



Girton Glebe Primary School Curriculum Map

Y2/3

Willow Class

Autumn term 2 - 2019

<p>English: In English, we will be continuing our work on 'The Dragon Machine,' then writing information texts and finishing the half term reading and studying some humorous poetry.</p> <p>Opportunities for learning will include:</p> <ul style="list-style-type: none"> • Discussing and clarifying the meaning of new words. • Building a repertoire of poems learnt by heart. • Writing about real events • Re-reading to check their writing makes sense • Using sentences with subordination and coordination. • Using apostrophes for contracted and possessive forms. • Using dictionaries to check the meaning of new words. • Discussing words and phrases that capture the reader's interest. • Using the possessive apostrophe accurately in words with regular and irregular plurals. • Extending the range of sentences with more than one clause by using conjunctions (when, if, because, although) • Using commas after fronted adverbials. • Assessing the effectiveness of their own writing. 	<p>Topic Title: The Romans</p> <p>Science: As scientists, we will be exploring rocks and soils.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • Describe in simple terms how fossils are formed when things that have lived are trapped within rock • Recognise that soils are made from rocks and organic matter. 	<p>Maths: This half term we shall be covering the following aspects of the maths curriculum:</p> <p><u>Year 2</u> Number – Addition and Subtraction:</p> <ul style="list-style-type: none"> • Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures, applying their increasing knowledge of mental and written methods • Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 • Add and subtract numbers using concrete objects, pictorial representations, and mentally, including a two-digit number and ones, a two-digit number and tens, two two-digit numbers, adding three one-digit numbers • Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value • Find different combinations of coins that equal the same amounts of money. • Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. <p><u>Year 3</u> Number – Addition and Subtraction:</p> <ul style="list-style-type: none"> • Adding and subtracting numbers mentally up to three-digit number and hundreds. • Adding and subtracting numbers with up to three digits using formal columnar addition and subtraction. • Using the inverse to check answers. • Add and subtract amounts of money to give change, using both £ and p in practical contexts.
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<p>Computing: In computing, we will be using the coding programme 'Rapid Router'.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Give instructions to navigate a lorry. • Use programming blocks. • Use start, fast forward and reset. • Use repeats. 	<p>History In history we will be researching the Ancient Romans.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Understanding chronology and where the Romans fitted into the wider timeline of history • Knowing the social history of Ancient Rome, such as how people lived and what life was like for them. • Understanding where in Europe Rome is, and how the Romans came to extend their influence and create such a large and influential empire. • Understanding how our modern lives have been impacted from developments in the Ancient Roman times. 	<p>R.E: This half term we will be looking at Church People: Who are the 'Saints of God' and why are they important?</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Describing some Christian beliefs and practices and their importance. • Recognising some of the similarities and differences between the lives of the national and regional saints. <p>Making links between their own values and those of the saints.</p>
<p>ART/DT: In DT we will be learning about Roman Chariots. We will study wheels and axels and use simple tools to make our own. This will involve experimenting, designing, making and evaluating. We will also study Roman mosaics and then design and print our own.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Identifying a design purpose • Designing by using drawings with labels • Assembling, joining and combining materials to make a product • Know how mechanical systems create movement. • Analysing designs and discussing improvements. 	<p>Music: In music we will be singing in preparation for the Christmas Concert.</p> <p>We will cover the following music skills:</p> <ul style="list-style-type: none"> • Showing control in voice and using clear diction. • Changing pitch and dynamics whilst singing. • Performing with control and awareness. <p>Maintaining a simple part within an ensemble.</p>	<p>PE: PE is on Tuesday and Friday and children will need indoor kits with all jewellery removed.</p> <p>In multi-skills we will cover the following skills:</p> <ul style="list-style-type: none"> • Control, strike and catch a ball whilst moving and keep possession with some accuracy. • Accurately pass to someone else and be aware of space and how to use it. I can • Choose simple tactics for sending and defending • Begin to influence the conditioned games with opponents. I can describe what others do well • Talk about why it is important to warm up/cool down and lead a partner through short warm up routines



<p>PSHE: In PSHE, we will look at 'My Emotions' and anti-bullying. We will consider the following questions:</p> <ul style="list-style-type: none">• What is special about me and other people?• How can I communicate my emotions?• How do I cope with difficult emotions?• How can I deal with fears and worries?• How do my actions and emotions affect the way others and I feel?• How do I care for other people's feelings?• Who can I talk to about the way I feel?• How can I disagree without being disagreeable?	<p>French: In French the children will be focusing on the unit 'En Classe'. The children will recognise items within the classroom, classroom instructions and more ways to talk about themselves, such as their age and birthday. We will cover the following skills:</p> <ul style="list-style-type: none">• Building our vocabulary aurally through discussion and songs. . <p>Asking and answering questions with developing pronunciation.</p>	<p>Class notices:</p> <ul style="list-style-type: none">• Please continue to record your child's reading in their reading records.• Saturday 30 November: FOGG Christmas Fair (1400 – 1600)• KS1 Performance: Friday 6 December (am & pm performances)• Christmas Concert: Monday 16 December (1800)• Carol Concert: Thursday 19 December (0900)
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