It has been an incredibly busy fortnight in and around the classrooms at Girton Glebe. Please read on for a round-up of recent events...

**World Children’s Day**

On November 20, our children took part in a range of activities to support World Children’s Day. November 20 is significant as it marks the day on which the General Assembly adopted the Declaration of the Rights of the Child in 1959 and, throughout the day, our pupils spent time exploring these rights.

The day began with a whole-school assembly before children returned to class to begin studying their rights with their peers. Classrooms and corridors looked fabulous as children came dressed in blue in support of this UNICEF event.

The children produced a range of emotive writing and this was shared in an assembly at the end of the day, where representatives from each class read samples of their work. All the work produced during the day is now on display on the main school corridor. Thank you to Miss Jolly for organising the day’s activities!

Many thanks to all parents and carers who donated generously in support of this event; we raised an amazing £130!

**Kind Donations**

Many thanks to all who supported our fundraising for Children in Need and Odd Sock Day. The following totals have since been donated to charity:

Children in Need: £174

Odd Sock Day: £85

**NAPE Filming**

On Monday 18 November, we were visited by authors Rosemary Hayes and Gillian McClure, who are working with NAPE (National Association for Primary Education) showing how authors can enrich curriculum teaching.

Year 6 were treated to an author reading from “The Mark” whilst Year 5 heard “The Stonekeepers Child” both looking at the narrative arc and created their own storylines.

Years 3 and 4 listened to, discussed and sketched “The Selkie” whilst Years 1 and 2 enjoyed a puppet show and looked at storylines and artwork in “The Little White Sprite”.

We look forward to seeing the finished video and well done to all our pupils for their excellent behaviour and engagement.

**School Development**

This week’s staff meeting was designated time for subject leaders to create assessment documents showing the progression of standards in each curriculum area across the school.

Last week’s meeting was spent discussing the use of Pupil Premium funding and the way in which we support children in receipt of this funding across the school.
Many thanks to all who donated shoeboxes in support of Operation Christmas Child. We received 60 gifts which have since been collected by the charity and are due to be shipped across the globe to children less fortunate than our own.

How We Teach Writing At School

- Daily writing, grammar, spelling lessons
- Daily handwriting practice
- High quality modelling (spoken & written)
- Reading as a writer - high quality texts
- Drafting & re-drafting
- Oral and written feedback

The PowerPoint from this presentation has been circulated via parentmail and documents to which the slides refer to can be found on the school website.

Writing As A Reader

All writing has an audience. This impacts on the style, register and grammatical structures needed.

- Reading widely and often
- Reading a range of authors, genres, styles, topics etc.
- Identifying grammatical structures and punctuation in reading
- Finding their preferred writing style - and pushing themselves out of their comfort zone!

Diary Dates

Autumn Term Events

Saturday 30 November: FOGG Christmas Fair (1400 – 1600)
Year 5/6 Swimming Gala: Tuesday 3 December (am)
KS1 Performance: Friday 6 December (0930 & 1330 performances)
Choir & Guitarists Visit Abbeyfield: Thursday 12 December (1045)
EYFS Nativity: Friday 13 December (am)
Christmas Concert: Thursday 19 December (1800)
KS1 History off the Page: Tuesday 17 December
Carol Concert: Thursday 19 December (0900)
KS2 Trip to Cambridge Junction: Thursday 19 December (1000)

Thank you for your continued support,

Mr Andrew Simpson
Headteacher