



Girton Glebe Primary School Curriculum Map

RECEPTION

Ash Class

Autumn term 1

<p>Understanding the World (UW) : We are learning to:</p> <ul style="list-style-type: none"> • Find out about our bodies. • Find out about food from around the world. • Know that not all children have experienced the same things and are sensitive to this. • Talk about special times with the family (holidays/birthdays/etc). • Understand the basics of a balanced diet • Create portraits of our friends on the computer 	<p>Topic Title: Myself and Healthy Eating</p>	<p>Expressive Arts & Design (EAD) : We will be learning to:</p> <ul style="list-style-type: none"> • Represent our ideas through art, role-play, music, dance and stories. • Explore paint and oil pastels • Combine different materials to make 3D models. • To handle a range of tools safely and effectively for a purpose. • Respond to and create music using instruments and voice.
<p>Literacy: We will be learning to:</p> <ul style="list-style-type: none"> • Recognise and write our names and familiar words. • Use phonic knowledge to hear beginning sounds of words • Use our phonic fists to segment and blend some simple words. • Explore repetition in the story of 'The Hungry Caterpillar' • Write labels and captions for the roleplay. • Use simple information texts to find out about healthy eating and cooking 	<p>Communication and Language (C&L) We will be learning to:</p> <ul style="list-style-type: none"> • Listen and respond to the stories of 'Handa's Surprise" and 'The Hungry Caterpillar"'. • Listen and respond to information about our bodies. • Give attention to someone else while engaged in an activity. • Listen to and follow directions. • Learn new and unfamiliar words in relation to the topic. • Discuss likes and dislikes using food as the topic 	<p>Maths: We will be learning to:</p> <ul style="list-style-type: none"> • Write numerals to 10 • Count accurately 10 objects and beyond • Order numbers to 10 and beyond. • Use a number sequence in practical contexts. • Learn and use ordinal language (first/second). • Describe events in their correct sequence. • Use mathematical language to describe size.
<p>PE: We will be learning to:</p> <ul style="list-style-type: none"> • Use bikes and scooters outside with safety and control. • Move freely with control. • Tackle a range of obstacles safely under, over and around. • Understand the need for healthy and varied food. • Talk about rules and ways to keep us safe when we use the forest. • Develop effective pencil control to form recognisable letters/names (starting and ending in the right place). 	<p>PSED: We will be learning to:</p> <ul style="list-style-type: none"> • Talk to others about our families. • Be confident to share opinions. • Understand how what we do affects other people. • Work together as a whole class to follow the routines and expectations of the classroom. • Listen quietly and show respect for the speaker. 	<p>Class notices: We will be learning to:</p> <ul style="list-style-type: none"> • PE will be on a WEDNESDAY and THURSDAY. Children will need indoor PE kit and please remember to remove earrings. • Please remember to check your child's bag for any letters. • The children are struggling to eat the large snacks you kindly send into school – could you please ensure that you only send in something like a small apple or cereal bar as this will be sufficient. Extra drinks will not be necessary.