



Girton Glebe Primary School Curriculum Map

Y3/4

Willow Class

Autumn term 1

<p>English: In English we will begin with basing our work around the book 'The Day the Crayons Quit' and following this we will read 'Revolting Recipes' by Roald Dahl and use this to write our own recipes and instructions</p> <p>Opportunities for learning will include:</p> <ul style="list-style-type: none"> • Reading and discussing a range of texts. • Identifying themes and conventions in a wide range of books. • Drawing inferences such as inferring characters' feeling, thoughts and motives from their actions. • Predicting what might happen from details stated and implied. • Building a varied and rich vocabulary. • Using simple organisational devices e.g. headings and subheadings. • Using fronted adverbials. • Using a dictionary to check the spelling and meaning of words as well as using a thesaurus to find synonyms and antonyms. • Considering what they are going to write prior to writing. • Making simple additions, revisions and corrections to their own writing. 	<p style="text-align: center;">Topic Title: Weather and Climate</p> <p>Science: As scientists we will be exploring electricity.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Know sources, dangers and consumers of electricity. • Understand how to make a simple circuit. • Know the effect a switch in a circuit. • Investigate how to change the brightness of a bulb. • Set up simple tests and experiments. • Use straightforward scientific evidence to answer questions. 	<p>Maths: This half term we shall be covering the following aspects of the maths curriculum:</p> <p><u>Year 2</u> Number – Place Value:</p> <ul style="list-style-type: none"> • Identifying and representing numbers in different ways. • Finding 10 more and 1 more than a given number. • Using place value charts correctly • Counting in steps of 2's, 5's, 10' and 3's • Comparing and ordering numbers up to 100 <p>Number – Addition and Subtraction:</p> <ul style="list-style-type: none"> • Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. • Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers. • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. <p><u>Year 3</u> Number – Place Value:</p> <ul style="list-style-type: none"> • Identifying and representing numbers in different ways. • Finding 10 or 100 more or less than a given number. • Recognising the place value of each digit in a three-digit number. • Comparing and ordering numbers up to 1000. • Reading and writing numbers up to 1000 in numerals and words. • Counting in multiples of 50 <p>Number – Addition and Subtraction:</p> <ul style="list-style-type: none"> • Adding and subtracting numbers 3 digit numbers. • Adding and subtracting numbers with up to three digits using formal columnar addition and subtraction. • Using the inverse to check answers.
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<p>Computing: In computing we will be using the iPads to create Picollage and other visual presentations relating to our topic.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Search online images safely. • Import images to Picollage. • Add text and backgrounds. • Choose images for affect. 	<p>Geography In Geography we will be investigating weather and climate.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Locating the Equator, Tropics and Polar Regions. • Naming the continents and oceans on a world map. • Understanding the difference between 'weather and climate'. • Investigating and recording weather charts for different places in the UK. • Understanding that we live in temperate climate. • Investigating climates in other parts of the world. 	<p>R.E: This half term we will be looking at Judaism: How and why do Jews celebrate Sukkot?</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Becoming aware of the importance of belonging. • Developing respect to learn about Jewish practices. • Understanding why Jews uphold such traditions. • Exploring the story, significance and symbols of the festival of Sukkot • Interpreting the meanings of the rituals and customs of Sukkot.
<p>ART/DT: In Art and DT we will be looking at the work of Southwold artist 'Stanley Spencer' and comparing his work to other artists with contrasting paintings.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Using a sketchbook for recording observations, experimenting with techniques and planning ideas. • Understand and identify aspects of colour such as warm and cold colours • Select techniques to create an effect. 	<p>Music: We will be singing.</p> <p>We will cover the following music skills:</p> <ul style="list-style-type: none"> • Showing control in voice and using clear diction. • Changing pitch and dynamics whilst singing. • Performing with control and awareness. • Maintaining a simple part within an ensemble. 	<p>PE: In PE the children will be playing tennis and dancing. The children will be taught dancer by a PE specialist.</p> <p>In tennis we will cover the following skills:</p> <ul style="list-style-type: none"> • Forehand • Backhand • Volley • Serving • Working cooperatively with a partner • Working as part of a team. <p>In dance we will cover the following skills:</p> <ul style="list-style-type: none"> • Comparing, developing and adapting movement motifs to create longer dances. • Translating ideas from a variety of stimuli into movement. <p>PE is on Tuesday and Friday and children will need both indoor and outdoor kits.</p>



<p>PSHE: In PSHE we will be learning about rights and responsibilities and we will consider the following questions</p> <ul style="list-style-type: none">• How do rules make me feel happy and safe?• How do I take part in making rules?• Who looks after me and what are their responsibilities?• What jobs and responsibilities do I have?• Can I listen to others, share my views and take turns?• Can I take part in discussions and decisions?	<p>French: In French the children will be focusing on the unit 'Bonjour'. The children will recognise ways to greet others and introduce themselves.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none">• Building our vocabulary orally through discussion and songs. .• Understanding the main points from a spoken passage in French.• Asking and answering questions with developing pronunciation.	<p>Class notices:</p> <ul style="list-style-type: none">• We are looking forward to seeing lots of you at the curriculum evening but in the meantime please come and introduce yourselves and say hello. Willow Class are taught by Mrs Cawley Mon to Weds and Mrs Fitch Thursday and Friday and we look forward to getting to know you all. Mrs Tate teaches Computing and Science on a Wednesday morning.• PE will be on a Tuesday and a Friday. Your child will need outdoor and indoor kits and please remember to remove earrings.• We run the golden mile as often as possible so children need appropriate footwear in school at all times.• Homework is given out on a Friday and due in the following Tuesday.• Spellings are given out on a Friday and tested the following Friday.• We strongly encourage reading at home and would ask for this to be recorded in the reading records so that it can be celebrated.
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