



Girton Glebe Primary School Curriculum Map

Y1

Oak Class

Autumn term 2 - 2019

<p>English: Children will use texts to learn about commands, stories with familiar settings and songs and repetitive poems</p> <p>To develop our English skills children will:</p> <ul style="list-style-type: none"> • Participate in discussion about what is read to them, taking turns and listening to what others say. • Explain clearly their understanding of what is read to them. • Give well-structured descriptions and explanations. • Construct sentences orally prior to writing. • Sequence sentences. • Re-read what's written to check that it makes sense. • Write and enjoy poetry • Use neat handwriting 	<p>Topic Title: Toys through History</p>	<p>Maths: Children will be focusing on number</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Represent and use number bonds and related subtraction facts within 20 • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • Given a number, identify one more and one less • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • Recognise the place value of each digit in a two-digit number (tens, ones) • Compare and order numbers from 0 up to 100; use <, > and = signs
<p>Science: As scientists we will be exploring animals, including humans and what they need to survive.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Name and label different parts of the body. • Identify parts of the body that go with each sense. • Explore senses. • Use senses to group and classify tastes, smells, textures and sounds. 	<p>History: As Historians we will be learning about popular toys from the 20th and 21st Century.</p> <p>We will develop the following skills:</p> <ul style="list-style-type: none"> • Asking and answering questions • Identifying different sources we can use to find out about the past. • Comparing two toys from different time periods, • Identifying similarities and differences. • Using words and phrases relating to the passing of time. 	<p>PSHE:</p> <p>In PSHE, we will look at 'My Emotions' and anti-bullying.</p> <p>We will consider the following questions:</p> <ul style="list-style-type: none"> • What is special about me and other people? • How can I communicate my emotions? • How do I cope with difficult emotions? • How can I deal with fears and worries? • How do my actions and emotions affect the way others and I feel? • How do I care for other people's feelings? • Who can I talk to about the way I feel? • How can I disagree without being disagreeable?



<p>ART/DT: This half term we will be making pictures to go with elements of our project.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Selecting and mixing appropriate paint and tools for a picture. • Applying paint with printing objects. <p>We will also be making a 'Lever and Slide Toy'.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Develop, model and communicate ideas • Plan and design a model • Choose appropriate tools • Finish the product • Evaluate the final object/design <p>We will also make props for the Christmas show using skills we have learned above.</p>	<p>Music: This half term we will be working towards our Christmas production.</p> <p>We will be developing performing skills by</p> <ul style="list-style-type: none"> • Using our voices expressively and creatively by singing songs. • Listening with concentration and understanding to a range of high-quality recorded music • Experimenting with and combining sounds • Speaking and singing out to a live audience 	<p>PE: This half term we will continue with our PE specialist from Impington Village College to cover one half of our PE curriculum. This half term she will focus on dance.</p> <p>In Games we will continue to:</p> <ul style="list-style-type: none"> • Develop control and co-ordination in large and small movements. • Move confidently in a range of safe ways to negotiate space and handle equipment effectively. • Take turns and play co-operatively • Follow instructions and work as part of a group in team games.
<p>R.E: This half term we will be thinking about 'Special Journeys'.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Know that people travel to special places of worship. • Think about Jewish stories of the Exodus and those made to the temple in Jerusalem. • Know about the Hajj pilgrimage for Muslims. • Consider special places we might make journeys to. • Know why Mary and Joseph made the journey to Bethlehem. 	<p>Computing</p> <p>This half term we will use the following skills to use technology purposefully:</p> <ul style="list-style-type: none"> • create, organise, store, manipulate and retrieve digital content. • Use 'paint' to draw a toy & then save /retrieve it. 	<p>Class notes:</p> <ul style="list-style-type: none"> • PE will be on a Tuesday and a Friday. Your child will need outdoor and indoor PE kit increasingly needing warm outdoor layers as the weather gets colder. Please remember to remove earrings and tie back long hair on PE days • The Daily Mile is run as often as possible so children will need trainers or suitable footwear to change in to every day. • Spellings will be given out on a Friday and tested the following Friday. Please make sure your child has practised these at home. • In Year 1 we expect children to read at home as often as possible preferably every day, with an adult. This forms the basis of their weekly homework alongside the weekly spelling practise. <p>Other homework may be given on an ad hoc basis when deemed relevant.</p>