



Girton Glebe Primary School Curriculum Map

Y5

Maple Class

Autumn 2 - 2019

<p>English: In English we will be completing our work on the book 'The Boy at the Back of the Class'. We will develop our reading and comprehension skills and also write real-life letters inspired by the book. We will also write a non-chronological report about the Egyptians.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Identify and discuss themes in a novel. Develop a rich vocabulary. Develop skills of inference. Discuss and evaluate an author's use of vocabulary, including the impact on the reader. Spell words with increasing accuracy. Write with neat, joined handwriting. Plan, draft and write using a wider range of Year 5 writing features, used correctly. Edit and improve our writing. 	<p style="text-align: center;">Topic Title: Egyptians</p> <p>Science: In Science, we will be learning about evolution and independence.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 	<p>Maths: In Maths we will be developing our skills of calculation, measurement and statistics.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Continue to revise our arithmetic skills and become more fluent with this. Use a range of strategies for addition and subtraction and solve problems using these skills. Use inverse operations and rounding as checking strategies. Read and interpret line graphs, tables and timetables. Know about multiples, factors, prime numbers, square numbers and cube numbers. Be able to multiply and divide by 10, 100 and 1000. Measure and calculate perimeter. Be able to work out the area of rectangles, compound shapes and irregular shapes.
<p>Computing: In computing, we will be improving our typing skills so as to use computers much more efficiently for a range of purposes.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Typing with good speed. Knowing where the letters on the keyboard are without having to look at the keyboard. Understanding about the 'home position' of touch-typing and how to type each letter following these patterns. 	<p>History: In history we will be studying the Egyptians.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Understand chronology and where the Egyptians fitted into the wider timeline of history. Know about the social history of Egypt and how life was different back then. Know about some major events and key historical figures to do with Ancient Egypt. Interpret and discuss a range of historical sources. 	<p>ART/DT: In DT, we will be cooking and baking a variety of items.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Recognise the importance of measuring ingredients accurately. Follow simple recipes to make different cakes and snacks. Evaluate the food that we have made.



<p>PE: This half term, we will be practising ball skills.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Kicking, throwing and catching effectively and with good accuracy. • Observing and evaluating our own and others performance and improving this. • Developing stamina and good fitness. 	<p>Music: In music this half term, we are very fortunate to have Mr Wright teaching us keyboards. We will work towards a performance at the Christmas Concert to be held at school in December.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. • Learn to sing and use our voices. • Create and compose music on their own and with others. • Learn the keyboard. • Understand how music is created, composed and have a go at recording their own music. 	<p>French: In French this half term, we will build on prior French knowledge by introducing more reading and writing in French.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • To understand and respond to spoken French. • Speak with increasing confidence and fluency, finding ways to communicate what they want to say. • Begin to write, spelling correctly, different French words and short phrases.
<p>R.E: In RE, we will be learning more about Christianity.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Visiting a place of worship and asking relevant questions to find out more information. • Draw meaning from artefacts, works of art, poetry and symbols. • Ponder our feelings and beliefs. • Consider the thoughts, feelings and experiences of others. 	<p>PSHE: In PSHE we will be focusing on our emotions. We will also learn about anti-bullying during anti-bullying week.</p> <p>We will develop the following skills:</p> <ul style="list-style-type: none"> • Consider and reflect on what we are good at, what we find difficult and what we feel proud of about ourselves. • Think of strategies on how to manage strong emotions. • Reflect on what we can do when we realise we are in a bad mood. • Consider how to recognise how other people feel and think about how we can respond to them. • Learn strategies to cope when we disagree with someone. • Know how to get help and support when things are difficult. 	<p>Class notes:</p> <ul style="list-style-type: none"> • PE will be on Wednesday and Thursday and will be outdoors, weather permitting. Please ensure your child has got their full PE kit with them and is able to take their earrings out. • Homework will be set on a Friday and is due in on the following Tuesday. If children struggle to complete it by Tuesday due to other circumstances, let me know as soon as possible and they may be allowed an extension until Thursday. If it isn't completed by Thursday, they may need to stay in to do it at lunch to be ready to go through answers as a class on Thursday afternoon. • Please encourage your child to read a wide variety of both fiction and non-fiction at home and to practise their times tables regularly. Children must record in their reading records daily and adults at home must sign it once a week.