



Girton Glebe Primary School Curriculum Map

Y3/4

Lime Class

Autumn 2 - 2019

<p>English: In English we will be focusing on the book 'The Iron Man' before writing information texts on The Romans.</p> <p>Opportunities for writing will include:</p> <ul style="list-style-type: none"> Increasing their familiarity with a wide range of books. Using dictionaries to check the meaning of words. Using dictionaries to check spellings. Identifying themes in a wide range of books. Organising paragraphs around a theme. Creating settings, characters and plot. Using descriptive devices such as similes to describe characters. Choosing vocabulary choices, such as relevant verbs and adverbs, carefully to build up atmosphere and characterisation. Using simple organisational devices (headings, sub-headings etc). Proof-reading for spelling and punctuation errors. Using conjunctions, adverbs and prepositions to express time and cause. Using fronted adverbials and commas after them. 	<p>Topic Title: Romans</p>	<p>Maths: This half term we shall be covering the following aspects of the maths curriculum:</p> <p><u>Year 3</u></p>
<p>French: In French the children will be focusing on the unit 'En Classe'. The children will recognise items within the classroom, classroom instructions and more ways to talk about themselves, such as their age and birthday.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> Building our vocabulary aurally through discussion and songs. . Asking and answering questions with developing pronunciation. 	<p>Science: In science this term we will be learning about rocks and soil. We will cover the following skills:</p> <ul style="list-style-type: none"> comparing and group together different kinds of rocks on the basis of their appearance and simple physical properties. describing in simple terms how fossils are formed when things that have lived are trapped within rock. recognising that soils are made from rocks and organic matter. 	<p>Number – Addition and Subtraction:</p> <ul style="list-style-type: none"> Adding and subtracting numbers mentally up to three-digit number and hundreds. Adding and subtracting numbers with up to three digits using formal columnar addition and subtraction. Using the inverse to check answers. <p>Number – Multiplication and Division:</p> <ul style="list-style-type: none"> Recalling and using the multiplication and division facts for the 3,4 and 8 times tables. Writing and calculating mathematical statements for multiplication and division using the above multiplication tables. Using formal methods to multiply two-digit numbers by one-digit numbers. Solving problems related to this.
	<p>History In history we will be researching the Ancient Romans. We will cover the following skills:</p> <ul style="list-style-type: none"> Understanding chronology and where the Romans fitted into the wider timeline of history Knowing the social history of Ancient Rome, such as how people lived and what life was like for them. Knowing about some major events for Ancient Rome and how society was run. Understanding how our modern lives have been impacted from developments in the Ancient Roman times. 	<p><u>Year 4</u></p> <p>Number – Addition and Subtraction:</p> <ul style="list-style-type: none"> Adding and subtracting numbers with up to four digits using formal columnar addition and subtraction. Estimating and using the inverse to check answers. Solving addition and subtraction two step problems in context, deciding which operations and methods to use and why.



<p>ART/DT: In DT we will be learning about Roman Chariots. We will study wheels and axels and use simple tools to make our own. This will involve experimenting, designing, making and evaluating. We will also study Roman mosaics and then design and print our own. We will cover the following skills:</p> <ul style="list-style-type: none"> Identifying a design purpose Designing by using drawings with labels Assembling, joining and combining materials to make a product Know how mechanical systems create movement. Analysing designs and discussing improvements. 	<p>Music: In music we will be singing in preparation for the Christmas Concert. We will cover the following music skills:</p> <ul style="list-style-type: none"> Showing control in voice and using clear diction. Changing pitch and dynamics whilst singing. Performing with control and awareness. <p>Maintaining a simple part within an ensemble.</p>	<p>Number – Multiplication and Division:</p> <ul style="list-style-type: none"> Recalling and using the multiplication and division facts for multiplication tables up to 12X12. Multiplying and dividing mentally, including by 0 and 1. <p>Perimeter:</p> <ul style="list-style-type: none"> Converting between different units of measure. Measuring and calculating the perimeter of a rectilinear figure.
<p>R.E: This half term we will be looking at Church People: Who are the 'saints of God' and why are they important? We will cover the following skills:</p> <ul style="list-style-type: none"> Describing some Christian beliefs and practices and their importance. Recognising some of the similarities and differences between the lives of the national and regional saints. Making links between their own values and those of the saints. 	<p>PSHE: In PSHE we will be exploring the unit 'My Emotions' We will be covering the following skills.</p> <ul style="list-style-type: none"> Recognise and communicate my feelings. Begin to recognise and name feelings in others. Know there is link between thoughts, feelings and behaviours. Understand the fight or flight response. Know what it is like to be assertive. 	<p>PE: In PE the children will be covering dance skills and gymnastics. We will cover the following skills:</p> <ul style="list-style-type: none"> Improvising freely and with a partner. Translating ideas from a variety of stimuli into movement. Comparing, adapting and developing movement motifs to create longer dances. Selecting and linking gymnastic actions fluently and into longer movement phrases. Describing own and others work and suggesting improvements. <p>Class notices: PE will be on a Monday and a Thursday. Your child will need outdoor PE kit and please remember to remove earrings.</p>