Subtract by finding one more/one less from a group of up to ten objects and use the mathematical vocab involved in adding and subtracting • Records, using marks that they can interpret and explain • Using mathematical names and terms for 'solid' 3D shapes and 'flat' 2D shapes. • Uses everyday language related to sequence and time. • Beginning to use everyday language related to money
<p>Communication and Language: During this topic we will cover the following skills: Ask questions Use different tenses Extend vocabulary / use new vocabulary in role play.</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Maintains attention, concentrates and sits quietly during an activity • Responds to instructions involving a 2 part sequence • Understands some humour 	<p>Understanding of the World: During this topic we will cover the following skills: Understands how people travel from one place to another</p> <p>Uses a world map to locate other countries</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Knows information comes from a variety of sources including the computer and non-fiction books • Complete a simple program on a computer 	<p>Expressive Arts & Design: During this topic we will cover the following skills: We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Repeats rhythms • Creates movement in response to music • Builds a repertoire of songs and makes up own songs • Constructs with a purpose in mind (3D vehicles) • Captures experiences and responses with a range of media such as music/art/drama/dance
<p>Physical Development: During this topic we will cover the following skills: Manage our own risk assessment. Put equipment away when finished with Pick up/use small items using hand-eye coordination</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Shows increasing control over an object - catch, roll and throw a ball • Holds pencil correctly and uses it with good control • Experiments with different ways of moving – confidence and balance on equipment and landing safely 	<p>PSED: During this topic we will cover the following skills: The core values of Girton Primary</p> <p>We are working on the following Early Learning Goals –</p> <ul style="list-style-type: none"> • Find compromise with peers • Speak about their own needs/opinions • Understand how their actions affect others • Take care of our toys and equipment 	<p>Class notices: PE sessions are on <u>Monday</u> and <u>Thursday</u> children will need their inside PE kit – a t-shirt, shorts and plimsoles/trainers</p>

