



Girton Glebe Primary School Curriculum Map

Year 6

Birch Class

Autumn 2, 2019

<p>English: We are continuing with Goodnight Mr Tom as our class read this half term; much of our writing will be linked to our topic.</p> <p>Genres in which the children will be developing their writing skills include:</p> <ul style="list-style-type: none"> • Instructions • Newspaper reports • Persuasive arguments • Narratives <p>We will also be continuing to develop our reading comprehension skills, as well as extending our use of a broad range of punctuation and grammar. There will also be a continued focus on ensuring accurate editing of the children's work.</p>	<p>Topic Title: World War Two special study</p> <p>Science:</p> <p>In science we will cover the following skills:</p> <ul style="list-style-type: none"> • Recognising that living things have changed over time and that fossils provide information about living things that previously inhabited the earth • Recognising that living things produce offspring and exploring why they are not identical to their parents • Identifying how animals and plants are adapted to suit their environments in different ways and that adaptation may lead to evolution 	<p>Maths:</p> <p>The skills covered will include:</p> <ul style="list-style-type: none"> • Revising rounding of decimals • Revising factors and multiples • Revising primes, squares and cubes • Simplifying, adding, subtracting, multiplying and dividing fractions • Understanding shape properties (2-D and 3-D) • Understanding decimal, fraction and percentage equivalents • Solving real-life problems in context • Continuing to develop arithmetical fluency
<p>Computing: In computing we will be focusing on e-safety.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Using a range of sources to check the validity of websites • Evaluating information used and understanding some of the potential dangers of not doing so • Being aware of the issues of plagiarism, copyright and data protection in our work • Deciding which online communication tool is the most appropriate for a particular purpose • Understanding the potential dangers and issues surrounding the use of social media 	<p>History The impact of World War Two will continue to be the focus of our historical studies. Areas that we will be looking at this term include the rise of Nazism and the Evacuation of Dunkirk. We will be linking aspects of our topic work to PSHE.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Understanding the causes of key historical events • Understanding the impact of key historical events • Understanding methods of historical enquiry • Understanding the differences between primary and secondary sources of historical information and the appropriate use of evidence 	<p>R.E: This half term we continue to look at key beliefs that influence faith.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Asking relevant questions about people's beliefs • Describing the teachings of Christianity and Buddhism • Considering the thoughts, feelings and beliefs of others • Explaining some similarities and differences between religions and how they can make a difference to the lives of individuals and communities



<p>ART/DT:</p> <p>In Art and DT we will cover the following skills:</p> <ul style="list-style-type: none"> • Recognising the importance of measuring ingredients accurately • Following recipe steps to make healthy snacks and cakes • Evaluating outcomes and recognising ways in which to embellish or improve recipes 	<p>Music:</p> <p>In Music, children will continue with the development of their skills in instrumentation and singing, including:</p> <ul style="list-style-type: none"> • Showing control, phrasing and expression in singing • Performing confidently, in tune and in a way that reflects the meaning of the words 	<p>PE:</p> <p>In PE the children will be developing their gymnastics and rugby skills</p> <p>Skills covered will include:</p> <ul style="list-style-type: none"> • Travelling, turning, jumping and balancing • Composing routines in pairs • Developing passing, running and defending skills in rugby • Developing positional awareness • Playing competitive games, using the principles of attacking and defending
<p>PSHE:</p> <p>In PSHE, we will be linking with our topic work, in which we will be introducing the Holocaust to the children in a sensitive and age-appropriate manner.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Understanding how individuals might be feeling in difficult situations • Understanding the implications of standing by and not speaking up • Understanding how bullying, in all its forms, can change lives 	<p>French:</p> <p>In French, we will be continuing to develop our conversational French.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Developing confidence in using spoken French • Learning both how to ask questions around daily life and how to answer the questions asked of us 	<p>Class notices:</p> <p>PE will be on Mondays and on Tuesdays. Please ensure that your child has both indoor and outdoor PE kit and please remember to remove earrings on PE days.</p> <p>Homework will continue to be given on Friday afternoon and is due back on Tuesday morning. Sometimes the children will be given longer if the piece of homework is a substantial project. In addition, the children will have daily spelling practice, in preparation for their weekly spelling test, as well as daily times tables practice. Please also continue to ensure that they spend at least 20 minutes a day reading at home. Thank you very much for your continued support: it is appreciated.</p>