



Girton Glebe Primary School Curriculum Map

Y1

Oak Class

Autumn term 1

<p>English The main focus in English this term will be to use our phonic knowledge to sound out words and include full stops, capital letters and finger spaces in our writing.</p> <p>To develop our English skills we will be:</p> <ul style="list-style-type: none"> • Exploring the structure of simple stories • Retelling the story of Goldilocks and the Three Bears • Learning about rhyming words and composing simple poems • Exploring the difference between fiction and non-fiction • Using commands to write simple sentences 	<p>Topic Title: Local Area Study Geography focus</p> <p>Science: Here we will be exploring animals, including humans and what they need to survive.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Identify, name a variety of common animals including fish, amphibians, reptiles, birds, mammals • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • Be able to describe and compare the observable features of animals from a range of groups. • Recognise that animals can be grouped according to whether they are carnivores, herbivores and omnivores. • Know about the basic needs of animals, including humans, for survival. • Ask questions and know they can be answered in different ways. 	<p>Maths: We will start our maths year practising number and place value and also shape</p> <p>We will cover the following skills:</p> <p>Number</p> <ul style="list-style-type: none"> • Identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • Given a number, identify one more and one less <p>Shape</p> <ul style="list-style-type: none"> • Recognise and name common 2-D and 3-D shapes, including: 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]
<p>Geography: Here we will be exploring our local area, making and examining maps and using photographs to learn about our locality in more detail.</p> <p>We will cover the following skills</p> <ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. 	<p>Music: We will be doing most of our music this half term through singing and rhyme:</p> <p>We will cover the following skills;</p> <ul style="list-style-type: none"> • Take part in singing activities • Follow instructions on how and when to sing/play an instrument. • Take notice of others when performing. • Make and control long and short sounds (duration). • Imitate changes in pitch– high and low. 	<p>PSHE: Rights, Rules and responsibilities Children will have the opportunity to identify their own responsibilities both in and out of school.</p> <p>We will cover the following skills:</p> <ul style="list-style-type: none"> • Be able to name some adults in school who look after them and describe their responsibilities. • Be able to describe some of the responsibilities they have in the classroom and towards family and friends. • Be able to state classroom ground rules and explain how they have been made.



<ul style="list-style-type: none"> • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features • Devise a simple map; and use and construct basic symbols in a key. • Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. 		<ul style="list-style-type: none"> • Understand why we have classroom rules and describe what the classroom would be like without them. • Be able to explain what is meant by voting and be able to name some people who make decisions at school. • Share information, opinions and feelings and listen to those of others, as part of a class discussion.
<p>ART/DT: This half term we will use painting and colour as our art focus.</p> <p><i>We will cover the following skills;</i></p> <ul style="list-style-type: none"> • Start to mix a range of secondary colours • Know the names of all the colours. • Introduce mixing of primary colours to make new colours. • Paint on a range of surfaces with different media • Use language to evaluate – light/dark explore applying colour with a range of tools for enjoyment • Explore the work of a range of artists, makers and designers such as Mondrian and Kandinsky. • Make links to their art in their own work. 	<p>Class notes:</p> <ul style="list-style-type: none"> • PE will be on a Tuesday and a Friday. Your child will need outdoor and indoor PE kit (available to order from the school office). Please remember to remove earrings and tie back long hair on PE days • The Golden Mile is run as often as possible so children will need trainers or suitable footwear to change in to every day. • Spellings will be given out on a Friday and tested the following Friday. Please make sure your child has practised these at home. • In Year 1 we expect children to read at home as often as possible preferably every day, with an adult. This forms the basis of their weekly homework alongside the weekly spelling practise. • Other homework may be given on an ad hoc basis when deemed relevant. 	<p>PE: This half term we will have a visiting PE specialist from Impington Village College to cover one half of our PE curriculum.</p> <p><i>We will cover the following skills;</i> In gym we will be taught to</p> <ul style="list-style-type: none"> • Copy and explore basic body patterns and movements • Develop fundamental movement skills • Extend agility, balance and co-ordination • Engage in co-operative physical activities • Master basic jumping actions <p>In Games we will be taught to</p> <ul style="list-style-type: none"> • Develop control and co-ordination in large and small movements. • Move confidently in a range of safe ways to negotiate space and handle equipment effectively. • Take turns and play co-operatively • Follow instructions and work as part of a group in team games
<p>R.E: This half term we will be thinking about ‘How can people today be part of the BIG story of the bible.</p> <p><i>We will cover the following skills:</i></p> <ul style="list-style-type: none"> • Understand that the bible holds a BIG story for Christians. • Know some common bible stories. • Reflect on the meaning of some of the stories, including parables. 		<p>Computer Science: This half term we will be using beebots and online maps to implement our ICT curriculum.</p> <p><i>We will cover the following skills;:</i></p> <ul style="list-style-type: none"> • understanding what algorithms are and how they are implemented, • executing programs by following precise and clear instructions,



		<ul style="list-style-type: none">• create and debug simple programs, use logical reasoning to predict the behaviour of simple programs.• Use technology to map our local area and then program a bee bot around it.
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