



Girton Glebe Primary School Curriculum Map
 Year 5/6
 Cherry Class
 Autumn 2 - 2019

<p>English: Using our class book <i>Goodnight Mr Tom</i> as a stimulus, all children will:</p> <ul style="list-style-type: none"> • Focus on choosing appropriate vocabulary and grammatical structures to enhance meaning • Confidently use a thesaurus to improve their writing • Write for a range of purposes, understanding the difference between spoken and written language and maintain appropriate register throughout their writing • Focus on evaluation, editing and improving their own writing through drafting and redrafting <p>Year 6 children will also:</p> <ul style="list-style-type: none"> • Use the subjunctive form accurately and effectively • Use colons and semi-colons accurately • Use hyphenated words accurately <p>Genres in which the children will be developing their writing skills include:</p> <ul style="list-style-type: none"> • Recounts • Balanced discussions • Persuasive writing • Instruction • Newspaper Reports • Narratives 	<h2 style="margin: 0;">World War Two (cont.)</h2>	<p>Maths: Children will learn to:</p> <ul style="list-style-type: none"> • Round whole numbers to a required degree of accuracy • Use negative numbers in context and calculate intervals across zero • Use simple algebraic formulae • Use common factors to simplify fractions • Compare and order fractions, including those > 1 • Add and subtract fractions • Multiply simple pairs of fractions • Divide proper fractions by whole numbers • Multiply and divide using decimal numbers • Round decimals to a specified degree of accuracy • Recall and use equivalences between simple fractions, decimals and percentages
	<p>Science: The science topic this term is <i>Evolution and Independence</i>. The children will be learning to:</p> <ul style="list-style-type: none"> • Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. • Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. • Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 	<p>ART/DT: The children will be learning to:</p> <ul style="list-style-type: none"> • Recognise the importance of measuring ingredients accurately. • Follow simple recipes to make different cakes and snacks. • Evaluate the food that they have made.
	<p>Computing: In computing we will be focusing on e-safety and in particular focusing on the following skills:</p> <ul style="list-style-type: none"> • Using a range of sources to check the validity of a websites. • Evaluating information used and understanding some of the potential dangers of not doing so. • Being aware of the issues of plagiarism, copyright and data protection in relation to their work. • Deciding which online communication tool is the most appropriate to use for a particular purpose, e.g. email, discussion forums, podcast, or social media. • Understanding the potential dangers and legal issues surrounding the use of social media. 	



<p>Continuing our WW2 topic, we will begin to look at different people's experiences, from evacuees to soldiers, people on the home-front, people from other countries etc.</p> <p>History:</p> <ul style="list-style-type: none"> • Know key dates, people and events • Know and sequence key events • Examine causes and results of events and the impact of people • Compare accounts from different sources and offer reasons for different versions of accounts • Bring knowledge from several sources together into a fluid account <p>Geography:</p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe 	<p>Music: In Music children will continue with the development of skills in instrumentation and singing, including the following skills:</p> <ul style="list-style-type: none"> • showing control, phrasing and expression in singing • performing confidently, in tune and in a way that reflects the meaning of words. <p>French: In French, we will be continuing to develop our conversational French, beginning to write in more detail, considering word order, spelling and use of determiners</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Developing confidence in using spoken French • Learning how to ask simple questions around daily life and how to answer questions asked of us 	<p>R.E: This half term we continue to look at key beliefs that influence people's faith and how people of faith live their lives.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Asking relevant questions about people's beliefs • Describing the teaching of Christianity and Buddhism and some of the different ways in which people show their beliefs • Considering the thoughts, feelings and beliefs of others • Explaining some similarities and differences between religions and how they can make a difference to the lives of individuals and communities
<p>PE: In PE the children will be developing their Gymnastics and Football skills. Wednesday's football lesson will be taught by Cambridge United.</p> <p>Skills covered in Gymnastics will include:</p> <ul style="list-style-type: none"> • Travelling, turning, jumping and balancing • Composing short routines in pairs • Beginning to consider posture and body shape 	<p>PSHE Once we have completed our "Beginning and Belonging" topic, we will begin to look at Emotions & Anti-Bullying, covering:</p> <ul style="list-style-type: none"> • Understanding and managing feelings and knowing the impact they can have • Understanding boredom, worry and stress • Problem solving • Getting support • Building confidence and being assertive 	<p>Class Notices: PE will now be every Tuesday afternoon and Wednesday morning. Children should bring both indoor and outdoor kit for these sessions.</p> <p>Homework will be given on Friday afternoon and is due back on Tuesday morning. Sometimes the children will be given longer if the piece of homework is a substantial project. In addition, the children will have daily spelling and times tables practice and should spend at least 20 minutes a day reading a book of their choice.</p>