



## Girton Glebe Primary School Curriculum Precis

Y5

Maple Class

Autumn 1

<p><b>English:</b> In English we will be writing for a range of different purposes, with the main content of our writing worse centred on our topic about the Romans.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Improve spellings, revise spellings from previous year groups and become confident in spelling these fluently.</li> <li>• Use a dictionary and thesaurus effectively</li> <li>• Write with legible, joined handwriting</li> <li>• Plan and write for a range of purposes, considering the audience in how they structure their writing</li> <li>• Draw on reading to plan their work</li> <li>• Use correct grammar, punctuation and increasingly adventurous vocabulary</li> <li>• Write detailed descriptions of settings, characters and atmosphere</li> <li>• Use presentational devices effectively in non-fiction writing</li> <li>• Evaluate and assess your own and others' writing</li> </ul>	<p style="text-align: center;"><b>Topic Title:</b> <b>The Romans</b></p> <p><b>Science:</b> In Science, we will be learning about electricity.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>• Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>• Use recognised symbols when representing a simple circuit in a diagram</li> </ul>	<p><b>Maths:</b> In Maths we will be learning about number and place value and addition and subtraction.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Recognising numbers up to 10,000 and 10,000</li> <li>• Recognising Roman Numerals up to 1000</li> <li>• Rounding numbers to 10, 100 and 1000</li> <li>• Comparing and ordering numbers to 100,000</li> <li>• Knowing about numbers to 1 million</li> <li>• Counting in 10s, 100s, 1000s, 10,000s and 100,000s</li> <li>• Rounding numbers to one million</li> <li>• Revising and developing knowledge on negative numbers</li> <li>• Using the column method to add and subtract 4-digit numbers</li> <li>• Using rounding to estimate and approximate</li> <li>• Use inverse operations</li> <li>• Complete multi-step addition and subtraction problems</li> </ul>
<p><b>Computing:</b> In computing, we will be improving our typing skills so as to use computers much more efficiently for a range of purposes.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Typing with good speed</li> <li>• Knowing where the letters on the keyboard are without having to look at the keyboard</li> <li>• Understanding about the 'home position' of touch typing and how to type each letter following these patterns.</li> </ul>	<p><b>History:</b> Here we will be looking at the Ancient Romans.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Understanding chronology and where the Romans fitted into the wider timeline of history</li> <li>• Knowing the social history of Ancient Rome, such as how people lived and what life was like for them.</li> <li>• Knowing about some major events for Ancient Rome and how society was run.</li> </ul>	<p><b>ART/DT:</b> In Art we will continue to develop our control and skill using a range of materials.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>• Using a sketch book to develop ideas, practise techniques and study different objects or other artist's work.</li> <li>• Being able to create light and dark tones using pencils, coloured crayons and paints.</li> </ul>



	<ul style="list-style-type: none"> <li>Understanding how our modern lives have been impacted from developments in the Ancient Roman times.</li> </ul>	<ul style="list-style-type: none"> <li>To create 3D objects using a variety of materials, to be used for a certain purpose.</li> </ul>
<p><b>PE:</b> This half term we will be joined by Cambridge United who will teach our unit of football. We will also learn and develop our skills in rounders.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>Using running, throwing and catching in isolation and in combination</li> <li>Play competitive games</li> <li>Develop technique and strength</li> <li>Compare their performance with previous ones and demonstrate improvement to achieve their personal best</li> </ul>	<p><b>Music</b> In music this half term, we are very fortunate to have Mr Wright teaching us keyboards. We will work towards a performance at the Christmas Concert to be held at school in December.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions</li> <li>Learn to sing and use our voices</li> <li>Create and compose music on their own and with others</li> <li>Learn the keyboard</li> <li>Understand how music is create, composed and have a go at recording their own music</li> </ul>	<p><b>French:</b> In French this half term, we will build on prior French knowledge by introducing more reading and writing in French.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>To understand and respond to spoken French</li> <li>Speak with increasing confidence and fluency, finding ways to communicate what they want to say</li> <li>Begin to write, spelling correctly, different French words and short phrases.</li> </ul>
<p><b>R.E:</b> In RE, we will be learning about beliefs and actions in the world.</p> <p><b>We will cover the following skills:</b></p> <ul style="list-style-type: none"> <li>Explaining some similarities and differences between religions and how this can make a difference to the lives of individuals and communities</li> <li>Expressing thoughtful views about global issues and ways to respond, demonstrating an understanding of how beliefs affect actions but can also create challenges</li> </ul>	<p><b>PSHE:</b> In PSHE we will learn about our rights and responsibilities.</p> <p><b>We will develop the following skills:</b></p> <ul style="list-style-type: none"> <li>Understanding children’s rights and who is responsible for making sure they are achieved</li> <li>To understand how rights, rules and responsibilities affect others.</li> <li>To take an active role in making and carrying out rules</li> <li>To recognise that our responsibilities might be different at school and at home</li> <li>To understand why rules and laws are needed in society</li> <li>To know about the role of parliament and local councils.</li> <li>To understand how elections work</li> <li>To discuss and debate moral and social questions and discuss their own views</li> </ul>	<p><b>Class notes:</b></p> <ul style="list-style-type: none"> <li>PE will be football on a Wednesday morning, supported by Cambridge United. Our second slot of PE will be rounders on Thursday afternoon with Miss Evans. Please ensure your child has their outdoor PE kit.</li> <li>Homework will be set on a Friday and is due in on the following Tuesday. If children struggle to complete it by Tuesday due to other circumstances, they should try and let me know as soon as possible and they may be allowed an extension until Thursday. If it isn’t complete by Thursday, they may need to stay in to do it at lunch to be ready to go through answers as a class on Thursday afternoon.</li> <li>Please encourage your child to read a wide variety of both fiction and non-fiction at home and to practise their times tables regularly.</li> </ul>